

# Stakeholder Bulletin - July 2020

## Health Education England working across the South East



### Issue one

Welcome to the first issue of our regional South East stakeholder bulletin

Since March 2020, Health Education England (HEE) has been working with partners to support the system-wide response to COVID-19. HEE's key priority during COVID-19 has been to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS.

In this issue we will be:

- Encouraging you to access [COVID-19 webpages](#), resources, webinars, tools, podcasts, and e-learning programmes
- Providing you with updates about training and HEE's investment plan to expand the NHS and care workforce
- Promoting the new NHS Learning Hub, Training Hubs and Physician Associate roles in mental health
- Celebrating Nursing Associates qualifying in Sussex.

If a colleague forwarded you this bulletin, you can [sign up for future issues here](#).

Note a weekly comprehensive update is sent to educational and workforce stakeholders we regularly work with. If you think you should be receiving this update, please contact [SouthEastRegionalTeam@hee.nhs.uk](mailto:SouthEastRegionalTeam@hee.nhs.uk).

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### HEE COVID-19 webpages and FAQs

HEE has set up a [COVID-19 webpage](#) that has up-to-date guidance and information from HEE, NHS England and NHS Improvement as well as the government to help health professionals, HEE staff, and the public respond to COVID-19.

HEE's COVID-19 webpages include:

- Medical and Dental trainees
- Nurses and Midwives
- Allied Health Professions (AHPs)
- Pharmacists and Pharmacy Technicians

- Primary Care
  - Healthcare Scientists
  - Student data collections
  - Funding through the COVID-19 response
  - Coronavirus - patient and public information
  - Wellbeing
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## **COVID-19 e-Learning for Healthcare (e-LfH) Programme**

In March 2020, HEE's e-LfH team created the [COVID-19 e-LfH programme](#) in response to the COVID-19 that is free to access, without logging in, for the entire UK health and care workforce, including those working in the NHS, the independent sector and social care.

The programme includes key materials to help the health and care workforce respond to COVID-19. Since its launch the programme has been used over 1.5million times.

e-LfH has recently added the following to their COVID-19 programme:

- [Supporting student Nurses in general practice](#)
- [Bedside guide - ventilator emergency care for COVID-19 patients](#)
- [Rubber dam isolation - video](#)
- [Principles of safe video consulting in general practice during COVID-19](#)
- [Physical healthcare for staff in mental health settings](#)
- [Supporting patient mental health for the whole workforce](#)
- [ICU quick reference guide.](#)

A full list of COVID-19 learning resources are accessible via the [COVID-19 e-LfH programme webpage](#).

e-LfH has also recently updated the following:

- [Care Certificate e-learning programme](#)
  - [National Breast Imaging Academy programme.](#)
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## **HEE to invest £10 million to expand the NHS and care workforce**

On Tuesday 7 July, HEE announced that £10million will be invested to help support the growth of the clinical workforce. This money will go directly towards expanding the number of placements for people studying nursing, midwifery, and selected AHPs. This will help us reach the NHS manifesto, and Long Term Plan goal of delivering an additional 50,000 nurses. To find out more, read the [full update on HEE's national website](#).

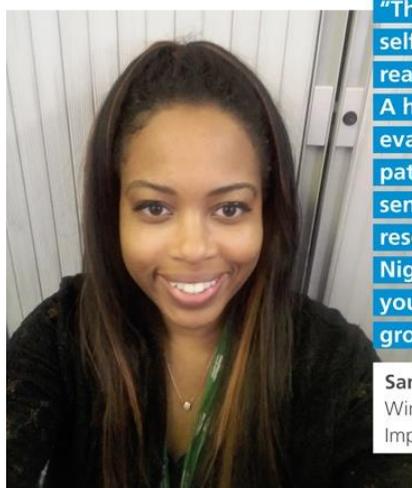
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## **Windrush Nurses and Midwives leadership programme 2020**

HEE has partnered with the Florence Nightingale Foundation to offer an exciting career development opportunity to recognise the contribution of Windrush Nurses and Midwives

across the NHS. The programme offers 44, band 5, 6, and 7 Nurses and Midwives from a Black, Asian, and Minority Ethnic (BAME) background a bespoke leadership development opportunity to become Florence Nightingale Foundation Nurses and Midwives and develop as future leaders of healthcare.

Applications to the programme are now open and will close on Friday 17 July 2020 at 17:00. To find out more and apply, visit the [Florence Nightingale Foundation website](#).



“The Windrush leadership programme has been a journey of self-reflection, enabled me to meet inspirational people and reaffirmed the importance of self-motivation and self-belief. A highlight was winning best poster presentation for a service evaluation looking at mindfulness for surgical colorectal cancer patients; I’ve embraced the opportunity to present my poster in senior clinical meetings, our BAME network meeting and research symposia. I was also awarded a place on the Florence Nightingale competitive research scholarship programme. If you’re in the process of seeking personal development and growth this programme can be the catalyst for change.”

**Samantha Gayle**  
Windrush scholar and Macmillan Colorectal Nurse Specialist, Surgery and Cancer  
Imperial College Healthcare NHS Trust

### **Webinar for Doctors at all levels of training**

On Wednesday 15 July at 19:00, a webinar will be delivered aimed at Doctors at all levels of training covering training in the private sectors, shielding, and BAME research, This webinar will feature updates by colleagues within HEE, Department of Health and Social Care and a GP Trainee.

To join the webinar, please add this [live Skype Broadcast link](#) to your calendar.

### **A new resource pack to help doctors in Foundation training**

On Thursday 25 June, HEE launched a [new resource pack to help doctors in Foundation training](#). HEE worked with partners to produce these resources aimed at easing student doctors into Foundation training and supporting them during the training programme. It follows HEE’s review of the Foundation Medical Training Programme, which resulted in several recommendations to improve support for trainees, educators, and the wider system. To find out more about this resource pack, read [the full update on HEE’s website](#).

### **Greater flexibility for doctors in training**

As part of HEE’s Medical Education Reform Programme, HEE has announced plans to provide greater flexibility to medical trainees across the country by extending the out of programme pause programme (OOPP) to include all specialties.

To find out more about the new plans, [read the full update on HEE's website](#). Please note, HEE are managing these opportunities locally – trainees should contact their local hubs directly to find out more.

### **Leadership development opportunity or SAS Doctors (all medical specialties) in Thames Valley and Wessex**

A fully funded leadership development opportunity is now available for SAS Doctors (all medical specialties) in HEE South East - Thames Valley and Wessex. This is a unique, bespoke opportunity to garner the hands-on experience of real-life healthcare leadership beyond the confines of routine clinical practice. For further information & application details, please email the project team [heeeclipsprog@sussexpartnership.nhs.uk](mailto:heeeclipsprog@sussexpartnership.nhs.uk).

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### **Congratulations to new Nursing Associates at Western Sussex Hospitals NHS Foundation Trust**

Congratulations to five newly qualified Nursing Associates (see picture below) working at Southlands, Worthing and St Richard's at Western Sussex Hospitals NHS Foundation Trust, who have qualified with the full support of their managers after completing their two-year foundation degrees. Nursing associates work with people of all ages and in a variety of settings in health and social care, they are registered with the Nursing and Midwifery Council contributing to the core work of nursing, with the aim of freeing up Registered General Nurses (RGNs) to focus on more complex clinical care. The role also provides a new route to follow into graduate-level nursing.

A former Health Care Assistant (HCA), now nursing associate, Peggy-Jane Murrell working at Western Sussex Eye Care, Southlands said:

"Within my team, they could see there was a need for a nurse associate, so I had the full support of my manager to enrol on this course. It feels great that I can apply my new skills to benefit the team."

Deanna Gibbs was also an HCA before qualifying as a new nursing associate working on Castle ward in Worthing. Deanna said:

"It feels great to have qualified...I can now have a bay of patients that I can attend to and I just need a supervisor to assist with the tasks that we can't do." These include inserting an IV line or making a change to a patient's care plan."

Western Sussex Hospitals NHS Trust Chief Nurse, Dr Maggie Davies, added:

"I wish to say huge congratulations to Amy, Deanna, Sarah, Kirsty, and Peggy who have marked an exciting milestone with the start of thousands of nursing associates joining the NHS over the coming years – bringing with them valuable skills which will have a hugely beneficial impact on patients. They will support our RGNs to deliver safe, high-quality care, and crucially help free up their time to focus on more specialised areas of patient treatment."

Lauren Smith, HEE Workforce Transformation Manager, says:

"Congratulations and welcome to Western Sussex Hospitals NHS Foundation Trust Nursing Associates who will be a vital part of the wider health and care service. HEE South East looks forward to working with employers and future learners to ensure we implement this new role successfully and continue to develop our nursing workforce."



Above: Five nursing associates (middle) pictured on their last day at the University of Brighton with Tricia Rigby, Head of Practice Development for Nursing and Midwifery Education (far left), and Sharon Dormer, Practice Education Facilitator (far right).

[To find out more about Nursing Associates, visit HEE's Nursing Associate webpage.](#)

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## **Increasing training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists**

HEE has recently announced [plans to expand the number of training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists](#), from September 2020. During 2020/21, HEE also intends to increase the education and training commissions for both professional roles by 25% nationally (an increase of 140). The roles will contribute to the design, leadership, research, development, supervision, and delivery of psychological and psychotherapeutic care and treatment, for people of all ages.

## **Physician Associates in mental health film**

In an exclusive interview for HEE, Professor Wendy Burn, President of the Royal College of Psychiatrists, discusses how physician associates play a valuable role in extending the capacity of psychiatrists and making a positive difference by enhancing access to patient care. To find out more, [watch the full interview on HEE's YouTube channel](#).

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## **An innovative approach to AHP clinical placements**

HEE recently [shared a blog from Char, an AHP student](#) from the South East, who introduced readers to the AHP placement project she is working on with [Clever Together](#). This project aims to generate insight from the AHP sector to facilitate and support the spread of innovation in relation to clinical placements, as part of the response to COVID-19.

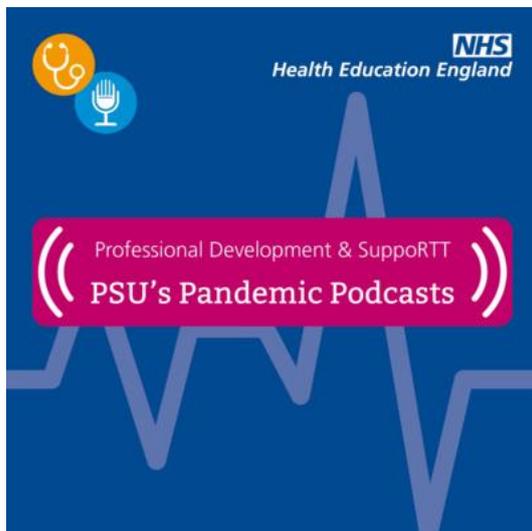
To help achieve this, HEE launched an online workshop\* to consider several questions about AHP placements and how to overcome the challenges presented by COVID-19. All

the feedback will be captured, analysed, and shared widely in the AHP community to innovate together.

[\\*Please note the AHP placements and COVID-19 online workshop is now closed for comment - although you can still access to read the comments.](#)

## Developing the future Podiatry workforce

HEE is keen to capture views from across the foot health sector about sustaining the podiatry workforce supply. Based on the [Developing the Future Podiatry Workforce webinar](#) held on Tuesday 24 March 2020, to gather further views in relation to the topic HEE has created a [Podiatry survey](#) which will inform work around supporting the Podiatry profession and wider foot health community. If you would like to share your view, please complete the [Podiatry survey](#), which is open until Friday 31 July 2020.



## Podcasts

HEE's Professional Support Unit (PSU) has released two new professional development and SuppoRTT podcasts to support trainees during COVID-19. The most recent podcast episodes are:

- Human Factors in the pandemic (Part 1 and 2)
- Perspectives from the frontline and the sidelines

To find out more or to listen to the podcasts, visit either [HEE's anchor.fm profile](#) or [HEE's Spotify profile](#).

## Helping children and young people in a mental health crisis

HEE, working in partnership with [We Can Talk](#), [Healthy Teen Minds](#) and the [Child Outcomes Research Consortium](#), has developed an online training tool called '[Fundamentals of Compassionate Care](#)' to equip physical health urgent and emergency care staff, with the knowledge, skills, and confidence to support children and young people presenting in a mental health crisis. This open-access resource is being provided to 50 physical health hospitals and will enable 4,000 staff to be trained via a sustainable local model.

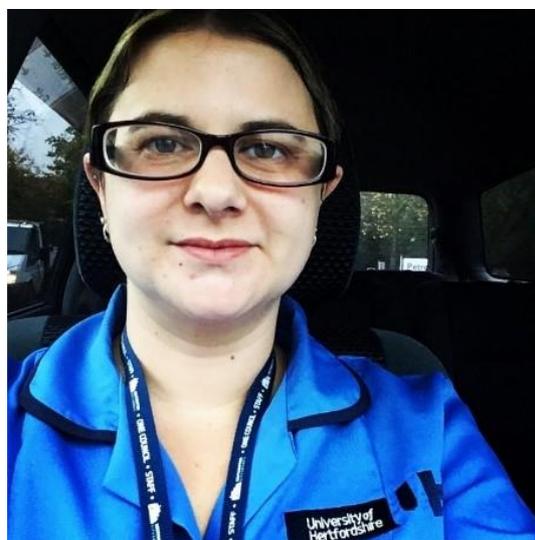


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## South East Learning Disability Nursing student extends placement to support response to COVID-19

As part of the COVID-19 response, HEE South East has been working with NHS trusts and Higher Education Institutes to enable students to enter extended work placements.

We caught up with a Learning Disability (LD) Nursing student, Becky Boxall (see picture below) from Southern Health NHS Foundation Trust. Becky elected to take the optional extended placement in her final year of training to be an LD nurse and hopes to graduate in December 2020.



Becky said:

"I feel privileged to be working at Southern Health NHS Foundation Trust to help in response to the COVID-19 pandemic. It has given me such a valuable experience so that I can hit the ground running. I am treated just like a member of the team and love that the work is so varied, working in the community means that no two days are ever the same".

On behalf of HEE, we would like to thank Becky for opting-in to take up a paid placement during this time. If you have a story to share with us for our next issue, please email [SouthEastRegionalTeam@hee.nhs.uk](mailto:SouthEastRegionalTeam@hee.nhs.uk).

## New Training Hubs animation film

HEE's Training Hubs are integral to our core purpose of helping deliver excellent healthcare through education and training to our current and future workforce meeting the priorities outlined in the NHS Long term plan. They are based in primary and community care to serve the local community. To support the understanding of what Training Hubs are and how they can be accessed, HEE has created a short [Training Hubs animation film](#).

## Choose GP

The next round of GP specialty training applications opens from 28 July –13 August (for a February 2021 start). Follow [‘Choose GP’ on Facebook](#) or find case studies, FAQs, and career information on the [GP National Recruitment Office \(GP NRO\) website](#). HEE also has several GPs and trainees who can help with local or general enquiries via [gprecruitment@hee.nhs.uk](mailto:gprecruitment@hee.nhs.uk).

## Learning Hub launch

In May 2020 HEE's Technology Enhanced Learning (TEL) team released the [Learning Hub](#), a new digital platform that will provide easy access to a wide range of resources that are pertinent to education and training in health and care. Since May, over 500 resources have been contributed by the health and care workforce - many in response to the COVID-19 efforts to support the sector.

These resources include videos, webinars, slide presentations, Q&A packs, simulation scripts, lesson plans, and weblinks to support system readiness, recovery, and beyond. To access the Learning Hub, users can log in using their e-LfH log in details or create a [Learning Hub account](#).

If you have any questions or would like to contribute your learning resources, please contact [enquiries@learninghub.nhs.uk](mailto:enquiries@learninghub.nhs.uk).



## NoObesity App evaluation

In 2018, HEE developed the [NoObesity Professional and NoObesity Family apps](#) to support professionals and families in reducing childhood obesity by making positive choices for their health and wellbeing.

HEE is now working with the University of Oxford to evaluate the apps. We are therefore asking services and settings which engage with families to share the [NoObesity App evaluation flyers](#) with those who might be interested in taking part in this evaluation.

To find out more about this evaluation, contact [Em.Rahman@hee.nhs.uk](mailto:Em.Rahman@hee.nhs.uk) or [edward.meinert@paediatrics.ox.ac.uk](mailto:edward.meinert@paediatrics.ox.ac.uk). To participate, please [complete the University of Oxford's study form](#).



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### HEE South East

Please continue to give us your feedback and share your latest news by emailing [SouthEastRegionalTeam@hee.nhs.uk](mailto:SouthEastRegionalTeam@hee.nhs.uk).

**Please visit our websites for more news and the latest updates:**

[Health Education England](#)

[Twitter](#)

[Health Careers](#)

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