

## enhance Foundation person-centred practice module: evidencing engagement



Core content	Modality	Date completed
Enhance module workbook	Asynchronous	03.04.24
Self-assessment matrix pre-module	Within workbook	28.12.23
Authentic patient autonomy	Local Foundation teaching /simulation/asynchronous content	15.02.24 – <u>Teachback shared decision making</u> teaching. Recorded on personal learning log
Communication and consent	Local Foundation teaching /simulation/asynchronous content	03.03.24 – Keeping patient at <u>centre of care</u> – <u>elfn</u> – Personal learning log.
Patient safety	Local Foundation teaching /asynchronous content	23.01.24 – Balint group session – Core Teaching – <u>discussed</u> learning on REAL form
Healthcare within a community	Local Foundation teaching /asynchronous content	28.03.24 – Alcohol use disorders – core teaching – Reflection on Horus
Reflection	<u>eportfolio</u>	28.03.24 – Reflection on Horus
Self-assessment matrix post-module	Within workbook	03.04.24
Summary narrative of module	<u>eportfolio</u> REAL form	03.04.24 – on Horus
<b>Additional learning description</b>		
National Voices “I” Statements video – on personal learning log.		
<b>Learning in practice description e.g., CBD, patient voice narrative</b>		
<u>Case based discussion</u> with CS 15.01.24 – “Palliative care for the respiratory patient”. <u>Discussed personalised care plans.</u>		

Each piece of evidence should be dated, give which modality has been used and, where it can be found to be reviewed by the supervisor.

This candidate has done very well as they have used a variety of modalities and, for difficult to evidence learning (Balint discussion) they have linked it to their REAL form so their supervisor can easily review their engagement with the learning.