

**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals Foundation NHS Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/005
<b>POST 02</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
Mon: AM: PTWR / Jobs / Clerking / Reviews

	PM: PTWR / Jobs / Clerking / Reviews
<b>Tues:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: Protected Foundation Teaching
<b>Weds:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Thurs:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Fri:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Sat:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Sun:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews

On call requirements: As Timetabled

### LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION

University Hospitals Sussex NHS Foundation Trust (UHSussex) is an NHS foundation trust which provides clinical services to people in Brighton and Hove, parts of East Sussex and West Sussex. We run seven hospitals across Brighton & Hove and West Sussex. The mission of University Hospitals Sussex – what we are striving to achieve – is to provide ‘excellent care every time’. Please note, the information in this IPD relates to Foundation training at the following site:

- St Richard’s Hospital, Chichester

For further details on our sites, please see: <https://www.uhsussex.nhs.uk/hospitals/> We are also the largest university teaching hospital in Kent, Surrey and Sussex. We provide high quality medical education and expertise in a wide range of specialties. We pride ourselves in being able to offer our Foundation doctors in training a diverse and rewarding experience during their time with us.

We’re proud to be at the heart of the NHS. As one of the UK’s largest acute Trusts, we’re a leading example of the excellence, the ambition and the values that have embodied the NHS for over 70 years.

To do this, we put the interests of our patients first and foremost, and are underpinned by our values:

- Compassion
- Communication
- Teamwork
- Respect
- Professionalism
- Inclusion

These values were selected by our staff, patients and public when we defined the sort of organisation we want University Hospitals Sussex to be. Please visit the UHSussex public website for further information the Trust, our history and development, teams and services, and working here:

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## Foundation Programme – Year 1 Individual Placement Descriptor

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<b>Job Title:</b>	Foundation Year 1
<b>Directorate:</b>	Acute Mental Health Services
<b>Supervisor:</b>	Dr Andrew Sandor
<b>Base:</b>	Oaklands Centre, Oaklands Centre For Acute Care, Graylingwell Drive, Chichester, West Sussex, PO19 6GS
<b>Hours of Work:</b>	40 Hours with full shift rota pattern
<b>Guardian of Safe Working:</b>	Dr Sarah James
<b>National Post Number:</b>	TBC
<b>Handover:</b>	As required by the scheme

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### INTRODUCTION

Sussex Partnership NHS Foundation Trust consists of some 4,500 passionate and dedicated clinicians and support staff, working hand in hand with partners in the community to care for and support vulnerable people. We provide NHS care and treatment for people living in Brighton and Hove, East and West Sussex and Hampshire. We also provide a range of specialist services across south east England.

We are one of the largest providers of children and young people's mental health services in England, delivering community services in Sussex and Hampshire. We provide services in places including hospital (we have about 650 inpatients beds), people's homes, community centres, GP practices and prison. Our services in Sussex care for people with mental health problems, learning disabilities and an addiction to drugs or alcohol.

We are one of the few mental health organisations to have been granted university status by the Association of UK University Hospitals. This recognises our achievements in bringing research, teaching and clinical care more closely together for the benefit of patients.

As a teaching trust of Brighton and Sussex Medical School we have a national reputation for leading-edge research. During 2013-14 our research activity generated £1.6 million income. We are now one of the most influential, effective and well-respected mental health trusts in the country, and, as a teaching trust of Brighton and Sussex Medical School: We started as Sussex Partnership NHS trust in April 2006 and became a Foundation Trust with teaching status in August 2008.

## JOB CONTENT

<p><b>Job outline:</b></p>	<p>This is a FY post based at Oaklands Ward, Oaklands Centre for Acute Care, Graylingwell Drive, Chichester, P019 6GS</p> <p>Sussex Partnership NHS Foundation Trust provides an Ageless Service and experience of the over '65 is available.</p> <p>This is a <b>4 month placement</b>, as part of the <b>Year 1</b> South Thames Foundation School training programme.</p> <p>This is an exciting opportunity to join a busy multidisciplinary team working with the full gamut of mental health problems, primarily in the community. You will join a team of Community Psychiatric nurses, Occupational Therapists, Psychologists, Support Workers, Administration Staff and Doctors.</p> <p>This new post is part of the recent expansion of the Foundation Programme with the addition of extra opportunities for community, integrated and psychiatric experience. As a result, it is designed to allow the trainee to follow the patient through their whole care pathway, from Primary Care referral, first assessment, follow up in the community, admission in Mental Health Unit or care under Crisis Team to the point of transfer back to Primary Care, and have opportunities to liaise with or shadow non-NHS agency involvement, e.g. Social Services, Third Sector and Accommodation Providers.</p> <p>The majority of patients suffer chronic and recurrent unstable psychoses, a wide variety of affective and neurotic disorders and personality disorder. There is fast turnover and heavy referral rate, and multidisciplinary/multiagency work and liaison with Primary Care is emphasised. Although crisis resolution and emergency work is not core component of the service, there is frequent interface with the acute parts of the pathway, and the occasional emergency intervention and Mental Health Act work does occur when it is in the interests of service users. It is anticipated that the trainee will have opportunities to visit other related services, including other community bases, GP practices, psychiatric inpatient units and the local Acute Hospital, so that they keep in contact with their peer group and have as broad experience as possible.</p>
<p><b>Clinical Responsibilities:</b></p>	<p>The trainee will be given Trust and local induction and after a period of shadowing with other members of the team will be given the opportunities to work with mentally disordered individuals of working age (18-70) including outpatients clinics, crisis assessments, home visits, mental health act assessments and liaising with GPs under the supervision of a consultant psychiatrist.</p>
<p><b>Clinical Supervision:</b></p>	<p>The trainee will always have direct access to an appropriate senior colleague for advice in any clinical situation. In most situations between 9:00-17:00 this will be the Consultant of the team, who will also act as the clinical supervisor for training and</p>

	<p>quality assurance purposes and will offer on average <b>one hour per week direct face to face clinical supervision.</b></p> <p>On occasion this senior person may be a non-doctor competent to supervise and advise on the relevant activities. When working out of hours (on-call), there is always an arrangement where an inpatient MDT, Liaison Service, Senior Nurse Practitioner and more experienced trainees and/or a Consultant will be available for this supervision and advice, either on the phone or on-site.</p>
<b>Teaching and competences expected to be achieved:</b>	<p>This post is conducive to <b>developing the vast majority of the generic competencies required by the Foundation Programme Curriculum.</b></p> <p>The placement is designed to help the trainee experience and develop Good Clinical Care in the management of acute mental disorder and self-harm management of patients with long-term mental health disorder and disabilities, including safe prescribing, record-keeping and correspondence, interface with other professionals.</p> <p>There is a formal educational program organised by the Trust most Wednesday afternoons at the Department of Psychiatry, Eastbourne District General Hospital. If allowed by the programme, the trainee will also have the opportunity to take part in case presentations, journal clubs and Balint Groups of psychotherapy with other trainees. The post holder will have the flexibility to attend other Foundation programme teaching activities with his/her peer group at the local Acute Hospital with prior agreement.</p>
<b>Education and Training:</b>	<ul style="list-style-type: none"> <li>• Active in-house teaching under the supervision of college tutor which includes case presentations, critical review of papers and audit presentations.</li> <li>• Attendance at in-house postgraduate teaching is essential (Wednesday p.m.)</li> <li>• Weekly one hour supervision with Educational Supervisor.</li> <li>• Trainee forum, psychodynamic psychotherapy seminars and supervision</li> <li>• Appraisal.</li> <li>• Attendance to Balint Group, which forms part of the in-house postgraduate teaching.</li> </ul>
<b>Research and Quality Improvement:</b>	<p>Research and audit is encouraged and opportunities may be available and tailored to individual trainee needs.</p>
<b>Emergencies:</b>	<p>The post holder accepts that he/she will also perform duties in occasional emergencies and unforeseen circumstance at the request of the appropriate consultant in consultation.</p> <p>The job description includes cover of normal annual and study leave of colleagues for whom the practitioner is expected to deputise during normal run of duties.</p>

### Indicative Timetable

[Curricula and guidance Royal College of Psychiatrists 2019](#)

	Monday	Tuesday	Wednesday	Thursday	Friday
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a.m.	MDT ward reviews	MDT ward reviews	MDT ward reviews	Supervision, MDT reviews & ward work	MDT reviews & clinical supervision
p.m.	Ward work	Foundation programme training, St Richard's Hospital	Balint group & academic programme	Ward work	Ward work

### Clinical Supervisor Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
a.m.	MDT ward reviews	MDT ward reviews	MDT ward reviews	Supervision, MDT reviews & ward work	MDT reviews & clinical supervision
p.m.	Patient reviews	Patient reviews/ Mental health review tribunals	academic programme	Triangle of care with relatives/ Mental health review tribunals	Report writing

*Incorporated within the above work schedule will be 1 hour per week non-clinical Professional Development Time (PDT), as mandated by The Foundation School. The PDT time is to be used for self-directed learning, e-learning (this does not include trusts mandatory e-learning, i.e. Induction or annual update), meetings with ES's and CS's, portfolio work.*

<b>Supervision:</b>	<p><b><u>Expectations for supervision:</u></b></p> <p>This job description briefly describes the training placement and outlines a timetable which includes an identified time for one hour per week one-to-one supervision but may be delivered in a group with other trainees that your supervisor is responsible for.</p> <p>Ad hoc supervision about clinical matters happens outside of this, i.e. discussing a patient.</p> <p><b><u>Please contact your locality tutor if supervision is not happening as per the guidelines above</u></b></p>
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The following table provides an indication as to what extent the Foundation Programme Curriculum 2016 syllabus areas may be met during a specific placement.

	None of the syllabus areas should be expected to be met in this placement
	To some extent/limited opportunity (positive or negative e.g. positive in that you may be able to experience this outcome)
	To a great extent/ample opportunities

	Syllabus	Syllabus details	Expect to achieve
<b>1: Knowledge, skills and performance</b>	<b>Professional behaviour</b>	<p><b>F2</b></p> <p><i>Acts in accordance with GMC guidance in all interactions with patients, relatives/carers and colleagues</i></p> <p><i>Acts as a role model for medical students, other doctors and healthcare workers</i></p> <p><i>Acts as a responsible employee and complies with local and national requirements e.g.</i></p> <ul style="list-style-type: none"> <li>• <i>Completing mandatory training</i></li> <li>• <i>Ensuring immunisation against communicable diseases</i></li> <li>• <i>Engaging in appraisal and assessment</i></li> <li>• <i>Taking responsibility for ensuring appropriate cover during leave</i></li> <li>• <i>Adhering to local sickness and return to work policies</i></li> </ul>	
	<b>Personal organisation</b>	<p><b>F2</b></p> <p><i>Supervise, support and organise other team members to ensure appropriate prioritisation, timely delivery of care and completion of work</i></p>	
	<b>Personal responsibility</b>	<p><b>F2</b></p> <p><i>Takes personal responsibility for clinical decision and is able to justify actions</i></p> <p><i>Takes personal responsibility for revalidation</i></p> <p><i>Accepts responsibility for any personal errors and takes suitable action including: seeking senior advice, apologising, making appropriate records and notifications</i></p>	
<b>2: Delivers patient centred care and maintains trust</b>	<b>Patient centred care</b>	<p><b>F2</b></p> <p><i>Works with patients and colleagues to develop individual care plans</i></p> <p><i>Respects patients 'right to refuse treatment and/or to decline involvement in research projects</i></p>	
	<b>Trust</b>	<p><b>F2</b></p>	

		<p><i>Discusses management options with patients and responds to their ideas, concerns and expectations</i></p> <p><i>Encourages patients to make informed decisions, recognises patients' expertise and helps them to acquire knowledge of their condition</i></p>	
	<b>Consent</b>	<p><b>F2</b></p> <p><i>Obtains consent for an increasing range of procedures</i></p> <p><i>Obtains valid consent by giving each patient the information they 'want', or 'need' in a way they can understand *including 'material risks' and reasonable alternative or variant treatments</i></p> <p><i>Recognises when consent or refusal is invalid due to lack of capacity and applies principles of 'best interests' and 'least restriction'</i></p> <p><i>Demonstrates understanding of the principle of involving the child in the decision making process when they are able to understand and consider the options</i></p>	
<b>3: Behaves in accordance with ethical and legal requirements</b>	<b>Ethical and legal requirements</b>	<p><b>F1 &amp; F2</b></p> <p><i>Practices in accordance with guidance from the GMC, relevant legislation and national and local guidelines</i></p>	
	<b>Confidentiality</b>	<p><b>F1 &amp; F2</b></p> <p><i>Describes and applies the principles of confidentiality in accordance with GMC guidance</i></p> <p><i>Ensures the patient's rights of confidentiality when clinical details are discussed, recorded in notes or stored electronically</i></p> <p><i>Complies with information governance standards regarding confidential personal information</i></p> <p><i>Follows GMC guidance on the use of social media</i></p> <p><i>Describes when confidential information may be shared with appropriate third parties e.g. Police and DVLA</i></p>	
	<b>Statutory documentation</b>	<p><b>F1 &amp; F2</b></p> <p><i>Completes statutory documentation correctly e.g.</i></p> <ul style="list-style-type: none"> <li><i>• Death certificates</i></li> <li><i>• Statement for fitness to work</i></li> <li><i>• Cremation forms</i></li> </ul>	

	<b>Mental capacity</b>	<p><b>F1 &amp; F2</b></p> <p><i>Performs mental state examination and assessment of cognition and capacity</i></p> <p><i>Uses and documents the 'best interests checklist' when an individual lacks capacity for a specific decision</i></p> <p><i>Demonstrates awareness of the principles of capacity and incapacity as set out in the Mental Capacity Act 2005</i></p> <p><i>Demonstrates understanding that there are situations when it is appropriate for others to make decisions on their behalf of patients (e.g. lasting power of attorney, and guardianship)</i></p> <p><i>Demonstrates understanding that treatment may be provided against a patients expressed wishes in certain defined circumstances</i></p>	
<b>4: Keeps practice up to date through learning and teaching</b>	<b>Self-directed learning</b>	<p><b>F1 &amp; F2</b></p> <p><i>Acts to keep abreast of educational/training requirements</i></p> <p><i>Maintains a contemporaneous e-portfolio which meets training programme requirements</i></p> <p><i>Demonstrates change and improvement in practice as a result of reflection on personal experience, multi-source feedback (MSF) and feedback from SLEs</i></p> <p><i>Identifies and addresses personal learning needs</i></p>	
	<b>Teaching and assessment</b>	<p><b>F2</b></p> <p><i>Demonstrates improvement in teaching skills as a result of seeking, accepting and reflecting on feedback from learners and supervisors</i></p> <p><i>Assesses medical students and other healthcare professionals and provides constructive feedback</i></p>	
<b>5: Demonstrates engagement in career planning</b>		<p><b>F1 &amp; F2</b></p> <p><i>Discusses how to achieve career ambitions with educational supervisor</i></p> <p><i>Maintains an e-portfolio record of evidence demonstrating realistic career goals based on</i></p> <p><i>career guidance, self-awareness, information gathering, selection processes and discussion with colleagues</i></p> <p><i>Maintains an e-portfolio record of activities demonstrating exploration of possible specialty career options e.g. completion of taster period and reflection on the experience</i></p>	

<p><b>6:</b> <b>Communicate clearly in a variety of settings</b></p>	<p><b>Communication with patients/relatives/carers</b></p>	<p><b>F2</b></p> <p><i>Provides the necessary / desired information</i></p> <p><i>Communicates increasingly complex information</i></p> <p><i>Checks patients' understanding of options and supports patients in interpreting information and evidence relevant to their condition</i></p> <p><i>Ensures that patients are able to express concerns and preferences, ask questions and make personal choices</i></p> <p><i>Responds to patients' queries or concerns</i></p> <p><i>Teaches communication skills to students and colleagues</i></p>	
	<p><b>Communication in challenging circumstances</b></p>	<p><b>F2</b></p> <p><i>Manages consultation/communication in time limited environments e.g. outpatients, emergency departments</i></p> <p><i>Manages consultation/communication when English is not a patient's first language, including the appropriate use of an interpreter</i></p> <p><i>Manages three-way consultations e.g. with an interpreter, using sign language, or with a child patient and their family/carers</i></p>	
	<p><b>Complaints</b></p>	<p><b>F2</b></p> <p><i>Acts to prevent/mitigate and minimise distress in situations which might lead to complaint or dissatisfaction</i></p> <p><i>Deals appropriately with angry/distressed/dissatisfied patients/carers and seeks assistance as appropriate</i></p>	
	<p><b>Patient records</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Maintains accurate, legible and contemporaneous patient records and ensures that entries are signed and dated in compliance with "<b>Standards for the structure and content of patient records Health and Social Care Information Centre / Academy of Medical Royal Colleges (AoMRC) 2013</b>"</i></p>	
	<p><b>Interface with other healthcare professionals</b></p>	<p><b>F2</b></p> <p><i>Demonstrates ability to make referrals across boundaries / through networks of care (primary, secondary, tertiary)</i></p> <p><i>Writes accurate, timely, succinct and structured clinic letters and clinical summaries</i></p>	
<p><b>7:</b></p>	<p><b>Continuity of care</b></p>	<p><b>F2</b></p>	

<b>Works effectively as a team member</b>		<p><i>Allocates and prioritises tasks during handover.</i></p> <p><i>Anticipates and identifies problems for the next clinical team/shift and takes pre-emptive action where required</i></p>	
	<b>Interaction with colleagues</b>	<p><b>F2</b></p> <p><i>Demonstrates initiative e.g. by recognising work pressures on others, providing support and organising / allocating work to optimise effectiveness within the clinical team</i></p>	
<b>8: Demonstrates leadership skills</b>	<b>Leadership</b>	<p><b>F2</b></p> <p><i>Demonstrates extended leadership role within the team by making decisions and taking responsibility for managing increasingly complex situations across a greater range of clinical and non-clinical situations</i></p> <p><i>Supervises and supports team members, e.g. supervising F1 doctors, delegating tasks appropriately, directing patient review, organising handover</i></p>	
<b>9: Recognises, assesses and initiates management of the acutely ill patient</b>	<b>Recognition of acute illness</b>	<p><b>F1 &amp; F2</b></p> <p><i>Responds promptly to notification of deterioration or concern regarding a patient's condition e.g. change in National Early Warning Score (NEWS)</i></p> <p><i>Prioritises tasks according to clinical urgency and reviews patients in a timely manner</i></p> <p><i>Recognises, manages and reports transfusion reactions, according to local and national guidelines</i></p>	
	<b>Assessment of the acutely unwell patient</b>	<p><b>F2</b></p> <p><i>Performs rapid, focused assessment of illness severity including physiological monitoring and also considering mental health aspects</i></p> <p><i>Performs prompt, rapid, focused assessment of the patient who presents an acute risk to themselves or to others in the context of mental disorder, incapacity or incompetence</i></p>	
	<b>Immediate management of the acutely unwell patient</b>	<p><b>F2</b></p> <p><i>Reassesses acutely ill patients to monitor efficacy of interventions, including those aimed at managing acute mental illness and maintaining patient safety and the safety of others</i></p> <p><i>Recognises when a patient should be moved to a higher level of care and seeks appropriate assistance with review and management</i></p> <p><i>Communicates with relatives/friends/carers in acute situations and offers support</i></p>	

<p><b>10:</b> Recognises, assesses and manages patients with long term conditions</p>	<p><b>Management of long term conditions in the unwell patient</b></p>	<p><b>F2</b></p> <p><i>Performs primary review of new referrals within the hospital or outpatient clinic</i></p> <p><i>Cares for patients with long-term diseases during their in-patient stay, as outpatients and in the community</i></p> <p><i>Reviews long-term drug regime and, with senior advice, considers modifying dosage, timing and treatment.</i></p> <p><i>Assesses and manages the impact of long term mental disorder on the presentation and course of acute physical illness, and vice versa</i></p>	
	<p><b>The frail patient</b></p>	<p><b>F2</b></p> <p><i>Prescribes with an understanding of the impact of increasing age, weight loss and frailty on drug pharmacokinetics and pharmacodynamics</i></p> <p><i>Performs a comprehensive geriatric assessment (CGA) including consideration of dementia</i></p> <p><i>Describes the impact of activities of daily living on long-term conditions (e.g. impact of a notifiable condition on driving) and provides information / discusses these with the patients and carers</i></p>	
	<p><b>Support for patients with long term conditions</b></p>	<p><b>F2</b></p> <p><i>Encourages and assists patients to make realistic decisions about their care and helps them to construct and review advance/long-term care plans</i></p> <p><i>Arranges appropriate assessment for specialist rehabilitation, care home placement and respite care</i></p>	
	<p><b>Nutrition</b></p>	<p><b>F2</b></p> <p><i>Works with other healthcare professionals to address nutritional needs and communicate these during care planning</i></p> <p><i>Recognises eating disorders, seeks senior input and refers to local specialist service</i></p> <p><i>Formulates a plan for investigation and management of weight loss or weight gain</i></p>	
<p><b>11:</b> Obtains history,</p>	<p><b>History</b></p>	<p><b>F2</b></p> <p><i>Obtains relevant history, including mental health and collateral history, in time limited and sometimes difficult circumstances</i></p>	

<b>performs clinical examination, formulates differential diagnosis and management plan</b>	<b>Physical and mental state examination</b>	<b>F2</b> <i>Performs focused physical/mental state examination in time limited environments e.g. outpatients/ general practice/emergency department</i>	
	<b>Diagnosis</b>	<b>F2</b> <i>Performs primary review of new referrals within the hospital or outpatient clinic</i>  <i>Reviews initial diagnoses and plans appropriate strategies for further investigation</i>	
	<b>Clinical management</b>	<b>F2</b> <i>Refines problem lists and management plans and develops appropriate strategies for further investigation and management</i>	
	<b>Clinical review</b>	<b>F2</b> <i>Reprioritises problems and refines strategies for investigation and management and leads regular review of treatment response to oversee patients' progress</i>	
	<b>Discharge planning</b>	<b>F2</b> <i>Anticipates clinical evolution and starts planning discharge and on-going care from the time of admission</i>  <i>Liaises and communicates with the patient, family and carers and supporting teams to arrange appropriate follow up</i>  <i>Recognises and records when patients are medically, including mentally, fit for discharge</i>	
	<b>Discharge summaries</b>	<b>F1 &amp; F2</b> <i>Prescribes discharge medication in a timely fashion</i>  <i>Produces a clear, timely, legible discharge summary that identifies principle diagnoses, including mental health, key treatments/interventions, discharge medication and follow-up arrangements</i>	
<b>12: Requests, relevant investigations and acts upon results</b>	<b>Investigations</b>	<b>F2</b> <i>Minimises wasteful or inappropriate use of resources by helping and directing colleagues to order appropriate tests and investigations</i>  <i>Explains to patients the risks, possible outcomes and implications of investigation results and obtains informed consent</i>	
	<b>Interpretation of investigations</b>	<b>F2</b> <i>Increases the range and complexity of investigations which they can interpret and helps colleagues to interpret appropriate tests and investigations</i>	
<b>13:</b>	<b>Correct prescription</b>	<b>F1 &amp; F2</b>	

<p><b>Prescribes safely</b></p>		<p><i>Prescribes medicines, blood products and fluids correctly, accurately and unambiguously in accordance with GMC and other guidance using correct documentation to ensure that patients receive the correct drug via the correct route at the correct frequency and at the correct time</i></p> <p><i>Demonstrates understanding of responsibilities and restrictions with regard to prescribing high risk medicines including anticoagulation, insulin, chemotherapy and immunotherapy</i></p> <p><i>Performs dosage calculations accurately and verifies that the dose calculated is of the right order</i></p> <p><i>Reviews previous prescriptions and transfers/ transcribes accurately and appropriately</i></p> <p><i>Describes the potential hazards related to different routes of drug administration (e.g. oral, intramuscular, intravenous, intrathecal)</i></p> <p><i>Follows the guidance in Good Medical Practice in relation to self-prescribing and prescribing for friends and family</i></p> <p><i>Within the hospital, prescribes controlled drugs using appropriate legal framework and describes the management and prescribing of controlled drugs in the community</i></p> <p><i>Describes the importance of security issues in respect of prescription</i></p>
	<p><b>Clinically effective prescription</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes and administers for common important indications including medicines required urgently in the management of medical emergencies e.g. sepsis, exacerbation of chronic obstructive pulmonary disease, pulmonary oedema, congestive cardiac failure, pain, thromboprophylaxis</i></p> <p><i>Prescribes safely for different patient groups including frail elderly, children, women of child-bearing potential, pregnant women and those with hepato-renal dysfunction</i></p> <p><i>Prescribes and administers oxygen, fluids and antimicrobials as appropriate e.g. in accordance with NICE guidance on antimicrobial and intravenous fluid therapy</i></p> <p><i>Chooses appropriate intravenous fluids as vehicles for intravenous drugs and calculates the correct volume and flow rate</i></p> <p><i>Assesses the need for fluid replacement therapy and chooses and prescribes appropriate intravenous fluids and calculates the correct volume and flow rates</i></p> <p><i>Prescribes and administers blood products safely in accordance with guidelines/protocols on safe cross matching and the use of blood and blood products</i></p>

	<b>Discussion of medication with patients</b>	<p><b>F1 &amp; F2</b></p> <p><i>Discusses drug treatment and administration with patients/carers, including duration of treatment, unwanted effects and interactions</i></p> <p><i>Obtains an accurate drug history, including allergy, self-medication, use of complementary healthcare products and enquiry about allergic and other adverse reactions</i></p>	
	<b>Guidance on prescription</b>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes using all available support including local and national formularies, pharmacists and more experienced prescribers to ensure accurate, safe and effective error-free prescribing, whilst recognising that legal responsibility remains with the prescriber</i></p> <p><i>Prescribes according to relevant national and local guidance on antimicrobial therapy, recognising the link between antimicrobial prescribing and the development of antimicrobial resistance</i></p>	
	<b>Review of prescriptions</b>	<p><b>F1 &amp; F2</b></p> <p><i>Reviews prescriptions regularly for effectiveness and safety taking account of patient response, adverse reactions and drug level monitoring</i></p> <p><i>Recognises and initiates action for common adverse effects of drugs and communicates these to patients, including potential effects on work and driving</i></p>	
<b>14: Performs procedures safely</b>	<b>Core procedures</b>	<p><b>F2</b></p> <p><i>Maintains and improves skills in the core procedures and develops skills in more challenging circumstances e.g. reliably able to perform venous cannulation in the majority of patients including during resuscitation</i></p>	
	<b>Other procedures</b>	<p><b>F2</b></p> <p><i>Teaches other healthcare workers procedures when skilled and sanctioned to do this</i></p> <p><i>Increases the range of procedures they can perform relevant to specific clinical placements</i></p>	
<b>15: Is trained and manages cardiac and respiratory arrest</b>		<p><b>F2</b></p> <p><i>Demonstrates the initiation and performance of advanced life support including cardiopulmonary resuscitation, manual defibrillation and management of life threatening arrhythmias and is able to lead the resuscitation team where necessary</i></p> <p><i>Demonstrates understanding of the ethics of transplantation and identifies potential donors to senior medical staff</i></p>	
	<b>Do not attempt cardiopulmonary resuscitation orders</b>	<p><b>F2</b></p> <p><i>Discusses DNACPR with the multidisciplinary team, the patient, long-term carers (both medical and non-medical) and relatives and then records the outcome of that discussion</i></p>	

<p><b>16:</b> Demonstrates understanding of the principles of health promotion and illness prevention</p>		<p><b>F1 &amp; F2</b></p> <p><i>Explains to patients the possible effects of lifestyle, including the effects of diet, nutrition, inactivity, smoking, alcohol and substance abuse</i></p> <p><i>Recognises the impact of wider determinants of health and advises on preventative measures with reference to local and national guidelines including:</i></p> <ul style="list-style-type: none"> <li>• <i>Smoking cessation and supportive measures</i></li> <li>• <i>Appropriate alcohol intake levels or drinking cessation</i></li> <li>• <i>Illicit drug use and referral to support services</i></li> <li>• <i>Biohazards</i></li> <li>• <i>Risks of UV and ionising radiation especially the harmful effects of sunlight</i></li> <li>• <i>Lack of exercise and physical/mental activity</i></li> <li>• <i>Weight management</i></li> <li>• <i>Employment</i></li> <li>• <i>Vaccination programmes</i></li> <li>• <i>Cancer screening e.g. breast, cervical, bowel</i></li> <li>• <i>Recommends well man/women clinics</i></li> </ul>	
<p><b>17:</b> Manages palliative and end of life care</p>	<p><b>End of Life Care</b></p>	<p><b>F2</b></p> <p><i>Participates in discussions regarding personalised care planning including symptom management and advance care plans with patients, family and carers</i></p> <p><i>Discusses the patients' needs and preferences regarding care in the last days of life, including preferred place of care and death, treatment escalation plans, do not attempt cardiopulmonary resuscitation (DNACPR) decisions</i></p>	
	<p><b>Care after death</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Confirms death by conducting appropriate physical examination, documenting findings in the patient record</i></p> <p><i>Behaves professionally and compassionately when confirming and pronouncing death</i></p> <p><i>Follows the law and statutory codes of practice governing completion of Medical Certificate of Cause of Death (MCCD) and cremation certificates.</i></p> <p><i>Completes MCCD when trained to do so and notes details reported on the MCCD in the patient record</i></p> <p><i>Demonstrates understanding of circumstances requiring reporting death to coroner/procurator fiscal.</i></p> <p><i>Reports death to coroner/procurator fiscal after discussion with a senior colleague</i></p> <p><i>Discusses the benefits of post mortem examination and explains the process to relatives/carers</i></p>	

		<i>Completes relevant sections of cremation forms when trained to do this</i>	
<b>18: Recognises and works within limits of personal competence</b>	<b>Personal competence</b>	<p><b>F1 &amp; F2</b></p> <p><i>Recognises and works within limits of competency</i></p> <p><i>Calls for senior help and advice in a timely manner and communicates concerns/expected response clearly.</i></p> <p><i>Uses clinical guidelines and protocols, care pathways and bundles</i></p> <p><i>Takes part in activities to maintain and develop competence e.g. seeking opportunities to do SLES and attending simulation training</i></p> <p><i>Demonstrates evidence of reflection on practice and how this has led to personal development</i></p>	
<b>19: Makes patient safety a priority in clinical practice</b>	<b>Patient safety</b>	<p><b>F2</b></p> <p><i>Describes the mechanisms to report:</i></p> <ul style="list-style-type: none"> <li>• <i>Device related adverse events</i></li> <li>• <i>Adverse drug reactions</i></li> </ul> <p><i>to appropriate national centre and completes reports as required</i></p> <p><i>Participates in/undertakes a project related to a patient safety issue (e.g. Quality Improvement), with recommendations for improving the reliability of care and, with senior support, takes steps to institute these</i></p> <p><i>Discusses risk reduction strategies and principles of significant event analysis and contributes to the discussion/ analysis of adverse events, including potential to identify and prevent systematic error</i></p>	
	<b>Causes of impaired performance, error or suboptimal patient care</b>	<p><b>F2</b></p> <p><i>Describes the role of human factors in medical errors and takes steps to minimise these</i></p> <p><i>Describes ways of identifying poor performance in colleagues and how to support them</i></p>	
	<b>Patient identification</b>	<p><b>F1 &amp; F2</b></p> <p><i>Ensures patient safety by positive identification of the patient:</i></p> <ul style="list-style-type: none"> <li>• <i>At each encounter</i></li> <li>• <i>In case notes</i></li> <li>• <i>When prescribing/administering drugs</i></li> <li>• <i>On collecting specimens and when requesting and reviewing investigations</i></li> <li>• <i>Before consent for surgery/procedures</i></li> </ul>	

		<p><i>Uses appropriate 2 or 3 point checks (e.g.name, date of birth, hospital number, address) in accordance with local protocols and national guidance</i></p> <p><i>Crosschecks identification immediately before procedures/administration of blood products/IV drugs</i></p> <p><b>Usage of medical devices and information technology (IT)</b> <i>(n.b. this excludes implantable devices)</i></p>	
	<b>Usage of medical devices and information technology (IT)</b>	<p><b>F1 &amp; F2</b></p> <p><i>Demonstrates ability to operate common medical devices and interpret non-invasive monitoring correctly and safely after appropriate training</i></p> <p><i>Accesses and uses IT systems including local computing systems appropriately</i></p> <p><i>Demonstrates good information governance in use of electronic records</i></p>	
	<b>Infection control</b>	<p><b>F1 &amp; F2</b></p> <p><i>Demonstrates consistently high standard of practice in infection control techniques in patient contact and treatment including hand hygiene and use of personal protective equipment (PPE)</i></p> <p><i>Demonstrates safe aseptic technique and correctly disposes of sharps and clinical waste</i></p> <p><i>Demonstrates adherence to local guidelines/protocols for antibiotic prescribing</i></p> <p><i>Requests screening for any disorder which could put other patients or staff at risk by cross contamination, e.g. Clostridium.Difficile</i></p> <p><i>Takes an active role in outbreak management within healthcare settings (e.g. diarrhoea on a ward) and complies with procedures instituted by the infection control team</i></p> <p><i>Informs the competent authority of notifiable diseases</i></p> <p><i>Challenges and corrects poor practice in others who are not observing best practice in infection control</i></p> <p><i>Recognises the need for immunisations and ensures own are up to date in accordance with local/national policy</i></p> <p><i>Takes appropriate microbiological specimens in a timely fashion with safe technique</i></p> <p><i>Recognises the risks to patients from transmission of blood-borne infection</i></p>	
<b>20:</b>	<b>Quality improvement</b>	<b>F2</b>	

<p><b>Contributes to quality improvement</b></p>		<p><i>Contributes significantly to at least one quality improvement project including:</i></p> <ul style="list-style-type: none"> <li>• <i>Data collection</i></li> <li>• <i>Analysis and/or presentation of findings</i></li> <li>• <i>Implementation of recommendations</i></li> </ul> <p><i>Makes quality improvement link to learning/professional development in e-portfolio</i></p>	
	<p><b>Healthcare resource management</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Demonstrates understanding of the organisational structure of the NHS and independent sector and their role in the wider health and social care landscape</i></p> <p><i>Describes hospital and departmental management structure</i></p> <p><i>Describes the processes of commissioning and funding, and that all healthcare professionals have a responsibility for stewardship of healthcare resources</i></p> <p><i>Describes accountability of the NHS in its context as a publicly funded body, and the need to ensure the most effective and sustainable use of finite resources</i></p> <p><i>Recognises the resource implications of personal actions and minimises unnecessary/wasteful use of resources e.g. repeat investigations, delayed discharge</i></p> <p><i>Describes cost implications of common treatments in terms of money, equipment and human resources (e.g. generic prescribing, intravenous v oral antibiotics)</i></p>	
	<p><b>Information management</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Seeks, finds, appraises and acts on information related to medical practice including primary research evidence, reviews, guidelines and care bundles</i></p> <p><i>Critically reviews research and, where appropriate, presents finding (e.g. journal club)</i></p>	

**GP Training Programme  
Individual Placement Descriptor**

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<b>Job Title:</b>	Foundation Year 1
<b>Directorate:</b>	<b>Forensic Healthcare Service &amp; Acute In Patient Unit</b>
<b>Clinical Supervisor:</b>	<b>Dr Emma Wall</b>
<b>Responsible to:</b>	Dr Rick Fraser, Chief Medical Officer
<b>Base:</b>	<b>The Chichester Centre, Graylingwell Drive, Chichester PO19 6GS / Oaklands Centre, Graylingwell Drive, Chichester PO19 6GS</b>
<b>Hours of Work:</b>	40 Hours with full shift rota pattern
<b>Guardian of Safe Working:</b>	Dr Jane Blunden
<b>National Post Number:</b>	<b>TBC</b>
<b>Hours of Work:</b>	40 hours with full shift pattern
<b>Handover:</b>	As required by the scheme

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## **INTRODUCTION**

Sussex Partnership NHS Foundation Trust consists of some 4,500 passionate and dedicated clinicians and support staff, working hand in hand with partners in the community to care for and support vulnerable people. We provide NHS care and treatment for people living in Brighton and Hove, East and West Sussex and Hampshire. We also provide a range of specialist services across south east England.

We are one of the largest providers of children and young people’s mental health services in England, delivering community services in Sussex and Hampshire. We provide services in places including hospital (we have about 650 inpatients beds), people's homes, community centres, GP practices and prison. Our services in Sussex care for people with mental health problems, learning disabilities and an addiction to drugs or alcohol.

We are one of the few mental health organisations to have been granted university status by the Association of UK University Hospitals. This recognises our achievements in bringing research, teaching and clinical care more closely together for the benefit of patients.

As a teaching trust of Brighton and Sussex Medical School we have a national reputation for leading-edge research. During 2013-14 our research activity generated £1.6 million income. We are now one of the most influential, effective and well-respected mental health trusts in the country, and, as a teaching trust of Brighton and Sussex Medical School: We started as Sussex Partnership NHS trust in April 2006 and became a Foundation Trust with teaching status in August 2008.

**JOB CONTENT**

<p><b>Job outline:</b></p>	<p>This is a 4-month placement, as part of the Foundation Training programme, which is split between Oaklands Centre (2 days), Chichester and the Forensic Healthcare Service based at Chichester Centre Low Secure Unit (2 days).</p> <p><b>The Chichester Centre</b></p> <p>The Chichester Centre comprises three low secure forensic wards: Fir (male admissions/treatment); Pine (male rehabilitation); Hazel (female low secure). The post will be attached primarily to Hazel Ward although there will be an expectation that you will also acquire experience across the other wards providing cross cover to these as appropriate.</p> <p>The post holder will join a full multidisciplinary team including ward manager, nursing staff, occupational therapists, a psychologist, social work support and administrative support. The medical team on Hazel Ward consists of two part time Consultant Forensic Psychiatrists (one of whom will act as Clinical Supervisor),</p> <p>Visits can be arranged to HMP Lewes, Broadmoor Hospital, The Hellingly Centre (Medium Secure Unit) and court, as well as experience of Forensic cases in Mental Health Review Tribunals. These will take priority over routine duties.</p> <p>The post holder will also have the opportunity to join the West Sussex Community Forensic Outreach Team (CFOT) which provides case management for a group of community patients considered to pose specific challenges to services, including heightened risk of aggression/violence, and considered in need of specialist risk assessment and management. The majority of patients will be discharged from secure units and will be subject to Section 41 of the Mental Health Act 1983.</p>
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**Oaklands Centre**

This post will provide the F1 with experience in inpatient work on an acute mental health unit.

The philosophy of the Acute Services as a whole is one of empowerment for the individual, aiming to establish a partnership with patients and carers so that they can make informed decisions about the management of their illness. In-patient services in Chichester, for people of working age, are based at the Oaklands Centre for Acute Care, a newly refitted 16 bedded in-patient unit. The aim is to admit patients only when their needs cannot be met by these community-based services. Apart from the patients admitted from the working age teams, the ward is the admission unit for Early Intervention Service for Psychosis (EIS) patients, Learning difficulty (LD) patients and Assertive Outreach Team (AOT) /rehab patients for the Western locality. Patients who need special care PICU are admitted to Langley Green Hospital.

The post provides exposure to a wide variety of interesting clinical presentations and offers the opportunity to interface with non inpatient specialist team workers. Good liaison with carers, community and specialist teams is clearly paramount. You would be working with a dynamic and creative team, which includes enthusiastic Nursing Staff, OT, Ward Pharmacist, and Psychologist.

Psychiatric patients have significantly increased morbidity and decreased life expectancy, this may be related to a combination of factors including poor diet, alcohol misuse, smoking and lifestyle choices. We are implementing a process of health checks and monitoring. The F1 will work with the team to ensure that all appropriate physical health checks have been carried out using NEWS. The F1 role may be further developed with ward staff to deliver tailored individualised health education, which may include advice on smoking cessation, safe use of alcohol, healthy eating etc.

The post holder's work will involve attending ward rounds, clerking admission and writing discharge summaries under supervision. You will be well supported by the supervising consultants and MDT. Attending the local academic programme on Wednesdays is essential.

The duties of the post may include

- To provide high quality clinical assessment, including relevant psychiatric and physical investigation
- To plan and deliver appropriate individually tailored treatment plans in conjunction with other members of the multidisciplinary team

	<ul style="list-style-type: none"><li>• To regularly review and monitor patients' treatment progress (including physical health and results of physical/laboratory investigations)</li><li>• To take part as facilitator in therapeutic groups and receive supervision for this from appropriate qualified clinical psychologists and other experienced members of the team</li><li>• To keep accurate, appropriate and up-to-date medical records</li><li>• To liaise closely with other relevant professionals and organisations including the Ministry of Justice, MAPPA, other non-statutory services, adult psychiatric services, CAMHS, GPs, Education and Prison Services</li><li>• To operate within guidelines, policies and procedures relevant to the post</li><li>• To provide clinical advice, liaison and consultation as required to colleagues in primary care, community services and acute specialities, under supervision</li><li>• When necessary, covering duties of the colleagues and other junior medical staff, in order to ensure continuity of medical care, including willingness to supervise a Foundation Doctor and offer advice and consultations to other professionals in the team</li></ul>
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<p><b>Objectives of Placement:</b></p>	<p><b>Core Skills:</b></p> <ul style="list-style-type: none"> <li>• Examinations and initiation of all necessary investigation for patients, keeping full clinical notes and ensuring the medical records information is updated according to local guidelines</li> <li>• Mental State Examination</li> <li>• Extended Cognitive Examination</li> <li>• Physical health Examination</li> <li>• Inpatient risk assessment/observations decisions</li> <li>• Interviewing relatives and carers of patients</li> <li>• Arranging appropriate referral to other disciplines</li> <li>• Discharge summaries</li> <li>• Communication and team-working skills</li> <li>• Engagement with multi-disciplinary team</li> <li>• Regular presentation of full psychiatric cases either in the ward round or to Clinical Supervisor</li> <li>• Participation in out-of-hours assessments</li> </ul> <p><b>Educational objectives for Grade:</b></p> <ul style="list-style-type: none"> <li>• This post begins shadowing senior consultants and doctors on unit with the expectation for the responsibilities to gradually increase - based on training, confidence, exposure, and interest</li> <li>• Learn skills in assessment, diagnosis and management of common psychiatric disorders.</li> <li>• Gain experience about risk assessment.</li> <li>• Learn basic psychopharmacology and gain experience in using common psychotropic drugs.</li> <li>• Learn how to work with a multi-disciplinary team and in time management.</li> <li>• Participate in ward rounds and nursing handovers, direct patient care opportunities, and ancillary assessments.</li> <li>• Learning opportunities available to work with the more complex and challenging cases, including treatment resistance, comorbid personality disorders and high risk patients.</li> <li>• Gain experience in report writing, summaries and letters.</li> <li>• Legal aspects will be addressed with regard to Mental Health Act, Mental Capacity Act, tribunals, sectioning, and leave.</li> <li>• Develop competence in the use of the Mental Health Act.</li> <li>• Gain experience in managing acute psychiatric emergencies.</li> </ul>
<p><b>Education and Training</b></p>	<ul style="list-style-type: none"> <li>• Active in-house teaching under the supervision of college tutor which includes case presentations, critical review of papers and audit presentations.</li> <li>• Attendance at in-house postgraduate teaching is essential (Wednesday p.m.)</li> <li>• Weekly one hour supervision with Clinical Supervisor.</li> <li>• Study leave within HE KSS guidelines.</li> <li>• Trainee forum, psychodynamic psychotherapy seminars and supervision</li> </ul>

	<ul style="list-style-type: none"> <li>Attendance to Balint Group, which forms part of the in-house postgraduate teaching.</li> </ul> <p><a href="#">Curricula and guidance Royal College of Psychiatrists 2019</a></p>
<b>Research and Quality Improvement:</b>	Research and audit is encouraged and opportunities may be available and tailored to individual trainee needs.
<b>Emergencies:</b>	<p>The post holder accepts that he/she will also perform duties in occasional emergencies and unforeseen circumstance at the request of the appropriate consultant in consultation.</p> <p>The job description includes cover of normal annual and study leave of colleagues for whom the practitioner is expected to deputise during normal run of duties.</p>

#### Indicative Timetable – subject to change

	Monday	Tuesday	Wednesday	Thursday	Friday
am	Oaklands Centre – ward work With Dr Liz West	St Richards – EM teaching	Oaklands Centre – ward work With Dr Liz West	Hazel Ward	Hazel Ward
pm	Oaklands Centre – ward work With Dr Liz West	St Richards – EM teaching	Academic Programme	Hazel Ward	Hazel Ward

<b>Supervisors Role/ Responsibilities</b>	<p>Core trainees have a named <b>Educational Supervisor</b> who is also the <b>Clinical Supervisor</b>. The Educational supervisor will be responsible for the trainee’s development during a placement, or series of placements. He/she will help the trainee plan their training, achieve agreed learning outcomes and brings together all the relevant evidence to determine if the trainee progresses to the next stage of their training.</p> <p><b><u>Expectations for supervision:</u></b></p> <p>This job description briefly describes the training placement and outlines an indicative timetable (subject to change) which includes an identified time for one hour per week one-to-one supervision but may be delivered in a group with other trainees that your supervisor is responsible for.</p> <p>Ad hoc supervision about clinical matters happens outside of this, i.e. discussing a patient.</p> <p><b><u>Please contact your locality tutor if supervision is not happening as per the guidelines above</u></b></p>
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## Placement Matrix

The following provides an indication as to what extent the core training syllabus areas may be met during a specific placement

	None of the syllabus areas should be expected to be met in this placement
	To some extent/limited opportunity (positive or negative e.g. positive in that you may be able to experience this outcome)
	To a great extent/ample opportunities

Good Medical Practice Domain	Intended Learning Outcomes (ILOs)	Specific Opportunities	Expect to achieve
<b>Domain 1:</b> <b>Knowledge, skills and performance</b>	<b>ILO1:</b> <b>Be able to perform specialist assessment of patients and document relevant history and examination on culturally diverse patient to include:</b> <ul style="list-style-type: none"> <li>• Presenting or main complaint</li> <li>• History of present illness</li> <li>• Past medical and psychiatric history</li> <li>• Systemic history</li> <li>• Socio-cultural history</li> <li>• Family history</li> <li>• Developmental history</li> </ul> <i>a. Clinical history</i> <i>b. Patient examination</i>	<i>On call assessments including;</i>  <i>Inpatient admissions</i>  <i>Inpatient reviews</i>  <i>Mental Health Act assessments</i>  <i>Reviewed in supervision and assessed by WPBA including CBD</i>	
	<b>ILO2:</b> <b>Demonstrate the ability to construct formulations of patients problems that include appropriate differential diagnoses</b> <ul style="list-style-type: none"> <li><i>a. Diagnosis</i></li> <li><i>b. Formulation</i></li> </ul>	<i>On call assessments including</i>  <i>Inpatient admissions</i>  <i>Inpatient reviews</i>  <i>Mental health Act assessments</i>	
	<b>ILO3:</b>		

	<p><b>Demonstrate the ability to recommend relevant investigation and treatment in the context of the clinical management plan. This will include the ability to develop and document an investigation plan including appropriate medical, laboratory, radiological and psychological investigations and then to construct a comprehensive treatment plan addressing biological, psychological and socio-cultural domains</b></p> <p><i>a. Individual consideration</i>  <i>b. Investigation</i>  <i>c. Treatment planning</i>  <i>d. Substance misuse</i></p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO4:</b></p> <p><b>Based on a comprehensive psychiatric assessment, demonstrate the ability to comprehensively assess and document patient’s potential for self-harm or harm to others. This will be displayed whenever appropriate, including in emergencies</b></p> <p><i>a. All clinical situations</i>  <i>b. Psychiatric emergencies for all specialties</i>  <i>c. Mental health legislation</i>  <i>d. Broader legal framework</i></p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p> <p><i>Discussed at team meetings, academic meetings and Balint Group</i></p>	
	<p><b>ILO5:</b></p> <p><b>Based on the full psychiatric assessment, demonstrate the ability to conduct therapeutic interviews; that is to collect and use clinically relevant material. The doctor will also demonstrate the ability to conduct a range of individual, group and family therapies using standard accepted models and to integrate these psychotherapies into everyday treatment, including biological and socio-cultural interventions.</b></p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p>	

		<p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p> <p><i>Interaction with the team psychologist as team meeting and for ad hoc discussions</i></p> <p><i>Observing senior clinician interviews in clinic or ward rounds</i></p>	
	<p><b>ILO6:</b>  <b>Demonstrate the ability to concisely, accurately and legibly record appropriate aspects of the clinical assessment and management plan.</b></p>	<p><i>Clinical recording keeping in the form of system one entries</i></p> <p><i>Letters/communications to GPs and other agencies</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO7:</b>  <b>Develop the ability to carry out specialist assessment and treatment of patients with chronic and severe mental disorders and to demonstrate effective management of these disease states.</b></p>	<p><i>On call assessments including Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO8:</b>  <b>To develop an understanding of research methodology and critical appraisal of the research literature, research techniques</b></p>	<p><i>Opportunity to engage in weekly journal club</i></p>	

	<p><b>Evaluation and critical appraisal of research literature</b></p> <p><i>a. Research techniques</i></p> <p><i>b. Evaluation and critical appraisal of research</i></p>	<p><i>Attend MRCPsych course (if applicable)</i></p> <p><i>Research opportunities available through supervisor or research department</i></p> <p><i>Attend Annual Trust Research Day</i></p>	
	<p><b>ILO9:</b></p> <p><b>To develop the habits of lifelong learning</b></p> <p><i>a. Maintaining good medical practice</i></p> <p><i>b. Lifelong learning</i></p> <p><i>c. Relevance of outside bodies</i></p>	<p><i>Register for NHS Athens</i></p> <p><i>Make use of Library services (in person or online)</i></p> <p><i>Read journal, attend academic programme and use CPD appropriately (e.g. attend conferences)</i></p>	
<p><b>Domain 2:</b></p> <p><b>Safety and Quality</b></p>	<p><b>ILO10:</b></p> <p><b>Develop the ability to conduct and complete audit in clinical practice</b></p>	<p><i>Opportunity to complete an audit facilitated by supervisor</i></p>	
	<p><b>ILO11:</b></p> <p><b>To develop an understanding of the implementation of clinical governance</b></p>	<p><i>Attend governance meetings such as QAG, MAC, acute care forum, LFG IEB</i></p>	
	<p><b>ILO12:</b></p> <p><b>To develop reflective practice including self-reflection as an essential element of safe and effective psychiatric clinical practice</b></p> <p><i>a. Reflective practice</i></p> <p><i>b. Complaints</i></p> <p><i>c. Personal health</i></p>	<p><i>Active engagement in portfolio</i></p> <p><i>Reflecting on complaints of SI</i></p> <p><i>Declaring any health issues</i></p> <p><i>Reviewed in supervision</i></p>	
<p><b>Domain 3:</b></p>	<p><b>ILO13:</b></p>	<p><i>On call assessments including Inpatient admissions</i></p>	

<b>Communication, partnership and teamwork</b>	<b>Use effective communication with patients, relatives and colleagues. This includes the ability to conduct interview in a manner that facilitates information gathering and the formation of therapeutic alliances</b>	<i>Inpatient reviews</i>  <i>Mental health Act assessments</i>  <i>Reviewed in supervision</i>	
	<b>ILO14: Demonstrate the ability to work effectively with colleagues, including team working</b>	<i>Reviewed in supervision and through multi-source feedback</i>	
	<b>ILO15: Develop appropriate leadership skills</b>	<i>Opportunity to take on leadership project and complete LEADER form</i>  <i>Reviewed in supervision</i>	
	<b>ILO16: Demonstrate the knowledge, skills and behaviours to manage time and problems effectively</b>  <i>a. Time management</i> <i>b. Communication with colleagues</i> <i>c. Decision making</i> <i>d. Continuity of care</i>	<i>Agree schedule with supervisor at start of placement</i>  <i>Maintain a diary</i>  <i>Prioritise workload</i>  <i>Report working in excess of hours through exit reporting</i>  <i>Reviewed in supervision</i>	
	<b>ILO17: To develop the ability to teach, assess and appraise</b>  <i>a. The skills, attitudes, behaviours and practices of a competent teacher</i> <i>b. Assessment</i> <i>c. Appraisal</i>	<i>Opportunities to teach medical students, junior trainees and multi-disciplinary teaching within team</i>  <i>Participation at the weekly academic meetings</i>	

		<i>Assessed through Assessment of Teaching WPBA</i>	
<b>Domain 4: Maintaining trust</b>	<b>ILO18:</b> <b>To ensure that the doctor is able to inform and educate patients effectively</b> <i>a. Educating patients about illness and its treatment</i> <i>b. Environmental and lifestyle factors</i>	<i>Inpatient reviews</i>  <i>Supervisor observed assessments</i>  <i>Reviewed in supervision</i>	
	<b>ILO19:</b> <b>To ensure that the doctor acts in a professional manner at all times</b> <i>a. Doctor patient relationship</i> <i>b. Valuing diversity</i> <i>c. Confidentiality</i> <i>d. Consent</i> <i>e. Recognise own limitation</i> <i>f. Probity</i>	<i>All clinical activity</i>  <i>Reviewed in supervision</i>  <i>Assessment through multi-source feedback and supervision</i>	

**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/011/F1/008
<b>POST 25</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - GERIATRICS</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute stroke, thrombolysis, acute medicine.
<b>WHERE THE PLACEMENT IS BASED</b>
Middleton ward, Bosham ward (outliers)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Jacqui Pace
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Clerking new patients</li> <li>• ongoing care of medical in patients</li> <li>• Safe prescribing</li> <li>• Communication with all ward staff and relatives</li> <li>• Discharge planning</li> <li>• Ongoing education</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Tues:</b> AM: New cases, ward duties PM: New cases, ward duties</p> <p><b>Weds:</b> AM: New cases, ward duties PM: Protected foundation teaching</p> <p><b>Thurs:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Fri:</b> AM: New cases, ward duties PM: New cases, ward duties</p>

Sat: AM: Ward cover

PM: Ward cover

Sun: AM: Ward cover

PM: Ward cover

On call requirements:

#### LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION

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- Inclusion

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/011/F1/007
<b>POST 24</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - GERIATRICS</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute stroke, thrombolysis, acute medicine.
<b>WHERE THE PLACEMENT IS BASED</b>
Middleton ward, Bosham ward (outliers)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Jackie Pace
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Clerking new patients</li> <li>• ongoing care of medical in patients</li> <li>• Safe prescribing</li> <li>• Communication with all ward staff and relatives</li> <li>• Discharge planning</li> <li>• Ongoing education</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Tues:</b> AM: New cases, ward duties PM: New cases, ward duties</p> <p><b>Weds:</b> AM: New cases, ward duties PM: Protected foundation teaching</p> <p><b>Thurs:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Fri:</b> AM: New cases, ward duties PM: New cases, ward duties</p> <p><b>Sat:</b> AM: Ward cover</p>

PM: Ward cover  
Sun: AM: Ward cover  
PM: Ward cover

On call requirements: As timetabled on rota

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/009
<b>POST 05</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
Mon: AM: PTWR / Jobs / Clerking / Reviews

	PM: PTWR / Jobs / Clerking / Reviews
<b>Tues:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: Protected foundation teaching
<b>Weds:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Thurs:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Fri:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Sat:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews
<b>Sun:</b>	AM: PTWR / Jobs / Clerking / Reviews
	PM: PTWR / Jobs / Clerking / Reviews

On call requirements: As timetabled on rota

#### **LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION**

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/002 <b>POST 06</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<b>Mon:</b> AM: PTWR / Jobs / Clerking / Reviews PM: PTWR / Jobs / Clerking / Reviews

**Tues:** AM: PTWR / Jobs / Clerking / Reviews  
PM: Protected foundation teaching

**Weds:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Thurs:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Fri:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sat:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sun:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

On call requirements:

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (previously Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's Hospital
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
F1 - Anaesthetics
<b>DEPARTMENT</b>
Anaesthetics and Intensive Care
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<p>ICU based rotation. Daily handover, ward rounds and management of critically unwell patients with supervision. Supervised placement of invasive lines. Admission, discharge and daily ward round documentation. Attendance and presentation at daily microbiology WR. Supervised attendance at cardiac arrests, trauma and MET calls. Prescription of medications. Ordering and follow up of investigations. Initiation of treatments, with supervision. Accompany outreach teams. Assessment and discussion of referred patients with seniors. Other potential experience can be gained in QI projects, research, clinical governance and M+M meetings, ICU Follow up Clinics. Attendance at weekly anaesthetic / ICU teaching, as appropriate. Opportunities for SIM based learning. Potential opportunity to attend some theatre sessions.</p> <p>Foundation doctors will be expected to keep a logbook of cases seen and procedures performed.</p>
<b>WHERE THE PLACEMENT IS BASED</b>
St Richard's Hospital
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Philip McGlone (ICM lead) and Dr Hannah Rose (College Tutor)
<b>MAIN DUTIES OF THE PLACEMENT</b>
Foundation doctors will form part of the ICU team. They will be expected to take part in all aspects of care of the critically unwell patients, with supervision. They will work a predominantly week-day based rota, with 1:4 weekend daytime shifts. 4 days compensatory time off is allocated surrounding the weekend work.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: ICU (08h00-18h00) PM: ICU</p> <p><b>Tues:</b> AM: ICU PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: ICU PM: ICU / Attend core anaesthetic teaching, as appropriate</p>

Thurs: AM: ICU

PM: ICU

Fri: AM: ICU

PM: ICU

On call requirements: 1:4 Weekends - Sat and Sun 08h00 – 18h00.

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Individual Placement Descriptor\***

<b>TRUST</b>
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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/011
<b>POST 07</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<b>Mon:</b> AM:    PTWR / Jobs / Clerking / Reviews PM:    PTWR / Jobs / Clerking / Reviews

**Tues:** AM: PTWR / Jobs / Clerking / Reviews  
PM: Protected foundation teaching

**Weds:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Thurs:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Fri:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sat:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sun:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

On call requirements: As timetabled on rota

#### **LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION**

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- Worthing Hospital
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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/001
<b>POST 25</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – STROKE</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute stroke. Thrombolysis, acute medicine. The post holder will also at times be required to cross cover Donald Wilson House patients and therefore get experience of further neurology inpatients and related MDT working and experience of specialised neurology/neurorehabilitation clinics related to this.
<b>WHERE THE PLACEMENT IS BASED</b>
Lavant Ward / Donald Wilson House
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Katrine Hedges / Dr Simone Ivatts / Dr Alexandra Pitt Ford
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Clerking new patients</li> <li>• Ongoing care of medical in patients</li> <li>• Safe prescribing</li> <li>• Communication with all ward staff and relatives</li> <li>• Discharge planning</li> <li>• Ongoing education</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward work PM: Ward round, ward work</p> <p><b>Tues:</b> AM: New cases, ward work PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: New cases, ward work PM: New cases, ward work</p> <p><b>Thurs:</b> AM: Ward round, ward work PM: Ward round, ward work</p>

**Fri:** AM: New cases, ward work  
PM: New cases, ward work

**Sat:** AM:  
PM:

**Sun:** AM:  
PM:

On call requirements: as per rota

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/007
<b>POST 24</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – HAEMATOLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<ul style="list-style-type: none"> <li>• Inpatient, day unit and outpatient care of haematology patients in conjunction with multi-disciplinary team including CNS, trials nurse and 3 consultants (Level 2 care: acute leukaemia, lymphoma, myeloma etc).</li> <li>• Assessing new and acutely presenting haematology patients with problems such as neutropenic sepsis.</li> <li>• Review of other inpatients presenting with bleeding, thrombotic and other problems.</li> <li>• Well supervised with daily consultant ward round.</li> <li>• Opportunities to learn laboratory haematology.</li> <li>• Good for team working/communication skills/breaking bad news/assessment of acutely ill patients/ appropriate use of investigations.</li> </ul>
<b>WHERE THE PLACEMENT IS BASED</b>
Ford Ward and Fernhurst Centre (specialised Haematology-Oncology ward and day Unit).
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Jamie Wilson
<b>MAIN DUTIES OF THE PLACEMENT</b>
Day to day management of inpatients (usually 3-10). New patient clerking in outpatients. Assessment of acute haematology admissions in Day Unit and Emergency floor/A&E
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round / day unit PM: Ward round / day unit</p> <p><b>Tues:</b> AM: Ward round / outpatient clinic PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: MDT/social meeting / Ward round</p>

PM: Ward round / day unit  
**Thurs:** AM: Ward round / outpatient clinic  
PM: Nil scheduled  
**Fri:** AM: Ward round, Clinical review (radiology) meeting  
PM: Ward work  
**Sat:** AM:  
PM:  
**Sun:** AM:  
PM:

On call requirements: as per rota

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/006
<b>POST 23</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – RESPIRATORY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based care on a specialist respiratory ward with daily consultants ward rounds and experienced senior nursing staff. Exposure to a broad range of respiratory pathology and general medicine. Pleural procedures are performed in a procedure room with the aid of ultrasound and non-invasive ventilation is managed on the ward, so there is ample opportunity to develop confidence in both areas. Weekly chest team seminars/teaching and attendance at the lung cancer MDT. Opportunity to attend daily respiratory clinics and twice weekly bronchoscopy lists (Tuesday and Friday). Respiratory Simulation training which covers respiratory emergencies and procedures.
<b>WHERE THE PLACEMENT IS BASED</b>
Ashling Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Paul Tate, Dr Bethia Bradley, Dr Dominic Reynish, Dr David Jennings
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward based care and also on call for unselected medical "take"
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round / lung MDT PM: Ward round / lung MDT</p> <p><b>Tues:</b> AM: Ward round / clinic PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Medical Grand Round PM: Ward round / Medical Grand Round</p> <p><b>Thurs:</b> AM: Ward round / chest team seminar PM: Ward round / chest team seminar</p> <p><b>Fri:</b> AM: Ward round / cardiology teaching meeting</p>

PM: Ward round / cardiology teaching meeting

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements: as per rota

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/008
<b>POST 22</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – GASTROENTEROLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Assisted by a CT2 and SpR, you will assist two F1s in providing ward cover on a 29 bedded general medical/gastroenterology mixed ward, with experienced nursing staff and a very supportive atmosphere. One of the Consultants visits the ward every morning to see all admissions and potential discharges. Attendance in out-patient clinics is not expected.
<b>WHERE THE PLACEMENT IS BASED</b>
Fishbourne
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Adam Stone, Dr Jocelyn Fraser, Dr Carl Moran
<b>MAIN DUTIES OF THE PLACEMENT</b>
The ward care of gastroenterology and general medical patients under the supervision of more senior members of the firm. Overseeing 2 F1s. Attendance at fixed education sessions. Teaching of undergraduate medical students
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Consultant ward round PM: Ward cover</p> <p><b>Tues:</b> AM: Ward round PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: SpR ward round PM:</p> <p><b>Thurs:</b> AM: Consultant ward round PM: Ward cover</p> <p><b>Fri:</b> AM: Ward Round PM: SpR trouble shooting round</p>

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements: as per rota

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**Foundation Programme  
Individual Placement Descriptor\***

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University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/003 <b>POST 21</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – ACUTE MEDICINE</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Clinical, Clerical and day to day management of patients admitted on Acute, unselected Adult Medical take
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent, Dr Ben Sheldon, Dr Michael Bacon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<p>Trainees gain wide experience in all aspects of acute general internal medicine. The Emergency Floor has recently been re-configured to accept acutely unwell surgical and urology patients. It also accepts orthopaedic patients with medical needs.</p> <p>They undertake day to day clerical, clinical and practical care for a very wide range of patients admitted to the AMU for assessment, investigation, diagnosis, and immediate treatment - via both A+E and primary care.</p> <p>As a result, they gain experience in most of the common illness presenting in patients admitted to hospital during acute, unselected general medical take and the associated medical subspecialties. This includes exposure to and experience in Cardiology, Respiratory Medicine, Metabolic Medicine, Gastroenterology, Acute Haemo-Oncology, Medical Micro-biology, Acute (medical) Psychiatry and Medicine for the Elderly. As a result of the reconfiguration, they will also gain some experience of surgical patients in an acute care setting.</p> <p>Supervised experience is also provided at the weekend for all the on call trainees - with an AMU consultant working for 6 hours on the shop floor every Saturday.</p>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward Round and the intra-take/post take ward duties PM: Ward Round and the intra-take/post take ward duties</p> <p><b>Tues:</b> AM: Ward Round and the intra-take/post take ward duties</p>

	PM: Protected Foundation Teaching
<b>Weds:</b>	AM: Ward Round and the intra-take/post take ward duties PM: Ward Round and the intra-take/post take ward duties
<b>Thurs:</b>	AM: Ward Round and the intra-take/post take ward duties PM: Ward Round and the intra-take/post take ward duties
<b>Fri:</b>	AM: Ward Round and the intra-take/post take ward duties PM: Ward Round and the intra-take/post take ward duties
<b>Sat:</b>	AM: Ward Round and the intra-take/post take ward duties PM: Ward Round and the intra-take/post take ward duties
<b>Sun:</b>	AM: PM:

Full support will be given to the trainees to attend educational activities appropriate to their grade  
On call requirements: 1 in 8

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## **Foundation Programme – Year 2 Individual Placement Descriptor**

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<b>Job Title:</b>	Foundation Year 2
<b>Directorate:</b>	
<b>Supervisor:</b>	<b>Dr Darren Cotterell</b>
<b>Base:</b>	<b>Drayton House</b>
<b>Hours of Work:</b>	09.00-17.00 - plus on call duties
<b>Guardian of Safe Working:</b>	Dr Sarah James
<b>National Post Number:</b>	<b>TBC</b>
<b>Handover:</b>	As required by the scheme

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### **INTRODUCTION**

Sussex Partnership NHS Foundation Trust consists of some 4,500 passionate and dedicated clinicians and support staff, working hand in hand with partners in the community to care for and support vulnerable people. We provide NHS care and treatment for people living in Brighton and Hove, East and West Sussex and Hampshire. We also provide a range of specialist services across south east England.

We are one of the largest providers of children and young people's mental health services in England, delivering community services in Sussex and Hampshire. We provide services in places including hospital (we have about 650 inpatient beds), people's homes, community centres, GP practices and prison. Our services in Sussex care for people with mental health problems, learning disabilities and an addiction to drugs or alcohol.

We are one of the few mental health organisations to have been granted university status by the Association of UK University Hospitals. This recognises our achievements in bringing research, teaching and clinical care more closely together for the benefit of patients.

As a teaching trust of Brighton and Sussex Medical School we have a national reputation for leading-edge research. During 2013-14 our research activity generated £1.6 million income. We are now one of the most influential, effective and well-respected mental health trusts in the country, and, as a teaching trust of Brighton and Sussex Medical School: We started as Sussex Partnership NHS trust in April 2006 and became a Foundation Trust with teaching status in August 2008.

## JOB CONTENT

<b>Job outline:</b>	<p>This is a FY2 post based at <b>Drayton House, Drayton Rd, Chichester</b></p> <p>This is a 4 month placement, as part of the Year 2 South Thames Foundation School training programme.</p> <p>This is an exciting opportunity to join a busy multidisciplinary team working with the full gamut of mental health problems, primarily in the community and in St Richards Hospital. You will join a team of Community Psychiatric nurses, Occupational Therapists, Psychologists, Support Workers, Administration Staff and Doctors.</p> <p>This new post is part of the recent expansion of the Foundation Programme with the addition of extra opportunities for community, integrated and psychiatric experience. As a result, it is designed to allow the trainee to follow the patient through their whole care pathway, from Primary Care referral, first assessment, follow up in the community, admission in Mental Health Unit or care under Crisis Team to the point of transfer back to Primary Care, and have opportunities to liaise with or shadow non-NHS agency involvement, e.g. Social Services, Third Sector and Accommodation Providers.</p> <p>The majority of patients suffer chronic, stable psychosis, a wide variety of affective and neurotic disorders, cognitive disorders and personality disorder. There is fast turnover and heavy referral rate, and multidisciplinary/multiagency work and liaison with Primary Care is emphasised. Crisis resolution and emergency work is a core component of the Intensive Support service, and there is frequent interface with the acute parts of the pathway. Occasional emergency intervention and Mental Health Act work does occur when it is in the interests of service users. It is anticipated that the trainee will have opportunities to visit other related services, including other community bases, GP practices, psychiatric inpatient units and the local Acute Hospital, so that they keep in contact with their peer group and have as broad experience as possible.</p>
<b>Clinical Responsibilities:</b>	<p>The trainee will be given Trust and local induction and after a period of shadowing with other members of the team, will be given the opportunities to take histories, carry out mental state examinations, assess capacity, competence and consent, make safeguarding referrals and learn specialist communication skills under the supervision of a Consultant Psychiatrist.</p>
<b>Clinical Supervision:</b>	<p>The trainee will always have direct access to an appropriate senior colleague for advice in any clinical situation. In most situations between 9:00-17:00 this will be the Consultant of the team, who will also act as the clinical supervisor for training and quality assurance purposes and will offer on average <b>one hour per week direct face to face clinical supervision</b>.</p> <p>On occasion this senior person may be a non-doctor competent to supervise and advise on the relevant activities. When working out of hours (on-call), there is always an arrangement where an inpatient MDT, Liaison Service, Senior Nurse Practitioner and more experienced trainees and/or a Consultant will be available for this supervision and advice, either on the phone or on-site.</p>

<p><b>Learning opportunities and competences expected to be achieved:</b></p>	<p>This post is conducive to developing the vast majority of the generic competencies required by the Foundation Programme Curriculum (2016), e.g.</p> <p>Section 1: Professional behaviour and trust  Section 2: Communication, team-working and leadership  Section 3: Clinical Care  Section 4: Safety &amp; Quality</p> <p>Also the placement is designed to help the trainee experience and develop Good Clinical Care in the management of acute mental disorder and self-harm, management of patients with long-term mental health disorder and disability, including safe prescribing, record-keeping and correspondence, interface with other professionals.</p> <p>The trainee by the end of the placement is anticipated to be able to:</p> <ul style="list-style-type: none"> <li>• Elicit a basic clinical history for a common psychiatric disorder</li> <li>• Perform a mental state examination for a common psychiatric disorder</li> <li>• Perform a cognitive screening assessment</li> <li>• Perform a risk assessment</li> <li>• Make a concise case presentation and initial management plan for a common psychiatric disorder</li> <li>• Write an accurate and concise report, assessment or referral</li> </ul>
<p><b>Education and Training:</b></p>	<ul style="list-style-type: none"> <li>• Active in-house teaching under the supervision of college tutor which includes case presentations, critical review of papers and audit presentations.</li> <li>• Attendance at in-house postgraduate teaching is essential (Wednesday p.m.)</li> <li>• Weekly one hour supervision with Educational Supervisor.</li> <li>• Trainee forum, psychodynamic psychotherapy seminars and supervision</li> <li>• Appraisal.</li> <li>• Attendance to Balint Group, which forms part of the in-house postgraduate teaching.</li> </ul>
<p><b>Research and Quality Improvement:</b></p>	<p>Research and audit is encouraged and opportunities may be available and tailored to individual trainee needs.</p>
<p><b>Emergencies:</b></p>	<p>The post holder accepts that he/she will also perform duties in occasional emergencies and unforeseen circumstance at the request of the appropriate consultant in consultation.</p> <p>The job description includes cover of normal annual and study leave of colleagues for whom the practitioner is expected to deputise during normal run of duties.</p>

**Indicative Timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday
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a.m.	<b>Intensive Support team</b>	<b>Intensive Support team</b>	<b>Liaison</b>	<b>Intensive Support team</b>	<b>Liaison</b>
p.m.	<b>Liaison</b>	<b>Intensive Support team</b>	Academic Teaching Programme	<b>Intensive Support team</b>	<b>Intensive Support team</b>

### Supervisor example timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	Thursday	<b>Friday</b>
a.m.	<b>Intensive Support team</b>	<b>Intensive Support team</b>	<b>Liaison</b>	<b>Intensive Support team/ Supervision</b>	<b>Liaison</b>
p.m.	<b>Liaison</b>	<b>Intensive Support team</b>	<b>Academic Teaching Programme</b>	<b>Admin</b>	<b>Admin/CPD</b>

**Incorporated within the above work schedule will be 2 hours per week non-clinical Professional Development Time (PDT), as mandated by The Foundation School. The PDT time is to be used for self-directed learning, e-learning (this does not include trusts mandatory e-learning, i.e Induction or annual update), meetings with ES's and CS's, portfolio work.**

<b>Supervision:</b>	<p><b><u>Expectations for supervision:</u></b></p> <p>This job description briefly describes the training placement and outlines a timetable which includes an identified time for one hour per week one-to-one supervision but may be delivered in a group with other trainees that your supervisor is responsible for.</p> <p>Ad hoc supervision about clinical matters happens outside of this, i.e. discussing a patient.</p> <p><b><u>Please contact your locality tutor if supervision is not happening as per the guidelines above</u></b></p>
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### Foundation Programme Curriculum – Placement Matrix

The following table provides an indication as to what extent the Foundation Programme Curriculum 2016 syllabus areas may be met during a specific placement.

	None of the syllabus areas should be expected to be met in this placement
	To some extent/limited opportunity (positive or negative e.g. positive in that you may be able to experience this outcome)
	To a great extent/ample opportunities

	Syllabus	Syllabus details	Expect to achieve
<b>1: Knowledge, skills and performance</b>	<b>Professional behaviour</b>	<p><b>F2</b></p> <p><i>Acts in accordance with GMC guidance in all interactions with patients, relatives/carers and colleagues</i></p> <p><i>Acts as a role model for medical students, other doctors and healthcare workers</i></p> <p><i>Acts as a responsible employee and complies with local and national requirements e.g.</i></p> <ul style="list-style-type: none"> <li>• <i>Completing mandatory training</i></li> <li>• <i>Ensuring immunisation against communicable diseases</i></li> <li>• <i>Engaging in appraisal and assessment</i></li> <li>• <i>Taking responsibility for ensuring appropriate cover during leave</i></li> <li>• <i>Adhering to local sickness and return to work policies</i></li> </ul>	
	<b>Personal organisation</b>	<b>F2</b>	

		<p><i>Supervise, support and organise other team members to ensure appropriate prioritisation, timely delivery of care and completion of work</i></p>	
	<b>Personal responsibility</b>	<p><b>F2</b></p> <p><i>Takes personal responsibility for clinical decision and is able to justify actions</i></p> <p><i>Takes personal responsibility for revalidation</i></p> <p><i>Accepts responsibility for any personal errors and takes suitable action including: seeking senior advice, apologising, making appropriate records and notifications</i></p>	
<b>2: Delivers patient centred care and maintains trust</b>	<b>Patient centred care</b>	<p><b>F2</b></p> <p><i>Works with patients and colleagues to develop individual care plans</i></p> <p><i>Respects patients 'right to refuse treatment and/or to decline involvement in research projects</i></p>	
	<b>Trust</b>	<p><b>F2</b></p> <p><i>Discusses management options with patients and responds to their ideas, concerns and expectations</i></p> <p><i>Encourages patients to make informed decisions, recognises patients' expertise and helps them to acquire knowledge of their condition</i></p>	
	<b>Consent</b>	<p><b>F2</b></p> <p><i>Obtains consent for an increasing range of procedures</i></p> <p><i>Obtains valid consent by giving each patient the information they 'want', or 'need' in a way they can understand *including 'material risks' and reasonable alternative or variant treatments</i></p> <p><i>Recognises when consent or refusal is invalid due to lack of capacity and applies principles of 'best interests' and 'least restriction'</i></p> <p><i>Demonstrates understanding of the principle of involving the child in the decision making process when they are able to understand and consider the options</i></p>	
<b>3: Behaves in accordance with ethical and legal requirements</b>	<b>Ethical and legal requirements</b>	<p><b>F1 &amp; F2</b></p> <p><i>Practices in accordance with guidance from the GMC, relevant legislation and national and local guidelines</i></p>	
	<b>Confidentiality</b>	<p><b>F1 &amp; F2</b></p> <p><i>Describes and applies the principles of confidentiality in accordance with GMC guidance</i></p> <p><i>Ensures the patient's rights of confidentiality when clinical details are discussed, recorded in notes or stored electronically</i></p>	

		<p><i>Complies with information governance standards regarding confidential personal information</i></p> <p><i>Follows GMC guidance on the use of social media</i></p> <p><i>Describes when confidential information may be shared with appropriate third parties e.g. Police and DVLA</i></p>	
	<b>Statutory documentation</b>	<p><b>F1 &amp; F2</b></p> <p><i>Completes statutory documentation correctly e.g.</i></p> <ul style="list-style-type: none"> <li>• <i>Death certificates</i></li> <li>• <i>Statement for fitness to work</i></li> <li>• <i>Cremation forms</i></li> </ul>	
	<b>Mental capacity</b>	<p><b>F1 &amp; F2</b></p> <p><i>Performs mental state examination and assessment of cognition and capacity</i></p> <p><i>Uses and documents the 'best interests checklist' when an individual lacks capacity for a specific decision</i></p> <p><i>Demonstrates awareness of the principles of capacity and incapacity as set out in the Mental Capacity Act 2005</i></p> <p><i>Demonstrates understanding that there are situations when it is appropriate for others to make decisions on their behalf of patients (e.g. lasting power of attorney, and guardianship)</i></p> <p><i>Demonstrates understanding that treatment may be provided against a patients expressed wishes in certain defined circumstances</i></p>	
<b>4: Keeps practice up to date through learning and teaching</b>	<b>Self-directed learning</b>	<p><b>F1 &amp; F2</b></p> <p><i>Acts to keep abreast of educational/training requirements</i></p> <p><i>Maintains a contemporaneous e-portfolio which meets training programme requirements</i></p> <p><i>Demonstrates change and improvement in practice as a result of reflection on personal experience, multi-source feedback (MSF) and feedback from SLEs</i></p> <p><i>Identifies and addresses personal learning needs</i></p>	
	<b>Teaching and assessment</b>	<p><b>F2</b></p> <p><i>Demonstrates improvement in teaching skills as a result of seeking, accepting and reflecting on feedback from learners and supervisors</i></p> <p><i>Assesses medical students and other healthcare professionals and provides constructive feedback</i></p>	
<b>5: Demonstrates engagement</b>		<b>F1 &amp; F2</b>	

<p><b>in career planning</b></p>		<p><i>Discusses how to achieve career ambitions with educational supervisor</i></p> <p><i>Maintains an e-portfolio record of evidence demonstrating realistic career goals based on</i></p> <p><i>career guidance, self-awareness, information gathering, selection processes and discussion with colleagues</i></p> <p><i>Maintains an e-portfolio record of activities demonstrating exploration of possible specialty career options e.g. completion of taster period and reflection on the experience</i></p>	
<p><b>6: Communicate clearly in a variety of settings</b></p>	<p><b>Communication with patients/relatives/carers</b></p>	<p><b>F2</b></p> <p><i>Provides the necessary / desired information</i></p> <p><i>Communicates increasingly complex information</i></p> <p><i>Checks patients' understanding of options and supports patients in interpreting information and evidence relevant to their condition</i></p> <p><i>Ensures that patients are able to express concerns and preferences, ask questions and make personal choices</i></p> <p><i>Responds to patients' queries or concerns</i></p> <p><i>Teaches communication skills to students and colleagues</i></p>	
	<p><b>Communication in challenging circumstances</b></p>	<p><b>F2</b></p> <p><i>Manages consultation/communication in time limited environments e.g. outpatients, emergency departments</i></p> <p><i>Manages consultation/communication when English is not a patient's first language, including the appropriate use of an interpreter</i></p> <p><i>Manages three-way consultations e.g. with an interpreter, using sign language, or with a child patient and their family/carers</i></p>	
	<p><b>Complaints</b></p>	<p><b>F2</b></p> <p><i>Acts to prevent/mitigate and minimise distress in situations which might lead to complaint or dissatisfaction</i></p> <p><i>Deals appropriately with angry/distressed/dissatisfied patients/carers and seeks assistance as appropriate</i></p>	
	<p><b>Patient records</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Maintains accurate, legible and contemporaneous patient records and ensures that entries are signed and dated in compliance with "<u>Standards for the structure and content of patient records Health and Social Care Information Centre / Academy of Medical Royal Colleges (AoMRC) 2013</u>"</i></p>	

	<b>Interface with other healthcare professionals</b>	<b>F2</b> <i>Demonstrates ability to make referrals across boundaries / through networks of care (primary, secondary, tertiary)</i>  <i>Writes accurate, timely, succinct and structured clinic letters and clinical summaries</i>	
<b>7: Works effectively as a team member</b>	<b>Continuity of care</b>	<b>F2</b>  <i>Allocates and prioritises tasks during handover.</i>  <i>Anticipates and identifies problems for the next clinical team/shift and takes pre-emptive action where required</i>	
	<b>Interaction with colleagues</b>	<b>F2</b>  <i>Demonstrates initiative e.g. by recognising work pressures on others, providing support and organising / allocating work to optimise effectiveness within the clinical team</i>	
<b>8: Demonstrates leadership skills</b>	<b>Leadership</b>	<b>F2</b>  <i>Demonstrates extended leadership role within the team by making decisions and taking responsibility for managing increasingly complex situations across a greater range of clinical and non-clinical situations</i>  <i>Supervises and supports team members, e.g. supervising F1 doctors, delegating tasks appropriately, directing patient review, organising handover</i>	

<b>9:</b> <b>Recognises, assesses and initiates management of the acutely ill patient</b>	<b>Recognition of acute illness</b>	<b>F1 &amp; F2</b>  <i>Responds promptly to notification of deterioration or concern regarding a patient's condition e.g. change in National Early Warning Score (NEWS)</i>  <i>Prioritises tasks according to clinical urgency and reviews patients in a timely manner</i>  <i>Recognises, manages and reports transfusion reactions, according to local and national guidelines</i>	
	<b>Assessment of the acutely unwell patient</b>	<b>F2</b>  <i>Performs rapid, focused assessment of illness severity including physiological monitoring and also considering mental health aspects</i>  <i>Performs prompt, rapid, focused assessment of the patient who presents an acute risk to themselves or to others in the context of mental disorder, incapacity or incompetence</i>	
	<b>Immediate management of the acutely unwell patient</b>	<b>F2</b>  <i>Reassesses acutely ill patients to monitor efficacy of interventions, including those aimed at managing acute mental illness and maintaining patient safety and the safety of others</i>  <i>Recognises when a patient should be moved to a higher level of care and seeks appropriate assistance with review and management</i>  <i>Communicates with relatives/friends/carers in acute situations and offers support</i>	
<b>10:</b> <b>Recognises, assesses and manages patients with long term conditions</b>	<b>Management of long term conditions in the unwell patient</b>	<b>F2</b>  <i>Performs primary review of new referrals within the hospital or outpatient clinic</i>  <i>Cares for patients with long-term diseases during their in-patient stay, as outpatients and in the community</i>  <i>Reviews long-term drug regime and, with senior advice, considers modifying dosage, timing and treatment.</i>  <i>Assesses and manages the impact of long term mental disorder on the presentation and course of acute physical illness, and vice versa</i>	

	<b>The frail patient</b>	<b>F2</b>  <i>Prescribes with an understanding of the impact of increasing age, weight loss and frailty on drug pharmacokinetics and pharmacodynamics</i>  <i>Performs a comprehensive geriatric assessment (CGA) including consideration of dementia</i>  <i>Describes the impact of activities of daily living on long-term conditions (e.g. impact of a notifiable condition on driving) and provides information / discusses these with the patients and carers</i>	
	<b>Support for patients with long term conditions</b>	<b>F2</b>  <i>Encourages and assists patients to make realistic decisions about their care and helps them to construct and review advance/long-term care plans</i>  <i>Arranges appropriate assessment for specialist rehabilitation, care home placement and respite care</i>	
	<b>Nutrition</b>	<b>F2</b>  <i>Works with other healthcare professionals to address nutritional needs and communicate these during care planning</i>  <i>Recognises eating disorders, seeks senior input and refers to local specialist service</i>  <i>Formulates a plan for investigation and management of weight loss or weight gain</i>	
<b>11: Obtains history, performs clinical examination, formulates differential diagnosis and management plan</b>	<b>History</b>	<b>F2</b>  <i>Obtains relevant history, including mental health and collateral history, in time limited and sometimes difficult circumstances</i>	
	<b>Physical and mental state examination</b>	<b>F2</b>  <i>Performs focused physical/mental state examination in time limited environments e.g. outpatients/ general practice/emergency department</i>	
	<b>Diagnosis</b>	<b>F2</b>  <i>Performs primary review of new referrals within the hospital or outpatient clinic</i>  <i>Reviews initial diagnoses and plans appropriate strategies for further investigation</i>	
	<b>Clinical management</b>	<b>F2</b>  <i>Refines problem lists and management plans and develops appropriate strategies for further investigation and management</i>	
	<b>Clinical review</b>	<b>F2</b>	

		<p><i>Reprioritises problems and refines strategies for investigation and management and leads regular review of treatment response to oversee patients' progress</i></p>	
	<b>Discharge planning</b>	<p><b>F2</b></p> <p><i>Anticipates clinical evolution and starts planning discharge and on-going care from the time of admission</i></p> <p><i>Liaises and communicates with the patient, family and carers and supporting teams to arrange appropriate follow up</i></p> <p><i>Recognises and records when patients are medically, including mentally, fit for discharge</i></p>	
	<b>Discharge summaries</b>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes discharge medication in a timely fashion</i></p> <p><i>Produces a clear, timely, legible discharge summary that identifies principle diagnoses, including mental health, key treatments/interventions, discharge medication and follow-up arrangements</i></p>	
<b>12: Requests, relevant investigations and acts upon results</b>	<b>Investigations</b>	<p><b>F2</b></p> <p><i>Minimises wasteful or inappropriate use of resources by helping and directing colleagues to order appropriate tests and investigations</i></p> <p><i>Explains to patients the risks, possible outcomes and implications of investigation results and obtains informed consent</i></p>	
	<b>Interpretation of investigations</b>	<p><b>F2</b></p> <p><i>Increases the range and complexity of investigations which they can interpret and helps colleagues to interpret appropriate tests and investigations</i></p>	
<b>13: Prescribes safely</b>	<b>Correct prescription</b>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes medicines, blood products and fluids correctly, accurately and unambiguously in accordance with GMC and other guidance using correct documentation to ensure that patients receive the correct drug via the correct route at the correct frequency and at the correct time</i></p> <p><i>Demonstrates understanding of responsibilities and restrictions with regard to prescribing high risk medicines including anticoagulation, insulin, chemotherapy and immunotherapy</i></p> <p><i>Performs dosage calculations accurately and verifies that the dose calculated is of the right order</i></p> <p><i>Reviews previous prescriptions and transfers/ transcribes accurately and appropriately</i></p>	

		<p><i>Describes the potential hazards related to different routes of drug administration (e.g. oral, intramuscular, intravenous, intrathecal)</i></p> <p><i>Follows the guidance in Good Medical Practice in relation to self-prescribing and prescribing for friends and family</i></p> <p><i>Within the hospital, prescribes controlled drugs using appropriate legal framework and describes the management and prescribing of controlled drugs in the community</i></p> <p><i>Describes the importance of security issues in respect of prescription</i></p>	
	<p><b>Clinically effective prescription</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes and administers for common important indications including medicines required urgently in the management of medical emergencies e.g. sepsis, exacerbation of chronic obstructive pulmonary disease, pulmonary oedema, congestive cardiac failure, pain, thromboprophylaxis</i></p> <p><i>Prescribes safely for different patient groups including frail elderly, children, women of child-bearing potential, pregnant women and those with hepato-renal dysfunction</i></p> <p><i>Prescribes and administers oxygen, fluids and antimicrobials as appropriate e.g. in accordance with NICE guidance on antimicrobial and intravenous fluid therapy</i></p> <p><i>Chooses appropriate intravenous fluids as vehicles for intravenous drugs and calculates the correct volume and flow rate</i></p> <p><i>Assesses the need for fluid replacement therapy and chooses and prescribes appropriate intravenous fluids and calculates the correct volume and flow rates</i></p> <p><i>Prescribes and administers blood products safely in accordance with guidelines/protocols on safe cross matching and the use of blood and blood products</i></p>	
	<p><b>Discussion of medication with patients</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Discusses drug treatment and administration with patients/carers, including duration of treatment, unwanted effects and interactions</i></p> <p><i>Obtains an accurate drug history, including allergy, self-medication, use of complementary healthcare products and enquiry about allergic and other adverse reactions</i></p>	
	<p><b>Guidance on prescription</b></p>	<p><b>F1 &amp; F2</b></p> <p><i>Prescribes using all available support including local and national formularies, pharmacists and more experienced prescribers to ensure accurate, safe and effective error-free prescribing, whilst recognising that legal responsibility remains with the prescriber</i></p>	

		<p><i>Prescribes according to relevant national and local guidance on antimicrobial therapy, recognising the link between antimicrobial prescribing and the development of antimicrobial resistance</i></p>	
	<b>Review of prescriptions</b>	<p><b>F1 &amp; F2</b></p> <p><i>Reviews prescriptions regularly for effectiveness and safety taking account of patient response, adverse reactions and drug level monitoring</i></p> <p><i>Recognises and initiates action for common adverse effects of drugs and communicates these to patients, including potential effects on work and driving</i></p>	
<b>14: Performs procedures safely</b>	<b>Core procedures</b>	<p><b>F2</b></p> <p><i>Maintains and improves skills in the core procedures and develops skills in more challenging circumstances e.g. reliably able to perform venous cannulation in the majority of patients including during resuscitation</i></p>	
	<b>Other procedures</b>	<p><b>F2</b></p> <p><i>Teaches other healthcare workers procedures when skilled and sanctioned to do this</i></p> <p><i>Increases the range of procedures they can perform relevant to specific clinical placements</i></p>	
<b>15: Is trained and manages cardiac and respiratory arrest</b>		<p><b>F2</b></p> <p><i>Demonstrates the initiation and performance of advanced life support including cardiopulmonary resuscitation, manual defibrillation and management of life threatening arrhythmias and is able to lead the resuscitation team where necessary</i></p> <p><i>Demonstrates understanding of the ethics of transplantation and identifies potential donors to senior medical staff</i></p>	
	<b>Do not attempt cardiopulmonary resuscitation orders</b>	<p><b>F2</b></p> <p><i>Discusses DNACPR with the multidisciplinary team, the patient, long-term carers (both medical and non-medical) and relatives and then records the outcome of that discussion</i></p>	
<b>16: Demonstrates understanding of the principles of health promotion and illness prevention</b>		<p><b>F1 &amp; F2</b></p> <p><i>Explains to patients the possible effects of lifestyle, including the effects of diet, nutrition, inactivity, smoking, alcohol and substance abuse</i></p> <p><i>Recognises the impact of wider determinants of health and advises on preventative measures with reference to local and national guidelines including:</i></p> <ul style="list-style-type: none"> <li>• <i>Smoking cessation and supportive measures</i></li> <li>• <i>Appropriate alcohol intake levels or drinking cessation</i></li> <li>• <i>Illicit drug use and referral to support services</i></li> <li>• <i>Biohazards</i></li> <li>• <i>Risks of UV and ionising radiation especially the harmful effects of sunlight</i></li> </ul>	

		<ul style="list-style-type: none"> <li>• <i>Lack of exercise and physical/mental activity</i></li> <li>• <i>Weight management</i></li> <li>• <i>Employment</i></li> <li>• <i>Vaccination programmes</i></li> <li>• <i>Cancer screening e.g. breast, cervical, bowel</i></li> <li>• <i>Recommends well man/women clinics</i></li> </ul>	
<b>17: Manages palliative and end of life care</b>	<b>End of Life Care</b>	<b>F2</b>  <i>Participates in discussions regarding personalised care planning including symptom management and advance care plans with patients, family and carers</i>  <i>Discusses the patients' needs and preferences regarding care in the last days of life, including preferred place of care and death, treatment escalation plans, do not attempt cardiopulmonary resuscitation (DNACPR) decisions</i>	
	<b>Care after death</b>	<b>F1 &amp; F2</b>  <i>Confirms death by conducting appropriate physical examination, documenting findings in the patient record</i>  <i>Behaves professionally and compassionately when confirming and pronouncing death</i>  <i>Follows the law and statutory codes of practice governing completion of Medical Certificate of Cause of Death (MCCD) and cremation certificates.</i>  <i>Completes MCCD when trained to do so and notes details reported on the MCCD in the patient record</i>  <i>Demonstrates understanding of circumstances requiring reporting death to coroner/procurator fiscal.</i>  <i>Reports death to coroner/procurator fiscal after discussion with a senior colleague</i>  <i>Discusses the benefits of post mortem examination and explains the process to relatives/carers</i>  <i>Completes relevant sections of cremation forms when trained to do this</i>	
<b>18: Recognises and works within limits of personal competence</b>	<b>Personal competence</b>	<b>F1 &amp; F2</b>  <i>Recognises and works within limits of competency</i>  <i>Calls for senior help and advice in a timely manner and communicates concerns/expected response clearly.</i>  <i>Uses clinical guidelines and protocols, care pathways and bundles</i>	

		<p><i>Takes part in activities to maintain and develop competence e.g. seeking opportunities to do SLES and attending simulation training</i></p> <p><i>Demonstrates evidence of reflection on practice and how this has led to personal development</i></p>	
<b>19: Makes patient safety a priority in clinical practice</b>	<b>Patient safety</b>	<p><b>F2</b></p> <p><i>Describes the mechanisms to report:</i></p> <ul style="list-style-type: none"> <li>• <i>Device related adverse events</i></li> <li>• <i>Adverse drug reactions</i></li> </ul> <p><i>to appropriate national centre and completes reports as required</i></p> <p><i>Participates in/undertakes a project related to a patient safety issue (e.g. Quality Improvement), with recommendations for improving the reliability of care and, with senior support, takes steps to institute these</i></p> <p><i>Discusses risk reduction strategies and principles of significant event analysis and contributes to the discussion/ analysis of adverse events, including potential to identify and prevent systematic error</i></p>	
	<b>Causes of impaired performance, error or suboptimal patient care</b>	<p><b>F2</b></p> <p><i>Describes the role of human factors in medical errors and takes steps to minimise these</i></p> <p><i>Describes ways of identifying poor performance in colleagues and how to support them</i></p>	
	<b>Patient identification</b>	<p><b>F1 &amp; F2</b></p> <p><i>Ensures patient safety by positive identification of the patient:</i></p> <ul style="list-style-type: none"> <li>• <i>At each encounter</i></li> <li>• <i>In case notes</i></li>   <li>• <i>When prescribing/administering drugs</i></li> <li>• <i>On collecting specimens and when requesting and reviewing investigations</i></li> <li>• <i>Before consent for surgery/procedures</i></li> </ul> <p><i>Uses appropriate 2 or 3 point checks (e.g.name, date of birth, hospital number, address) in accordance with local protocols and national guidance</i></p> <p><i>Crosschecks identification immediately before procedures/administration of blood products/IV drugs</i></p> <p><b>Usage of medical devices and information technology (IT) (n.b. this excludes implantable devices)</b></p>	
	<b>Usage of medical devices and</b>	<p><b>F1 &amp; F2</b></p>	

	<b>information technology (IT)</b>	<p><i>Demonstrates ability to operate common medical devices and interpret non-invasive monitoring correctly and safely after appropriate training</i></p> <p><i>Accesses and uses IT systems including local computing systems appropriately</i></p> <p><i>Demonstrates good information governance in use of electronic records</i></p>	
	<b>Infection control</b>	<p><b>F1 &amp; F2</b></p> <p><i>Demonstrates consistently high standard of practice in infection control techniques in patient contact and treatment including hand hygiene and use of personal protective equipment (PPE)</i></p> <p><i>Demonstrates safe aseptic technique and correctly disposes of sharps and clinical waste</i></p> <p><i>Demonstrates adherence to local guidelines/protocols for antibiotic prescribing</i></p> <p><i>Requests screening for any disorder which could put other patients or staff at risk by cross contamination, e.g. Clostridium.Difficile</i></p> <p><i>Takes an active role in outbreak management within healthcare settings (e.g. diarrhoea on a ward) and complies with procedures instituted by the infection control team</i></p> <p><i>Informs the competent authority of notifiable diseases</i></p> <p><i>Challenges and corrects poor practice in others who are not observing best practice in infection control</i></p> <p><i>Recognises the need for immunisations and ensures own are up to date in accordance with local/national policy</i></p> <p><i>Takes appropriate microbiological specimens in a timely fashion with safe technique</i></p> <p><i>Recognises the risks to patients from transmission of blood-borne infection</i></p>	
<b>20: Contributes to quality improvement</b>	<b>Quality improvement</b>	<p><b>F2</b></p> <p><i>Contributes significantly to at least one quality improvement project including:</i></p> <ul style="list-style-type: none"> <li>• <i>Data collection</i></li> <li>• <i>Analysis and/or presentation of findings</i></li> <li>• <i>Implementation of recommendations</i></li> </ul> <p><i>Makes quality improvement link to learning/professional development in e-portfolio</i></p>	

	<b>Healthcare resource management</b>	<b>F1 &amp; F2</b>  <i>Demonstrates understanding of the organisational structure of the NHS and independent sector and their role in the wider health and social care landscape</i>  <i>Describes hospital and departmental management structure</i>  <i>Describes the processes of commissioning and funding, and that all healthcare professionals have a responsibility for stewardship of healthcare resources</i>  <i>Describes accountability of the NHS in its context as a publicly funded body, and the need to ensure the most effective and sustainable use of finite resources</i>  <i>Recognises the resource implications of personal actions and minimises unnecessary/wasteful use of resources e.g. repeat investigations, delayed discharge</i>  <i>Describes cost implications of common treatments in terms of money, equipment and human resources (e.g. generic prescribing, intravenous v oral antibiotics)</i>	
	<b>Information management</b>	<b>F1 &amp; F2</b>  <i>Seeks, finds, appraises and acts on information related to medical practice including primary research evidence, reviews, guidelines and care bundles</i>  <i>Critically reviews research and, where appropriate, presents finding (e.g. journal club)</i>	

## **FY2 Training Programme Individual Placement Descriptor**

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<b>Job Title:</b>	Foundation Year 2 Trainee
<b>Directorate:</b>	Forensic Health care services/Acute Mental Health Services.
<b>Clinical Supervisor:</b>	<b>Dr Darren Cotterel</b>
<b>Responsible to:</b>	Dr Rick Fraser, Chief Medical Officer
<b>Base:</b>	Drayton House, Chichester
<b>Hours of Work:</b>	40 Hours with full shift rota pattern
<b>Guardian of Safe Working:</b>	Dr Sarah James
<b>National Post Number:</b>	<b>TBC</b>
<b>Hours of Work:</b>	40 hours with full shift pattern
<b>Handover:</b>	As required by the scheme

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### **INTRODUCTION**

Sussex Partnership NHS Foundation Trust consists of some 4,500 passionate and dedicated clinicians and support staff, working hand in hand with partners in the community to care for and support vulnerable people. We provide NHS care and treatment for people living in Brighton and Hove, East and West Sussex and Hampshire. We also provide a range of specialist services across south east England.

We are one of the largest providers of children and young people's mental health services in England, delivering community services in Sussex and Hampshire. We provide services in places including hospital (we have about 650 inpatients beds), people's homes, community centres, GP practices and prison. Our services in Sussex care for people with mental health problems, learning disabilities and an addiction to drugs or alcohol.

We are one of the few mental health organisations to have been granted university status by the Association of UK University Hospitals. This recognises our achievements in bringing research, teaching and clinical care more closely together for the benefit of patients.

As a teaching trust of Brighton and Sussex Medical School we have a national reputation for leading-edge research. During 2013-14 our research activity generated £1.6 million income. We are now one of the most influential, effective and well-respected mental health trusts in the country, and, as a teaching trust of Brighton and Sussex Medical School: We started as Sussex Partnership NHS trust in April 2006 and became a Foundation Trust with teaching status in August 2008.

## JOB CONTENT

<p><b>Job outline:</b></p>	<p>This is a 4-month placement, which is split between Oaklands Centre and the Forensic Healthcare Service based at Chichester Centre Low Secure Unit.</p> <p><b>The Chichester Centre</b></p> <p>The Chichester Centre comprises three low secure forensic wards: Fir (male admissions/treatment); Pine (male rehabilitation); Hazel (female low secure). The post will be attached primarily to Pine Ward although there will be an expectation that you will also acquire experience across the other wards providing cross cover to these as appropriate.</p> <p>The post holder will join a full multidisciplinary team including ward manager, nursing staff, occupational therapists, a psychologist, social work support and administrative support. The medical team on Hazel Ward consists of two part time Consultant Forensic Psychiatrists (one of whom will act as Clinical Supervisor),</p> <p><b>Oaklands Centre</b></p> <p>This post will provide the GPST with experience in inpatient work on an acute mental health unit.</p> <p>The philosophy of the Acute Services as a whole is one of empowerment for the individual, aiming to establish a partnership with patients and carers so that they can make informed decisions about the management of their illness. In-patient services in Chichester, for people of working age, are based at the Oaklands Centre for Acute Care, a newly refitted 16 bedded in-patient unit. The aim is to admit patients only when their needs cannot be met by these community-based services. Apart from the patients admitted from the working age teams, the ward is the admission unit for Early Intervention Service for Psychosis (EIS) patients, Learning difficulty (LD) patients and Assertive Outreach Team (AOT) /rehab patients for the Western locality. Patients who need special care PICU are admitted to Langley Green Hospital.</p> <p>The post provides exposure to a wide variety of interesting clinical presentations and offers the opportunity to interface with non inpatient specialist team workers. Good liaison with carers, community and specialist</p>
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teams is clearly paramount. You would be working with a dynamic and creative team, which includes enthusiastic Nursing Staff, OT, Ward Pharmacist, and Psychologist.

Psychiatric patients have significantly increased morbidity and decreased life expectancy, this may be related to a combination of factors including poor diet, alcohol misuse, smoking and lifestyle choices. We are implementing a process of health checks and monitoring. The F1 will work with the team to ensure that all appropriate physical health checks have been carried out using NEWS. The F1 role may be further developed with ward staff to deliver tailored individualised health education, which may include advice on smoking cessation, safe use of alcohol, healthy eating etc.

The post holder's work will involve attending ward rounds, clerking admission and writing discharge summaries under supervision. You will be well supported by the supervising consultants and MDT. Attending the local academic programme on Wednesdays is essential.

The duties of the post may include

- To provide high quality clinical assessment, including relevant psychiatric and physical investigation
- To plan and deliver appropriate individually tailored treatment plans in conjunction with other members of the multidisciplinary team
- To regularly review and monitor patients' treatment progress (including physical health and results of physical/laboratory investigations)
- To take part as facilitator in therapeutic groups and receive supervision for this from appropriate qualified clinical psychologists and other experienced members of the team
- To keep accurate, appropriate and up-to-date medical records
- To liaise closely with other relevant professionals and organisations including the Ministry of Justice, MAPPA, other non-statutory services, adult psychiatric services, CAMHS, GPs, Education and Prison Services
- To operate within guidelines, policies and procedures relevant to the post

	<ul style="list-style-type: none"> <li>• To provide clinical advice, liaison and consultation as required to colleagues in primary care, community services and acute specialities, under supervision</li> <li>• When necessary, covering duties of the colleagues and other junior medical staff, in order to ensure continuity of medical care, including willingness to supervise a Foundation Doctor and offer advice and consultations to other professionals in the team</li> </ul>
<p><b>Objectives of Placement:</b></p>	<p><b>Core Skills:</b></p> <ul style="list-style-type: none"> <li>• Examinations and initiation of all necessary investigation for patients, keeping full clinical notes and ensuring the medical records information is updated according to local guidelines</li> <li>• Mental State Examination</li> <li>• Extended Cognitive Examination</li> <li>• Physical health Examination</li> <li>• Inpatient risk assessment/observations decisions</li> <li>• Interviewing relatives and carers of patients</li> <li>• Arranging appropriate referral to other disciplines</li> <li>• Discharge summaries</li> <li>• Communication and team-working skills</li> <li>• Engagement with multi-disciplinary team</li> <li>• Regular presentation of full psychiatric cases either in the ward round or to Clinical Supervisor</li> <li>• Participation in out-of-hours assessments</li> </ul> <p><b>Educational objectives for Grade:</b></p> <ul style="list-style-type: none"> <li>• This post begins shadowing senior consultants and doctors on unit with the expectation for the responsibilities to gradually increase - based on training, confidence, exposure, and interest</li> <li>• Learn skills in assessment, diagnosis and management of common psychiatric disorders.</li> <li>• Gain experience about risk assessment.</li> <li>• Learn basic psychopharmacology and gain experience in using common psychotropic drugs.</li> <li>• Learn how to work with a multi-disciplinary team and in time management.</li> <li>• Participate in ward rounds and nursing handovers, direct patient care opportunities, and ancillary assessments.</li> <li>• Learning opportunities available to work with the more complex and challenging cases, including treatment resistance, comorbid personality disorders and high risk patients.</li> <li>• Gain experience in report writing, summaries and letters.</li> <li>• Legal aspects will be addressed with regard to Mental Health Act, Mental Capacity Act, tribunals, sectioning, and leave.</li> <li>• Develop competence in the use of the Mental Health Act.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Gain experience in managing acute psychiatric emergencies.</li></ul> |
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<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Active in-house teaching under the supervision of college tutor which includes case presentations, critical review of papers and audit presentations.</li> <li>• Attendance at in-house postgraduate teaching is essential (Wednesday p.m.)</li> <li>• Weekly one hour supervision with Educational Supervisor.</li> <li>• Study leave within HE KSS guidelines.</li> <li>• Trainee forum, psychodynamic psychotherapy seminars and supervision</li> <li>• Appraisal.</li> <li>• Attendance to Balint Group, which forms part of the in-house postgraduate teaching.</li> </ul>
<b>Research and Quality Improvement:</b>	Research and audit is encouraged and opportunities may be available and tailored to individual trainee needs.
<b>Emergencies:</b>	<p>The post holder accepts that he/she will also perform duties in occasional emergencies and unforeseen circumstance at the request of the appropriate consultant in consultation.</p> <p>The job description includes cover of normal annual and study leave of colleagues for whom the practitioner is expected to deputise during normal run of duties.</p>

**Indicative Timetable – subject to change**

	Monday	Tuesday	Wednesday	Thursday	Friday
am	Pine Ward	Oaklands With Dr Sandor	Oaklands Centre – ward round	Pine Ward	Oaklands with Dr Sandor
pm	Pine Ward	Oaklands With Dr Sandor	Academic Programme	Pine Ward	Oaklands with Dr Sandor

**Clinical Supervisor Timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday

a.m.	Pine Ward	Chichester/Bognor CFOT clinic (every 3 weeks)	Pine Ward Recovery Review	CFOT weekly meeting	Pine Ward
p.m.	Academic Meeting & Referral Meeting (SEC)	Community assessment/reviews	Reflective Practice/ Academic Programme in Chichester	Worthing CFOT clinic (once every 2 months)	Admin/ Pine Ward

*Incorporated within the above work schedule will be 2 hours per week non-clinical Professional Development Time (PDT), as mandated by The Foundation School. The PDT time is to be used for self-directed learning, e-learning (this does not include trusts mandatory e-learning, i.e. Induction or annual update), meetings with ES's and CS's, portfolio work.*

<b>Supervision:</b>	<p><b><u>Expectations for supervision:</u></b></p> <p>This job description briefly describes the training placement and outlines a timetable which includes an identified time for one hour per week one-to-one supervision but may be delivered in a group with other trainees that your supervisor is responsible for. Ad hoc supervision about clinical matters happens outside of this, i.e. discussing a patient.</p> <p><b><u>Please contact your locality tutor if supervision is not happening as per the guidelines above</u></b></p>
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### Placement Matrix

*The following provides an indication as to what extent the core training syllabus areas may be met during a specific placement*

	None of the syllabus areas should be expected to be met in this placement
	To some extent/limited opportunity (positive or negative e.g. positive in that you may be able to experience this outcome)
	To a great extent/ample opportunities

Good Medical Practice Domain	Intended Learning Outcomes (ILOs)	Specific Opportunities	Expect to achieve
Domain 1: Knowledge, skills and performance	<p><b>ILO1:</b></p> <p>Be able to perform specialist assessment of patients and document relevant history and examination on culturally diverse patient to include:</p> <ul style="list-style-type: none"> <li>Presenting or main complaint</li> </ul>	<p><i>On call assessments including;</i></p> <p><i>Inpatient admissions</i></p>	

	<ul style="list-style-type: none"> <li>• History of present illness</li> <li>• Past medical and psychiatric history</li> <li>• Systemic history</li> <li>• Socio-cultural history</li> <li>• Family history</li> <li>• Developmental history</li> </ul> <p>a. Clinical history</p> <p>b. Patient examination</p>	<p><i>Inpatient reviews</i></p> <p><i>Mental Health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO2:</b></p> <p><b>Demonstrate the ability to construct formulations of patients problems that include appropriate differential diagnoses</b></p> <p>c. Diagnosis</p> <p>b. Formulation</p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p>	
	<p><b>ILO3:</b></p> <p><b>Demonstrate the ability to recommend relevant investigation and treatment in the context of the clinical management plan. This will include the ability to develop and document an investigation plan including appropriate medical, laboratory, radiological and psychological investigations and then to construct a comprehensive treatment plan addressing biological, psychological and socio-cultural domains</b></p> <p>e. Individual consideration</p> <p>f. Investigation</p> <p>g. Treatment planning</p> <p>h. Substance misuse</p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO4:</b></p> <p><b>Based on a comprehensive psychiatric assessment, demonstrate the ability to comprehensively assess and document patient's potential for self-harm or harm to others. This will be displayed whenever appropriate, including in emergencies</b></p> <p>e. All clinical situations</p> <p>f. Psychiatric emergencies for all specialties</p> <p>g. Mental health legislation</p> <p>d. Broader legal framework</p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	

		<i>Discussed at team meetings, academic meetings and Balint Group</i>	
	<p><b>ILO5:</b>  <b>Based on the full psychiatric assessment, demonstrate the ability to conduct therapeutic interviews; that is to collect and use clinically relevant material. The doctor will also demonstrate the ability to conduct a range of individual, group and family therapies using standard accepted models and to integrate these psychotherapies into everyday treatment, including biological and socio-cultural interventions.</b></p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p> <p><i>Interaction with the team psychologist as team meeting and for ad hoc discussions</i></p> <p><i>Observing senior clinician interviews in clinic or ward rounds</i></p>	
	<p><b>ILO6:</b>  <b>Demonstrate the ability to concisely, accurately and legibly record appropriate aspects of the clinical assessment and management plan.</b></p>	<p><i>Clinical recording keeping in the form of system one entries</i></p> <p><i>Letters/communications to GPs and other agencies</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	
	<p><b>ILO7:</b>  <b>Develop the ability to carry out specialist assessment and treatment of patients with chronic and severe mental disorders and to demonstrate effective management of these disease states.</b></p>	<p><i>On call assessments including</i></p> <p><i>Inpatient admissions</i></p> <p><i>Inpatient reviews</i></p> <p><i>Mental health Act assessments</i></p> <p><i>Reviewed in supervision and assessed by WPBA including CBD</i></p>	

	<p><b>ILO8:</b>  <b>To develop an understanding of research methodology and critical appraisal of the research literature, research techniques</b></p> <p><b>Evaluation and critical appraisal of research literature</b>  c. <i>Research techniques</i>  d. <i>Evaluation and critical appraisal of research</i></p>	<p><i>Opportunity to engage in weekly journal club</i></p> <p><i>Attend MRCPsych course (if applicable)</i></p> <p><i>Research opportunities available through supervisor or research department</i></p> <p><i>Attend Annual Trust Research Day</i></p>	
	<p><b>ILO9:</b>  <b>To develop the habits of lifelong learning</b>  d. <i>Maintaining good medical practice</i>  e. <i>Lifelong learning</i>  f. <i>Relevance of outside bodies</i></p>	<p><i>Register for NHS Athens</i></p> <p><i>Make use of Library services (in person or online)</i></p> <p><i>Read journal, attend academic programme and use CPD appropriately (e.g. attend conferences)</i></p>	
<b>Domain 2: Safety and Quality</b>	<p><b>ILO10:</b>  <b>Develop the ability to conduct and complete audit in clinical practice</b></p>	<p><i>Opportunity to complete an audit facilitated by supervisor</i></p>	
	<p><b>ILO11:</b>  <b>To develop an understanding of the implementation of clinical governance</b></p>	<p><i>Attend governance meetings such as QAG, MAC, acute care forum, LFG IEB</i></p>	
	<p><b>ILO12:</b>  <b>To develop reflective practice including self-reflection as an essential element of safe and effective psychiatric clinical practice</b>  d. <i>Reflective practice</i>  e. <i>Complaints</i>  f. <i>Personal health</i></p>	<p><i>Active engagement in portfolio</i></p> <p><i>Reflecting on complaints of SI</i></p> <p><i>Declaring any health issues</i></p> <p><i>Reviewed in supervision</i></p>	
<b>Domain 3:</b>			

<b>Communication, partnership and teamwork</b>	<b>ILO13:</b> <b>Use effective communication with patients, relatives and colleagues. This includes the ability to conduct interview in a manner that facilitates information gathering and the formation of therapeutic alliances</b>	<i>On call assessments including Inpatient admissions</i>  <i>Inpatient reviews</i>  <i>Mental health Act assessments</i>  <i>Reviewed in supervision</i>	
	<b>ILO14:</b> <b>Demonstrate the ability to work effectively with colleagues, including team working</b>	<i>Reviewed in supervision and through multi-source feedback</i>	
	<b>ILO15:</b> <b>Develop appropriate leadership skills</b>	<i>Opportunity to take on leadership project and complete LEADER form</i>  <i>Reviewed in supervision</i>	
	<b>ILO16:</b> <b>Demonstrate the knowledge, skills and behaviours to manage time and problems effectively</b> <i>e. Time management</i> <i>f. Communication with colleagues</i> <i>g. Decision making</i> <i>h. Continuity of care</i>	<i>Agree schedule with supervisor at start of placement</i>  <i>Maintain a diary</i>  <i>Prioritise workload</i>  <i>Report working in excess of hours through exit reporting</i>  <i>Reviewed in supervision</i>	
	<b>ILO17:</b> <b>To develop the ability to teach, assess and appraise</b> <i>d. The skills, attitudes, behaviours and practices of a competent teacher</i> <i>e. Assessment</i> <i>f. Appraisal</i>	<i>Opportunities to teach medical students, junior trainees and multi-disciplinary teaching within team</i>  <i>Participation at the weekly academic meetings</i>  <i>Assessed through Assessment of Teaching WPBA</i>	
<b>Domain 4:</b>			

<b>Maintaining trust</b>	<b>ILO18:</b> <b>To ensure that the doctor is able to inform and educate patients effectively</b> <i>c. Educating patients about illness and its treatment</i> <i>d. Environmental and lifestyle factors</i>	<i>Inpatient reviews</i>  <i>Supervisor observed assessments</i>  <i>Reviewed in supervision</i>	
	<b>ILO19:</b> <b>To ensure that the doctor acts in a professional manner at all times</b> <i>g. Doctor patient relationship</i> <i>h. Valuing diversity</i> <i>i. Confidentiality</i> <i>j. Consent</i> <i>k. Recognise own limitation</i> <i>l. Probity</i>	<i>All clinical activity</i>  <i>Reviewed in supervision</i>  <i>Assessment through multi-source feedback and supervision</i>	

2018 m.e.

**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/002/F2/002
<b>POST 18</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – PAEDIATRICS</b>
<b>DEPARTMENT</b>
Women & Children
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Exposure to children and newborn. Opportunities to see and learn disease conditions children admitted to secondary care plus care of newborn. Attend OPD clinics and see patients on their own with adequate supervision.
<b>WHERE THE PLACEMENT IS BASED</b>
Women & Children's Centre
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Asma Shah / Dr Anne-Marie Buckley / Dr Dorothy Hawes / Dr Rowena Remorino
<b>MAIN DUTIES OF THE PLACEMENT</b>
Review of children acutely referred to hospital by GPs, self presenting to A&E. Clerking of patients, management plans presentation and discussion at multidisciplinary joint handover every morning. Examination of newborn, normal and ill. Participate in departmental teaching and take part in audit.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward rounds / clinic PM: Ward rounds / clinic</p> <p><b>Tues:</b> AM: Ward rounds / clinic PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: Ward rounds / clinic PM: Ward rounds / clinic</p> <p><b>Thurs:</b> AM: Ward rounds / clinic PM: Ward rounds / clinic</p> <p><b>Fri:</b> AM: Ward rounds / clinic PM: Ward rounds / clinic</p>

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements:

#### LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION

University Hospitals Sussex NHS Foundation Trust (UHSussex) is an NHS foundation trust which provides clinical services to people in Brighton and Hove, parts of East Sussex and West Sussex. We run seven hospitals across Brighton & Hove and West Sussex. The mission of University Hospitals Sussex – what we are striving to achieve – is to provide ‘excellent care every time’. Please note, the information in this IPD relates to Foundation training at the following site:

- St Richard’s Hospital, Chichester

For further details on our sites, please see: <https://www.uhsussex.nhs.uk/hospitals/> We are also the largest university teaching hospital in Kent, Surrey and Sussex. We provide high quality medical education and expertise in a wide range of specialties. We pride ourselves in being able to offer our Foundation doctors in training a diverse and rewarding experience during their time with us.

We’re proud to be at the heart of the NHS. As one of the UK’s largest acute Trusts, we’re a leading example of the excellence, the ambition and the values that have embodied the NHS for over 70 years.

To do this, we put the interests of our patients first and foremost, and are underpinned by our values:

- Compassion
- Communication
- Teamwork
- Respect
- Professionalism
- Inclusion

These values were selected by our staff, patients and public when we defined the sort of organisation we want University Hospitals Sussex to be. Please visit the UHSussex public website for further information the Trust, our history and development, teams and services, and working here: <https://www.uhsussex.nhs.uk/>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

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Dr Asma Shah / Dr Anne-Marie Buckley / Dr Dorothy Hawes / Dr Rowena Remorino
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Sat: AM:

PM:

Sun: AM:

PM:

On call requirements: As per rota

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- Professionalism
- Inclusion

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/030/F2/004
<b>POST 16</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – EMERGENCY MEDICINE</b>
<b>DEPARTMENT</b>
Emergency Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
24/7 middle grade cover with a weekly teaching programme off the shop floor
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Department (A&E)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Steve Searle, Dr David Neal, Dr Elizabeth Cheshire, Dr Katie Manning
<b>MAIN DUTIES OF THE PLACEMENT</b>
Seeing all types of unselected emergency presentations, with all ages and demographics of patients; working in Resus, Majors, Minors and Paeds with 24/7 middle grade cover. Experience of major trauma, sepsis, stroke thrombolysis, ACS/STEMI presentations etc. Special interest in elderly trauma and admission avoidance in complex elderly patients. There are daily board rounds, daily shop-floor microteaching opportunities and a weekly teaching programme which is fully protected and off the shop floor.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM:</p> <p>PM:</p> <p><b>Tues:</b> AM:</p> <p>PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM:</p> <p>PM:</p> <p><b>Thurs:</b> AM:</p> <p>PM:</p> <p><b>Fri:</b> AM: Weekly bleep free tutorial on Friday followed by full a teaching afternoon</p> <p>PM:</p>

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements: Shift work to cover a 24/7 timetable alongside 9 colleagues at the same level within the Emergency Department. Thus 1 in 9 nights

#### LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION

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- Communication
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- Professionalism
- Inclusion

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**Foundation Programme  
Individual Placement Descriptor\***

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/800/F2/001
<b>POST 01</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 - GENERAL PRACTICE</b>
<b>DEPARTMENT</b>
General Practice
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<ul style="list-style-type: none"> <li>• Patient consultations by means of accompanied surgeries initially and then unaccompanied surgeries.</li> <li>• Supervision by a named GP will be available for every surgery.</li> <li>• Accompanying GPs on home visit consultations.</li> <li>• Learning and practising consultation skills by use of training techniques such as video recording of consultations.</li> <li>• Weekly attendance at community educational sessions with other FY2 doctors at another local GP practice.</li> <li>• Reflective learning encouraged by use of time set aside for e-portfolio updating and reflection.</li> <li>• All GPs in the practice are involved with medical education and will be supervising the FY2 in turn.</li> <li>• The FY2 will also gain experience of working with an integrated primary care health team</li> <li>• The FY2 doctor will gain first-hand experience of contributing to the management of patients at the end of their lives.</li> </ul>
<b>WHERE THE PLACEMENT IS BASED</b>
GP Surgery within the Chichester/Bognor Regis area
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
General Practitioner within Placement Practice
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• To consult with patients – principally same day booked appointments (generally for urgent problems), protocol based chronic disease management, prescribing for named patients seen by the FY2 (not routine repeat medication prescribing) and accompanied home visits to patients when required.</li> <li>• Participation in clinical audit will be encouraged</li> <li>• Attendance at and contribution to primary care health team meetings will be encouraged.</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Supervised surgery x2, accompanied home visits PM: Supervised surgery x2, accompanied home visits</p>

**Tues:** AM: GP Educational Session  
PM: Protected foundation teaching

**Weds:** AM: Supervised surgery x1, accompanied home visits  
PM: Supervised surgery x1, accompanied home visits

**Thurs:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Fri:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Sat:** AM:  
PM:

**Sun:** AM:  
PM:

On call requirements: None

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<b>SITE</b>
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KSS/RYR16/030/F2/003
<b>POST 15</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – EMERGENCY MEDICINE</b>
<b>DEPARTMENT</b>
Emergency Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
24/7 middle grade cover with a weekly teaching programme off the shop floor
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Department (A&E)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Steve Searle, Dr David Neal, Dr Elizabeth Cheshire, Dr Katie Manning
<b>MAIN DUTIES OF THE PLACEMENT</b>
Seeing all types of unselected emergency presentations, with all ages and demographics of patients; working in Resus, Majors, Minors and Paeds with 24/7 middle grade cover. Experience of major trauma, sepsis, stroke thrombolysis, ACS/STEMI presentations etc. Special interest in elderly trauma and admission avoidance in complex elderly patients. There are daily board rounds, daily shop-floor microteaching opportunities and a weekly teaching programme which is fully protected and off the shop floor.
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Sat: AM:

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Sun: AM:

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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/030/F2/002
<b>POST 14</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – EMERGENCY MEDICINE</b>
<b>DEPARTMENT</b>
Emergency Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
24/7 middle grade cover with a weekly teaching programme off the shop floor.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Department (A&E)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Steve Searle, Dr David Neal, Dr Elizabeth Cheshire, Dr Katie Manning
<b>MAIN DUTIES OF THE PLACEMENT</b>
Seeing all types of unselected emergency presentations, with all ages and demographics of patients; working in Resus, Majors, Minors and Paeds with 24/7 middle grade cover. Experience of major trauma, sepsis, stroke thrombolysis, ACS/STEMI presentations etc. Special interest in elderly trauma and admission avoidance in complex elderly patients. There are daily board rounds, daily shop-floor microteaching opportunities and a weekly teaching programme which is fully protected and off the shop floor.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM:</p> <p>PM:</p> <p><b>Tues:</b> AM:</p> <p>PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM:</p> <p>PM:</p> <p><b>Thurs:</b> AM:</p> <p>PM:</p> <p><b>Fri:</b> AM: Weekly bleep free tutorial on Friday followed by full a teaching afternoon</p> <p>PM:</p>

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PM:

Sun: AM:

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/030/F2/001
<b>POST 13</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – EMERGENCY MEDICINE</b>
<b>DEPARTMENT</b>
Emergency Department (A&E)
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Seeing all types of unselected emergency presentations, with all ages and demographics of patients; working in Resus, Majors, Minors and Paeds with 24/7 middle grade cover. Experience of major trauma, sepsis, stroke thrombolysis, ACS/STEMI presentations etc. Special interest in elderly trauma and admission avoidance in complex elderly patients. There are daily board rounds, daily shop-floor microteaching opportunities and a weekly teaching programme which is fully protected and off the shop floor.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Department (A&E)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Steve Searle, Dr David Neal, Dr Elizabeth Cheshire, Dr Katie Manning
<b>MAIN DUTIES OF THE PLACEMENT</b>
To see emergency patients with 24/7 senior shop-floor support.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM:</p> <p>PM:</p> <p><b>Tues:</b> AM:</p> <p>PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM:</p> <p>PM:</p> <p><b>Thurs:</b> AM:</p> <p>PM:</p> <p><b>Fri:</b> AM:</p> <p>PM:</p>

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements: None – Working pattern is a 1:9 shift system to cover a 24/7 timetable alongside 8 other colleagues at the same level within the Emergency Department. Thus 1 in 9 nights.

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/040/F2/001
<b>POST 12</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – OBSTETRICS &amp; GYNAECOLOGY</b>
<b>DEPARTMENT</b>
Women & Children
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward work, clinics, theatre & delivery suite
<b>WHERE THE PLACEMENT IS BASED</b>
Women & Children's
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Miss Melanie Tipples / Mrs Neelima Dixit
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward work, clinics, theatre & delivery suite.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: PM:</p> <p><b>Tues:</b> AM: PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: PM:</p> <p><b>Thurs:</b> AM: PM:</p> <p><b>Fri:</b> AM: Weekly bleep free tutorial on Friday followed by full a teaching afternoon PM:</p> <p><b>Sat:</b> AM: PM:</p> <p><b>Sun:</b> AM: PM:</p> <p>On call requirements: long days/ weekends/ nights all part of rota</p>

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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/040/F2/002
<b>POST 11</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – OBSTETRICS &amp; GYNAECOLOGY</b>
<b>DEPARTMENT</b>
Women & Children
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward work, clinics, theatre & delivery suite
<b>WHERE THE PLACEMENT IS BASED</b>
Women & Children's
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Miss Melanie Tipples / Mrs Neelima Dixit
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward work, clinics, theatre & delivery suite.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: PM:</p> <p><b>Tues:</b> AM: PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: PM:</p> <p><b>Thurs:</b> AM: PM:</p> <p><b>Fri:</b> AM: Weekly bleep free tutorial on Friday followed by full a teaching afternoon PM:</p> <p><b>Sat:</b> AM: PM:</p> <p><b>Sun:</b> AM: PM:</p> <p>On call requirements: long days/ weekends/ nights all part of rota</p>

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KSS/RYR16/024/F2/002
<b>POST 10</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – TRAUMA &amp; ORTHOPAEDICS</b>
<b>DEPARTMENT</b>
Trauma & Orthopaedics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based and theatre based learning and structured teaching
<b>WHERE THE PLACEMENT IS BASED</b>
St Richard's
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Mr Richard Hill / Mr Laurence Dodd / Mr Edward Dawe / Mrs Caroline Witney-Lagen
<b>MAIN DUTIES OF THE PLACEMENT</b>
Clerk patients, manage traumatic conditions of musculoskeletal system, and perform minor procedures. Participate in on call rota as initial investigation and management of trauma admissions.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Tues:</b> AM: Ward round, ward work, theatre/clinic PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Thurs:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Fri:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Sat:</b> AM: PM:</p> <p><b>Sun:</b> AM:</p>

PM:

On call requirements: 4 long days (0800-2100) or 3 long days (0800-2100 fri, sat, sun) and nights (2030-0900) 4 long days or 3 long days. Night on calls cover general surgery, T&O and Urology. EWTD compliant frequency

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex Hospitals NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/024/F2/001
<b>POST 09</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – TRAUMA &amp; ORTHOPAEDICS</b>
<b>DEPARTMENT</b>
Trauma & Orthopaedics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based and theatre based learning and structured teaching
<b>WHERE THE PLACEMENT IS BASED</b>
St Richard's
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Mr Richard Hill / Mr Laurence Dodd / Mr Edward Dawe / Mrs Caroline Witney-Lagen
<b>MAIN DUTIES OF THE PLACEMENT</b>
Clerk patients, manage traumatic conditions of musculoskeletal system, and perform minor procedures. Participate in on call rota as initial investigation and management of trauma admissions.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Tues:</b> AM: Ward round, ward work, theatre/clinic PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Thurs:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Fri:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Sat:</b> AM: PM:</p> <p><b>Sun:</b> AM:</p>

PM:

On call requirements: 4 long days (0800-2100) or 3 long days (0800-2100 fri, sat, sun) and nights (2030-0900) 4 long days or 3 long days. Night on calls cover general surgery, T&O and Urology. EWTD compliant frequency

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KSS/RYR16/021/F2/002
<b>POST 08</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – GENERAL SURGERY</b>
<b>DEPARTMENT</b>
Upper GI
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<p>Foundation doctors are mainly responsible for the management of in-patients both emergency and elective, in addition ample opportunities are available to attend out-patient clinics, theatre and endoscopy sessions.</p> <p>They are expected to do daily ward rounds under supervision and will be responsible for the day to day management under the guidance of their senior colleagues.</p>
<b>WHERE THE PLACEMENT IS BASED</b>
Chilgrove Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Mr Richard Bowyer / Mr Odofoin Olubunmi
<b>MAIN DUTIES OF THE PLACEMENT</b>
Managing in hospital patients under my care under strict supervision. Regular pre-assessment clinics. Optional theatre, endoscopy and OPD.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Tues:</b> AM: Ward round, ward work, theatre/clinic PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Thurs:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p> <p><b>Fri:</b> AM: Ward round, ward work, theatre/clinic PM: Ward round, ward work, theatre/clinic</p>

Sat: AM:

PM:

Sun: AM:

PM:

On call requirements:

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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/021/F2/001 <b>POST 07</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – GENERAL SURGERY</b>
<b>DEPARTMENT</b>
Colorectal
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Foundation doctors are mainly responsible for the management of in-patients both emergency and elective, in addition ample opportunities are available to attend out-patient clinics, theatre and endoscopy sessions.
<b>WHERE THE PLACEMENT IS BASED</b>
Wittering Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Miss Angela Skull / Mr Bruce Levy / Mr Mohammed Mobasher
<b>MAIN DUTIES OF THE PLACEMENT</b>
They are expected to do daily ward rounds under supervision and will be responsible for the day to day management under the guidance of their senior colleagues.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Departmental teaching/radiology PM: Departmental teaching/radiology</p> <p><b>Tues:</b> AM: Theatre PM: Protected Foundation Teaching</p> <p><b>Weds:</b> AM: PM: Theatre</p> <p><b>Thurs:</b> AM: PM:</p> <p><b>Fri:</b> AM: PM:</p> <p><b>Sat:</b> AM: PM:</p>

Sun: AM:

PM:

On call requirements: 1:8 on call, with 8am-8pm shifts, 10.30am-11pm shifts and 8pm till 9am shifts

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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/001/F2/005
<b>POST 06</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – GENERAL INTERNAL MEDICINE</b>
<b>DEPARTMENT</b>
Neurorehabilitation
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Medical management inpatients and regular outpatient clinics, management chronic neurological disease, multi-disciplinary working.
<b>WHERE THE PLACEMENT IS BASED</b>
Donald Wilson House
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Lloyd Bradley
<b>MAIN DUTIES OF THE PLACEMENT</b>
Day-to-day medical management, attendance at ward rounds, clinics and meetings
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward work PM: Ward work</p> <p><b>Tues:</b> AM: Family meeting / clinic PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: MDT PM: MDT</p> <p><b>Thurs:</b> AM: Clinic / ward round PM: Clinic / ward round</p> <p><b>Fri:</b> AM: Family meeting / Ward work PM: Family meeting / Ward work</p> <p><b>Sat:</b> AM: PM:</p> <p><b>Sun:</b> AM: PM:</p>

On call requirements: As timetabled on rota

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KSS/RYR16/800/F2/005
<b>POST 05</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 - GENERAL PRACTICE</b>
<b>DEPARTMENT</b>
General Practice
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<ul style="list-style-type: none"> <li>• Patient consultations by means of accompanied surgeries initially and then unaccompanied surgeries.</li> <li>• Supervision by a named GP will be available for every surgery.</li> <li>• Accompanying GPs on home visit consultations.</li> <li>• Learning and practising consultation skills by use of training techniques such as video recording of consultations.</li> <li>• Weekly attendance at community educational sessions with other FY2 doctors at another local GP practice.</li> <li>• Reflective learning encouraged by use of time set aside for e-portfolio updating and reflection.</li> <li>• All GPs in the practice are involved with medical education and will be supervising the FY2 in turn.</li> <li>• The FY2 will also gain experience of working with an integrated primary care health team</li> <li>• The FY2 doctor will gain first-hand experience of contributing to the management of patients at the end of their lives.</li> </ul>
<b>WHERE THE PLACEMENT IS BASED</b>
GP Surgery within the Chichester/Bognor Regis area
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
General Practitioner within Placement Practice
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• To consult with patients – principally same day booked appointments (generally for urgent problems), protocol based chronic disease management, prescribing for named patients seen by the FY2 (not routine repeat medication prescribing) and accompanied home visits to patients when required.</li> <li>• Participation in clinical audit will be encouraged</li> <li>• Attendance at and contribution to primary care health team meetings will be encouraged.</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b>    AM: Supervised surgery x2, accompanied home visits                   PM: Supervised surgery x2, accompanied home visits</p>

**Tues:** AM: GP Educational Session  
PM: Protected foundation teaching

**Weds:** AM: Supervised surgery x1, accompanied home visits  
PM: Supervised surgery x1, accompanied home visits

**Thurs:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Fri:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Sat:** AM:  
PM:

**Sun:** AM:  
PM:

On call requirements: None

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St Richard's
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KSS/RYR16/800/F2/004 <b>POST 04</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 - GENERAL PRACTICE</b>
<b>DEPARTMENT</b>
General Practice
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
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GP Surgery within the Chichester/Bognor Regis area
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
General Practitioner within Placement Practice
<b>MAIN DUTIES OF THE PLACEMENT</b>
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<b>Mon:</b> AM: Supervised surgery x2, accompanied home visits PM: Supervised surgery x2, accompanied home visits

**Tues:** AM: GP Educational Session  
PM: Protected foundation teaching

**Weds:** AM: Supervised surgery x1, accompanied home visits  
PM: Supervised surgery x1, accompanied home visits

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<b>DEPARTMENT</b>
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KSS/RYR16/800/F2/002
<b>POST 02</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 - GENERAL PRACTICE</b>
<b>DEPARTMENT</b>
General Practice
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<ul style="list-style-type: none"> <li>• Patient consultations by means of accompanied surgeries initially and then unaccompanied surgeries.</li> <li>• Supervision by a named GP will be available for every surgery.</li> <li>• Accompanying GPs on home visit consultations.</li> <li>• Learning and practising consultation skills by use of training techniques such as video recording of consultations.</li> <li>• Weekly attendance at community educational sessions with other FY2 doctors at another local GP practice.</li> <li>• Reflective learning encouraged by use of time set aside for e-portfolio updating and reflection.</li> <li>• All GPs in the practice are involved with medical education and will be supervising the FY2 in turn.</li> <li>• The FY2 will also gain experience of working with an integrated primary care health team</li> <li>• The FY2 doctor will gain first-hand experience of contributing to the management of patients at the end of their lives.</li> </ul>
<b>WHERE THE PLACEMENT IS BASED</b>
GP Surgery within the Chichester/Bognor Regis area
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
General Practitioner within Placement Practice
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• To consult with patients – principally same day booked appointments (generally for urgent problems), protocol based chronic disease management, prescribing for named patients seen by the FY2 (not routine repeat medication prescribing) and accompanied home visits to patients when required.</li> <li>• Participation in clinical audit will be encouraged</li> <li>• Attendance at and contribution to primary care health team meetings will be encouraged.</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Supervised surgery x2, accompanied home visits PM: Supervised surgery x2, accompanied home visits</p>

**Tues:** AM: GP Educational Session  
PM: Protected foundation teaching

**Weds:** AM: Supervised surgery x1, accompanied home visits  
PM: Supervised surgery x1, accompanied home visits

**Thurs:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Fri:** AM: Supervised surgery x2, accompanied home visits  
PM: Supervised surgery x2, accompanied home visits

**Sat:** AM:  
PM:

**Sun:** AM:  
PM:

On call requirements: None

#### **LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION**

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/011/F1/009
<b>POST 21</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ORTHOGERIATRICS</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Caring for an unselected group of medical patients and post hip-fracture patients. Opportunities to learn general medicine and rehabilitation.
<b>WHERE THE PLACEMENT IS BASED</b>
Middleton ward, Bosham ward (outliers)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Zahed Ikram
<b>MAIN DUTIES OF THE PLACEMENT</b>
Inpatient medicine
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: SpR ward round PM: SpR ward round</p> <p><b>Tues:</b> AM: Consultant ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Consultant ward round</p> <p><b>Thurs:</b> AM: Consultant ward round PM: Consultant ward round</p> <p><b>Fri:</b> AM: Ward round PM: Ward round</p> <p><b>Sat:</b> AM: Ward cover PM: Ward cover</p> <p><b>Sun:</b> AM: Ward cover PM: Ward cover</p>

On call requirements: As timetabled on rota

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<b>SITE</b>
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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/011/F1/006
<b>POST 22</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - STROKE</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute stroke, thrombolysis, acute medicine.
<b>WHERE THE PLACEMENT IS BASED</b>
Petworth
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Simone Ivatts / Dr Katrine Hedges / Dr Jacqui Pace / Dr Alexandra Pitt Ford
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Clerking new patients</li> <li>• ongoing care of medical in patients</li> <li>• Safe prescribing</li> <li>• Communication with all ward staff and relatives</li> <li>• Discharge planning</li> <li>• Ongoing education</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Tues:</b> AM: New cases, ward duties PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: New cases, ward duties PM: New cases, ward duties</p> <p><b>Thurs:</b> AM: Ward round, ward duties PM: Ward round, ward duties</p> <p><b>Fri:</b> AM: New cases, ward duties PM: New cases, ward duties</p>

Sat: AM: Ward cover

PM: Ward cover

Sun: AM: Ward cover

PM: Ward cover

On call requirements: As timetabled on rota

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/003 <b>POST 01</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
Mon: AM: PTWR / Jobs / Clerking / Reviews

PM: PTWR / Jobs / Clerking / Reviews  
**Tues:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: Protected Foundation Teaching  
**Weds:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: PTWR / Jobs / Clerking / Reviews  
**Thurs:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: PTWR / Jobs / Clerking / Reviews  
**Fri:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: PTWR / Jobs / Clerking / Reviews  
**Sat:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: PTWR / Jobs / Clerking / Reviews  
**Sun:** AM: PTWR / Jobs / Clerking / Reviews  
 PM: PTWR / Jobs / Clerking / Reviews

On call requirements: As timetabled

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/011/F1/001
<b>POST 21</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ORTHOGERIATRICS</b>
<b>DEPARTMENT</b>
Geriatrics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Caring for an unselected group of medical patients and post hip-fracture patients. Opportunities to learn general medicine and rehabilitation.
<b>WHERE THE PLACEMENT IS BASED</b>
Middleton ward, Bosham ward (outliers)
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Zahed Ikram
<b>MAIN DUTIES OF THE PLACEMENT</b>
Inpatient medicine
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: SpR ward round PM: SpR ward round</p> <p><b>Tues:</b> AM: Consultant ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Consultant ward round</p> <p><b>Thurs:</b> AM: Consultant ward round PM: Consultant ward round</p> <p><b>Fri:</b> AM: Ward round PM: Ward round</p> <p><b>Sat:</b> AM: Ward cover PM: Ward cover</p> <p><b>Sun:</b> AM: Ward cover PM: Ward cover</p>

On call requirements: As timetabled on rota

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/004/F1/003
<b>POST 20</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - RESPIRATORY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based care on a specialist respiratory ward. Exposure to a broad range of respiratory pathology and general medicine. Non-invasive ventilation is managed on the ward. Pleural procedures are performed in a procedure room with the aid of ultrasound. Regular consultant radiology teaching, chest team seminars and attendance at the lung cancer MDT. Daily consultants ward rounds. Opportunity to attend respiratory clinics and bronchoscopy.
<b>WHERE THE PLACEMENT IS BASED</b>
Ashling Ward - Respiratory / Emergency Ward for any on-call work
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Paul Tate / Dr Bethia Bradley / Dr Dominic Reynish / Dr David Jennings
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward based care and also on call for unselected medical "take"
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, lung MDT, admin PM: Ward round, lung MDT, admin</p> <p><b>Tues:</b> AM: Ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Ward cover</p> <p><b>Thurs:</b> AM: Ward round, chest team seminar, radiology teaching PM: Ward round, chest team seminar, radiology teaching</p> <p><b>Fri:</b> AM: Ward round, cardiology education meeting PM: Ward round, cardiology education meeting</p> <p><b>Sat:</b> AM: Ward cover</p>

PM: Ward cover  
Sun: AM: Ward cover  
PM: Ward cover

On call requirements: As timetabled on rota

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Individual Placement Descriptor\***

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/004/F1/004 <b>POST 19</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - RESPIRATORY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based care on a specialist respiratory ward. Exposure to a broad range of respiratory pathology and general medicine. Non-invasive ventilation is managed on the ward. Pleural procedures are performed in a procedure room with the aid of ultrasound. Regular consultant radiology teaching, chest team seminars and attendance at the lung cancer MDT. Daily consultants ward rounds. Opportunity to attend respiratory clinics and bronchoscopy.
<b>WHERE THE PLACEMENT IS BASED</b>
Ashling Ward - Respiratory / Emergency Ward for any on-call work
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Paul Tate / Dr Bethia Bradley / Dr Dominic Reynish / Dr David Jennings
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward based care and also on call for unselected medical "take"
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round, lung MDT, admin PM: Ward round, lung MDT, admin</p> <p><b>Tues:</b> AM: Ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Ward cover</p> <p><b>Thurs:</b> AM: Ward round, chest team seminar, radiology teaching PM: Ward round, chest team seminar, radiology teaching</p> <p><b>Fri:</b> AM: Ward round, cardiology education meeting PM: Ward round, cardiology education meeting</p> <p><b>Sat:</b> AM: Ward cover</p>

PM: Ward cover  
Sun: AM: Ward cover  
PM: Ward cover

On call requirements: As timetabled on rota

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/018/F1/004
<b>POST 18</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - GASTROENTEROLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
2 F1s cover the ward, assisted by an F2, a CT2 and an SpR. One of the Consultants visits the ward every morning to see all admissions and potential discharges. The ward is a general medical/gastroenterology mixed ward, with experienced nursing staff and a very supportive atmosphere
<b>WHERE THE PLACEMENT IS BASED</b>
Fishbourne Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Jocelyn Fraser / Dr Adam Stone / Dr Carl Moran
<b>MAIN DUTIES OF THE PLACEMENT</b>
The ward care of gastroenterology and general medical patients under the supervision of more senior members of the firm. Attendance at fixed education sessions. Teaching of undergraduate medical students
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round PM: Ward cover</p> <p><b>Tues:</b> AM: Ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Ward cover</p> <p><b>Thurs:</b> AM: Ward round PM: Ward cover</p> <p><b>Fri:</b> AM: Ward round PM: Trouble shooting round</p>

Sat: AM: Ward cover

PM: Ward cover

Sun: AM: Ward cover

PM: Ward cover

On call requirements: As timetabled on rota

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
KSS/RYR16/018/F1/003 <b>POST 17</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - GASTROENTEROLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
2 F1s cover the ward, assisted by an F2, a CT2 and an SpR. One of the Consultants visits the ward every morning to see all admissions and potential discharges. The ward is a general medical/gastroenterology mixed ward, with experienced nursing staff and a very supportive atmosphere
<b>WHERE THE PLACEMENT IS BASED</b>
Fishbourne Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Jocelyn Fraser / Dr Adam Stone / Dr Carol Moran
<b>MAIN DUTIES OF THE PLACEMENT</b>
The ward care of gastroenterology and general medical patients under the supervision of more senior members of the firm. Attendance at fixed education sessions. Teaching of undergraduate medical students
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward round PM: Ward cover</p> <p><b>Tues:</b> AM: Ward round PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward round / Grand Round PM: Ward cover</p> <p><b>Thurs:</b> AM: Ward round PM: Ward cover</p> <p><b>Fri:</b> AM: Ward round PM: Trouble shooting round</p>

Sat: AM: Ward cover

PM: Ward cover

Sun: AM: Ward cover

PM: Ward cover

On call requirements: As timetabled on rota

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- Professionalism
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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/007/F1/003
<b>POST 16</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - CARDIOLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Daily supervised clinical contact with patients on wards
<b>WHERE THE PLACEMENT IS BASED</b>
CDU
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Mark Tanner
<b>MAIN DUTIES OF THE PLACEMENT</b>
Investigation/treatment of inpatients.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries PM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries</p> <p><b>Tues:</b> AM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries PM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries</p> <p><b>Thurs:</b> AM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries PM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries</p> <p><b>Fri:</b> AM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries PM: Consultant CCU Ward Round / Note keeping / Electronic discharge summaries</p> <p><b>Sat:</b> AM: Intermittent on-call PM: Intermittent on-call</p> <p><b>Sun:</b> AM: Weekend work PM: Weekend work</p> <p>On call requirements: As timetabled on rota</p>

## LOCAL EDUCATION PROVIDER (LEP) / EMPLOYER INFORMATION

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**Foundation Programme  
Individual Placement Descriptor\***

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/007/F1/004
<b>POST 15</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - CARDIOLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Daily supervised clinical contact with patients on wards
<b>WHERE THE PLACEMENT IS BASED</b>
CDU
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Mark Tanner
<b>MAIN DUTIES OF THE PLACEMENT</b>
Investigation/treatment of inpatients.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
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**Foundation Programme  
Individual Placement Descriptor\***

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University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/017/F1/002
<b>POST 14</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - DIABETES &amp; ENDOCRINOLOGY</b>
<b>DEPARTMENT</b>
General Internal Medicine
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Ward based acute medical care, situated learning in workplace and PGME
<b>WHERE THE PLACEMENT IS BASED</b>
Birdham Ward
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Ken Laji
<b>MAIN DUTIES OF THE PLACEMENT</b>
Support of Consultant led ward rounds, Facilitation of organisation and obtaining necessary investigations and results. Facilitating the management and safe discharge of patients from the Fishbourne and outlying ward. Communication with various agencies within the Multidisciplinary team and liaison with necessary specialist experts. Prescribing drugs and arranging TTOs. Working with other junior doctors. Part of the Acute Medicine On call rota.
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Consultant ward round, ward duties PM: Consultant ward round, ward duties</p> <p><b>Tues:</b> AM: Consultant ward round, ward duties PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Consultant ward round, ward duties PM: Consultant ward round, ward duties</p> <p><b>Thurs:</b> AM: Consultant ward round, ward duties PM: Consultant ward round, ward duties</p> <p><b>Fri:</b> AM: Consultant ward round, ward duties PM: Consultant ward round, ward duties</p> <p><b>Sat:</b> AM: Consultant ward round, ward duties</p>

PM: Consultant ward round, ward duties  
Sun: AM: Consultant ward round, ward duties  
PM: Consultant ward round, ward duties

On call requirements: As timetabled on rota

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**Foundation Programme  
Individual Placement Descriptor\***

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/021/F1/007
<b>POST 13</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - UPPER GI</b>
<b>DEPARTMENT</b>
General Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute and elective general surgery
<b>WHERE THE PLACEMENT IS BASED</b>
General Surgery
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Mr Richard Bowyer
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward duties, management of elective and acutely unwell surgical patients
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Tues:</b> AM: Ward duties/ pre-assessment clinics PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Thurs:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Fri:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Sat:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Sun:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p>On call requirements: As timetabled on rota</p>

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/004
<b>POST 12</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - UROLOGY</b>
<b>DEPARTMENT</b>
General Surgery and Urology
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute urology admissions, elective patients, ward management
<b>WHERE THE PLACEMENT IS BASED</b>
General Surgery
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Ms Susie Venn
<b>MAIN DUTIES OF THE PLACEMENT</b>
Day-to-day management of perioperative patients, acute surgical emergencies
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Tues:</b> AM: Ward duties/theatre. PM: Protected Foundation teaching</p> <p><b>Weds:</b> AM: Ward duties/theatre PM: Protected foundation teaching</p> <p><b>Thurs:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Fri:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Sat:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Sun:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p>On call requirements: long day shift on call for urology /general surgery</p>

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Individual Placement Descriptor\***

<b>TRUST</b>
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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/021/F1/011
<b>POST 11</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - COLORECTAL</b>
<b>DEPARTMENT</b>
General Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Acute surgery, elective patients, ward management
<b>WHERE THE PLACEMENT IS BASED</b>
General Surgery
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Miss Angela Skull / Mr Bruce Levy / Mr Mohammed Mobasher
<b>MAIN DUTIES OF THE PLACEMENT</b>
Day-to-day management of perioperative patients, acute surgical emergencies
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Morning teaching session, Radiology and surgical cases PM:</p> <p><b>Tues:</b> AM: Ward duties/theatre PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward duties PM: Ward duties/theatre</p> <p><b>Thurs:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Fri:</b> AM: Ward duties PM: Ward duties</p> <p><b>Sat:</b> AM: Ward duties/theatre PM: Ward duties/theatre</p> <p><b>Sun:</b> AM: Ward duties PM: Ward duties</p>

On call requirements: 1:8 ward cover long days until 9pm. Also weekend cover either long day or 8-3pm day

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Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>Site</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/024/F1/003
<b>POST 10</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - TRAUMA &amp; ORTHOPAEDICS</b>
<b>DEPARTMENT</b>
Trauma & Orthopaedics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Pre and postoperative care of trauma and orthopaedic patients Learning opportunities in trauma meeting/ ward rounds/ day to day patient exposure/ Thursday lunchtime teaching session
<b>WHERE THE PLACEMENT IS BASED</b>
Doctor will rotate between Selsey (elective joint replacements) and Bosham (Orthopaedic trauma ward) to gain experience in both elective and trauma aspects of care.
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Richard Hill / Mr Laurence Dodd / Mr Edward Dawe / Mrs Caroline Witney-Lagen
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward duties – management of elective and acutely unwell surgical patients
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Tues:</b> AM: Ward duties/ pre-assessment clinics PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Thurs:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Fri:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Sat:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p>

**Sun:** AM: Ward duties/ pre-assessment clinics

PM: Ward duties/ pre-assessment clinics

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/024/F1/002 <b>POST 09</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - TRAUMA &amp; ORTHOPAEDICS</b>
<b>DEPARTMENT</b>
Trauma & Orthopaedics
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Pre and postoperative care of trauma and orthopaedic patients Learning opportunities in trauma meeting/ ward rounds/ day to day patient exposure/ Thursday lunchtime teaching session
<b>WHERE THE PLACEMENT IS BASED</b>
Doctor will rotate between Selsey (elective joint replacements) and Bosham (Orthopaedic trauma ward) to gain experience in both elective and trauma aspects of care.
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Mr Richard Hill / Mr Laurence Dodd / Mr Edward Dawe / Mrs Caroline Witney-Lagen
<b>MAIN DUTIES OF THE PLACEMENT</b>
Ward duties, management of elective and acutely unwell surgical patients
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Tues:</b> AM: Ward duties/ pre-assessment clinics PM: Protected foundation teaching</p> <p><b>Weds:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Thurs:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Fri:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p> <p><b>Sat:</b> AM: Ward duties/ pre-assessment clinics PM: Ward duties/ pre-assessment clinics</p>

**Sun:** AM: Ward duties/ pre-assessment clinics

PM: Ward duties/ pre-assessment clinics

On call requirements: As timetabled on rota

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- Compassion
- Communication
- Teamwork
- Respect
- Professionalism
- Inclusion

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**Foundation Programme  
Individual Placement Descriptor\***

<b>TRUST</b>
University Hospitals Sussex NHS Foundation Trust (West) (formerly Western Sussex NHS Foundation Trust)
<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/001
<b>POST 04</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<b>Mon:</b> AM: PTWR / Jobs / Clerking / Reviews PM: PTWR / Jobs / Clerking / Reviews

**Tues:** AM: PTWR / Jobs / Clerking / Reviews  
PM: Protected foundation teaching

**Weds:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Thurs:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Fri:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sat:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Sun:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

On call requirements: As timetabled on rota

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<b>SITE</b>
St Richard's
<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
KSS/RYR16/035/F1/010
<b>POST 08</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY1 - ACUTE CARE</b>
<b>DEPARTMENT</b>
Medicine / Geriatrics / Surgery
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
Initial assessment and management of acute surgical, medical and elderly care patients. Clerking, initial treatment, prescription-writing, on-going management of patients up to 72hrs. Liaising with other specialties including Radiology, Urology, Trauma and Orthopaedics, working within a multi-disciplinary team. Broad exposure to medical and surgical presentations, opportunity to gain competencies in basic procedures and access to advanced procedures including lumbar puncture, pleural drains and ascitic drains. Presentation skills and team working and many other aspects of general training from curriculum are met within this placement. Post-take ward rounds, bed-side teaching, daily meetings, case-presentations, departmental teaching. Trainees will also all work on Ambulatory Care.
<b>WHERE THE PLACEMENT IS BASED</b>
Emergency Floor
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Neal Gent / Dr Mike Bacon / Dr Ben Sheldon
<b>MAIN DUTIES OF THE PLACEMENT</b>
<ul style="list-style-type: none"> <li>• Initial clerking and treatment of patients</li> <li>• Managing on-going care of patients on the unit</li> <li>• Co-ordinating investigations and treatment plans</li> <li>• Maintain safe, up-to-date list of ward-patients</li> <li>• Take part in post-take ward rounds</li> <li>• Preparing discharge letters</li> <li>• Ensure post-take jobs are completed</li> <li>• Liaising with other specialties and departments</li> <li>• Review patients when required</li> <li>• Learn lots of Medicine and have fun!</li> </ul>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<b>Mon:</b> AM: PTWR / Jobs / Clerking / Reviews PM: PTWR / Jobs / Clerking / Reviews

**Tues:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

**Weds:** AM: PTWR / Jobs / Clerking / Reviews  
PM: Protected foundation teaching

**Thurs:** AM: PTWR / Jobs / Clerking / Reviews  
PM: PTWR / Jobs / Clerking / Reviews

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PM: PTWR / Jobs / Clerking / Reviews

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PM: PTWR / Jobs / Clerking / Reviews

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<b>TRAINEE INFORMATION SYSTEM (TIS) Post Code (and local post number if known)</b>
<b>PLACEMENT DETAILS (i.e. the specialty and sub-specialty)</b>
<b>FY2 – Chemical Pathology</b>
<b>DEPARTMENT</b>
Chemical Pathology
<b>TYPE OF WORK TO EXPECT AND LEARNING OPPORTUNITIES</b>
<p>Clinical work primarily focussed on cardiovascular disease risk reduction focussing on lipids. Managing chronic disease, lifestyle modification, health promotion, family genetic counselling.</p> <p>Nutritional support team ward rounds and liaison; multidisciplinary working.</p> <p>Advice and clinic skills therefore responding to telephone calls for advice, emails for clinical advice and letters (general biochemistry and lipids). Triaging clinic referrals and managing patient load. Working on written work with advice and clinic letters.</p> <p>Demand management project – opportunity to identify and work on helping users get the ‘right test on the right patient, first time’.</p> <p>Flexible schedule to focus on missing experiences (not direct patient facing activities) e.g. teaching and educational resource creation, evidence appraisal/peer review, audit and service improvement, interpretation and enacting guidelines, incident investigation, poster/articles, presentation at regional (and national) meetings, management meetings etc.</p> <p>Exposure to very busy diagnostic specialty therefore exposure to practices and type of medicine not commonly available to trainees. Therefore as well as understanding blood science tests better, appreciate system process and LEAN management, IT skills, decision trees, statistics and other mathematics/displays of data (IQC plots for example), robotics (i.e. lots of examples of innovation in technology at use within pathology), quality and accreditation work, document control etc.</p> <p>Opportunity to work closely with healthcare scientists and exposure to pathology. Able to facilitate exposure to haematology, histopathology, microbiology and immunology if Fy2 wants to have a taster of other disciplines.</p>
<b>WHERE THE PLACEMENT IS BASED</b>
Pathology
<b>CLINICAL SUPERVISOR(S) FOR THE PLACEMENT</b>
Dr Kate Shipman
<b>MAIN DUTIES OF THE PLACEMENT</b>
<b>TYPICAL WORKING PATTERN IN THIS PLACEMENT (e.g. ward rounds, clinics, theatre sessions)</b>
<p><b>Mon:</b> AM: Supernumerary EF (+/- service improvement/pathway development)</p> <p>PM: Supernumerary EF (+/-) &amp; Dynamic Function Testing</p>

**Tues:** AM: Clinical Authorisation, Clinical Cases  
 PM: Protected Foundation Teaching

**Weds:** AM: TPN Ward Round, Demand Management and Quality Work (e.g. SOP and audit)  
 PM: Grand Round, Demand Management, Lab/Clinical authorisation

**Thurs:** AM: Audit and Clinic Preparation  
 PM: Lipid Clinic

**Fri:** AM: Lipid Clinic  
 PM: Clinical Queries and Clinic Admin

**Sat:** AM: N/A  
 PM: N/A

**Sun:** AM: N/A  
 PM: N/A

On call requirements: None

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