

**enhance Foundation person-centred practice module: evidencing engagement**

Core content	Modality	Date completed
Enhance module workbook	Asynchronous	03.04.24
Self-assessment matrix pre-module	Within workbook	28.12.23
Authentic patient autonomy	Local Foundation teaching /simulation/asynchronous content	15.02.24 – <del>Teachback</del> video
Communication and consent	Local Foundation teaching /simulation/asynchronous content	03.03.24 – Learning log
Patient safety	Local Foundation teaching /asynchronous content	23.01.24 – Balint group session – Core Teaching
Healthcare within a community	Local Foundation teaching /asynchronous content	28.03.24 – Teaching
Reflection	<u>eportfolio</u>	28.03.24
Self-assessment matrix post-module	Within workbook	03.04.24
Summary narrative of module	<u>eportfolio</u> REAL form	03.04.24
<b>Additional learning description</b>		
National Voices video		
<b>Learning in practice description e.g., CBD, patient voice narrative</b>		
CBD 15.01.24		

**This candidate has completed the same learning as the ‘good’ example but it is more difficult to assess their engagement.**

**Each evidence is dated but modality is not consistently listed and for online resources, there is no evidence of completion given. For group teaching sessions it is difficult to assess how the doctor has engaged with learning and similarly, how the WBPA is linked to the workbook. This candidate would need a very detailed summary narrative on the REAL form to achieve sign off.**