

HEE SE Primary Care School Interprofessional Educational Leadership Fellowships 2022/2023

What is this Fellowship?

Fellowship programmes aim to deliver benefits to Fellows, patients, local health systems and the wider NHS through upskilling individuals across the spectrum of clinical practice, leadership, and education, as well as offering a route into portfolio working and thereby boosting workforce retention.

Through this PCS interprofessional fellowship programme, Fellows will work with or in PCNs to develop:

- As Clinical education leaders
- The PCN learning environment culture and quality assurance
- New and innovative approaches for sustainable organisational development in PCNs e.g., Community education facilitation principles and associated education and workforce lead roles
- Ways to use practice skills and educator roles outside of the traditional practice boundaries to innovate and increase placement experiences and capacity
- New knowledge, skills, and competences as educators, in critical appraisal, leadership, simulation, and the use of quality improvement techniques
- An increased understanding of system leadership through education and training

Who are they for?

These fellowships are for those in or supporting PCN lead educator and training roles such as Community education facilitators, (CEFs), Education environment leads (EELs), Workforce support leads (WSLs). It is envisaged that these individuals will in the main be early to mid-career emergent education leaders in the clinical workplace. New to role GP tutors may be considered when directly supporting the PCN learning environment development and CEF.

What does a Fellowship post look like?

These are 1-year developmental posts with:

- A minimum of 4 sessions a week in a substantive role in a host GP practice/PCN in the Training Hub locality
- 1-2 sessions a week in a PCN education role e.g., CEF, EEL, WSLs
- 2-4 sessions a week on an academic programme associated with a postgraduate qualification accredited by the University of Kent that will satisfy regulatory requirements and enable career progression. The Fellowship post is tied to the

academic year (and must usually start no later than the start of the autumn term).

These sessions include a combination of taught and personal study time

- A Community of Practice where you will get peer support for your new skill sets
- A series of master classes (~1/month) delivered virtually and in person to support your personal development and role in educational, training and leadership in a PCN
- 1:1 mentoring and coaching to support your emerging educator and leadership skill sets
- Training in the use of simulation and digital applications to deliver education and learning
- Interprofessional teaching and learning
- Supported project activity to support the development of your Primary Care Network (PCN) as a learning environment, clinical supervision requirements of a range of learners, and enable innovative placement expansion for the wider workforce

Benefits

Benefits to PCN

The scheme offers the opportunity to recruit talented and motivated healthcare professionals as well as retain and refresh those who are further in their careers and interested in developing professionally.

They may be the system leaders of the future both within GP practices, across Primary Care Networks and across traditional organisational boundaries.

What support is there for Fellows?

Each Fellow will be supported by a mentor and have access to coaching directly supporting their role development - In addition to support as part of the academic programme and as well as a bespoke series of master classes.

A dedicated community of practice will be available to the cohort of fellows.

Details of the Fellowship Offer

For each post, HEE SE PCS's will cover the costs of the University course fees to undertake the PG Cert in Strategic Leadership and Multi-professional Education in Healthcare (SLAMEH), delivered by HEE KSS in conjunction with the University of Kent. This qualification also supports the mandatory requirement for becoming a GP trainer (Educational Supervisor) in KSS.

Should fellows in possession of this PG Cert, or equivalent, wish to progress to diploma or masters level qualification this will be supported together with the credentialling of the masterclasses by the University of Kent.

In addition, the PCS will fund the supporting academic programme, interprofessional masterclasses, simulation training and community of practice.

An Academic Education Grant reflective of sessional activity will be paid to support release from practice for the duration of 12 months. The maximum payment per GP being £23,587 per annum based on GP educator pay scale GP01 and for Agenda for Change employees £11,782 per annum per person.

- ICS Training Hubs will manage the Education bursary support, all other costs will be managed by the program host finance team.
- ICS THs will also manage the recruitment to the fellowships following HEE PCSs' guidance.

Where individuals are not directly employed within, or on behalf of a PCN but may fulfil relevant criteria for the fellowship case by case consideration can be made to the Head of School for Primary Care.

Eligibility criteria:

Candidates will ideally have experience of writing academically at Level 6. Any candidate not confident with this level of writing should still be encouraged to apply for this opportunity as additional support could be provided.

Individuals who have previously received similar Fellowship support will not be eligible to apply for a further Fellowship.

Fellowship candidates will

1. Either hold a substantive contract of employment for a minimum of 4 sessions a week with the practice/PCN or be in an educational role in direct support of primary care workforce development in PCNs. For clinicians these should be clinically active sessions
2. Gain agreement from the employer/s for participation in the fellowship programme should be sought prior to interview, this may include agreement with one or more employers depending on the candidates employment model
3. Meet the enrolment requirements for the relevant Higher Education Institute course
4. Complete a learning agreement with the Training Hub that states that under this agreement the Training Hub contribution must be refunded in full if the Fellow leaves the programme within the time covered by the programme

For the employer/s, the requirement is to

1. Hold a contract of employment with the fellow
2. Release the fellow to meet the requirements of the programme including specific learning activities, for example masterclasses and simulation training as part of group learning (both virtually and in person)

University Programme and masterclasses

PG Cert in Strategic Leadership and Multi-professional Education in Healthcare, (SLAMEH)

SLAMEH is part of an established master's level programme offering interprofessional learning and credentialling appropriate for Education leaders and those wishing to become GP trainers (Education supervisors). It provides professional learning and development suitable for addressing Advanced Practice respective pillars of **leadership and management, education and research.**

Largely remotely delivered and supported by Academic Mentors there are 3 modules, each attracting 20M level credits: Supervision in the Workplace, Collaborative and Multi-professional Working, and Evidence Informed Practice.

Masterclasses

A series of subject-expert master classes attracting modular accreditation and delivered inter-professionally form part of the overall fellowship programme. Blended delivery is envisaged. Where face to face delivery is anticipated it is likely that the session will be delivered in London to enable regional access. NHS travel rules will apply. These sessions support fellows in their learning and project activity aligned to their roles with the PCN.

Project work

Project work will be undertaken by the Fellows in support of their PCN role and to satisfy the fellowship aims and personal academic credentialling. Projects are expected to support the locality Training Hub requirements and focus on approaches and innovative solutions to the primary care capacity placement challenge with a PCN orientation. This may include some but not all the options below:

1. Undertake a baseline of primary care clinical educators within the environment that the fellow is based by month 3 of the fellowship
2. Increase in primary care clinical educators by end of March 2024
3. Inform the development of a multi-professional clinical educator framework for primary care
4. Development of innovative placement models across a PCN
5. Develop a model of peripatetic supervision for multi-professional learners across a PCN
6. Make a qualitative improvement to the learning environment culture across a PCN