

Having problems viewing this email? [View in browser](#).



Stakeholder Bulletin - June 2020

Health Education England working across the South East



Issue 10

Welcome to the tenth issue of our stakeholder bulletin

Health Education England (HEE) is working with partners to support the system-wide response to COVID-19. Our priority is to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS.

In this issue we will be:

- Encouraging you to access [COVID-19 webpages](#), resources, tools, webinars, online workshops, and e-learning programmes
- Updating you on our multi-professional recovery plans
- Sharing our Pharmacy team's annual report and business plan for 2020/21.

If a colleague forwarded you this bulletin, you can [sign up for future issues here](#).

Note a weekly comprehensive update is sent to educational and workforce stakeholders we regularly work with. If you think you should be receiving this update, please contact SouthEastRegionalTeam@hee.nhs.uk.

HEE COVID-19 webpages and FAQs

HEE has set up a [COVID-19 webpage](#) that has up-to-date guidance and information from HEE, NHS England and NHS Improvement as well as the government to help health professionals, HEE staff and the public respond to COVID-19.

HEE's COVID-19 webpages include:

- Medical and dental trainees
 - Nurses and midwives
 - Allied Health Professions (AHPs)
 - Pharmacists and pharmacy technicians
 - Primary care
 - Healthcare scientists
 - Student data collections
 - Funding through the COVID-19 response.
-

South east multi-professional recovery plans

As the initial COVID-19 surge settles, HEE is entering the next phase of trainee, student, and workforce support and development work. Detailed recovery plans are being developed across south east region, to manage not only all the 'normal' areas of activity such as assessment, provision of education, recruitment, and general learner support but also the multitude of COVID-19-generated challenges for education and training.

These plans will include:

- Managing issues around shielding
- The use of remote and digital teaching
- Handling virtual recruitment and assessments
- Dealing with the complexities COVID-19 has posed for placement and rotation management, out of programme periods (OOPs), extensions, exam support, redeployments and the acquisition of skills and knowledge impacted by the initial COVID-19 surge.

This will be achieved through collaboration and the sharing of new approaches with Trusts, Primary Care networks, Universities, and NHS England and NHS Improvement. As a region, we believe we will be as well prepared as we can be during this unpredictable time. Our teams have been able to continue this work despite being largely isolated from each other-yet connected as never before through virtual communication networks.

We will embrace many of these new ways of working in the longer term, whilst continuing to put patients' and learners' safety and wellbeing at the centre of all that we do.

COVID-19 e-Learning for Healthcare (e-LfH) Programme

The [COVID-19 e-LfH programme](#) is still being well used by the health and care workforce and has been launched over one million times since it went live mid-March 2020.

e-LfH has recently added the following to their COVID-19 programme:

- [A new resource titled "Supporting unpaid carers" developed in collaboration with Carers UK](#)
- [A new learning path titled "Nightingale Hospital - Essential Learning for Non-Critical Care Staff"](#)

- [A new resource titled “Supporting unpaid carers” developed in collaboration with Carers UK](#)
- [Guidance for psychologists titled “Adaptations to psychological practice: Interim guidance during COVID-19 pandemic”](#)
- [A new resources for radiographers](#). The content includes minimising risk using PPE and infection control, how to safely use mobile equipment, and optimising image quality.
- [A new learning path titled “Physical Healthcare for Staff in Mental Health Settings”](#)
- [A second learning path for staff working in primary care and community settings called “Supporting Patient Mental Health for the whole workforce”](#)
- [A new learning path titled “Support for Supervisors”](#)
- [Support sessions for radiographers, radiologists, and breast clinicians National Breast Imaging Academy programme](#)
- [Training videos for staff working in a critical care setting, an acute hospital setting and to support staff with difficult conversation and end of life care.](#)

Annual Review of Competency Progression (ARCP) webinar

The next medical webinar will take place on Wednesday 3 June, at 19:00. This webinar will focus on ARCPs and will be led by Professor Sheona MacLeod, Acting Director of Education and Quality and Executive Medical Director, as well as guest speakers from the General Medical Council and the Academy of Medical Royal Colleges.

The webinar link will be shared on the [@NHS HealthEdEng Twitter account](#) nearer the start time.

Coronavirus - public and patient information resources

HEE’s national Library and Knowledge Services team has identified that it is difficult to find information about the coronavirus in accessible formats and for specific patient groups. The team has collated coronavirus information resources for specific patient groups.

These resources can be used by frontline health and care staff who directly work with the patient, clients, and families who require information in accessible formats.

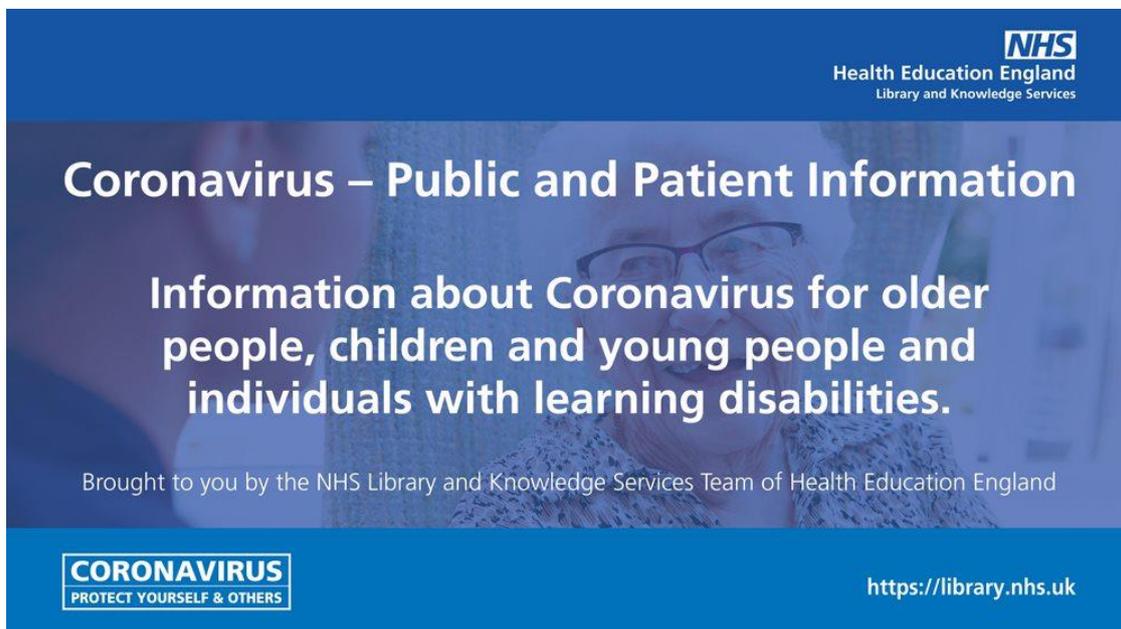
The following information resources have been collated and are accessible on [HEE's Library and Knowledge Services website](#):

- Coronavirus resources in accessible formats

- Coronavirus resources for older people
- Coronavirus resources for children and young people.

The team will soon be adding further information resources to their website aimed at carers, people with specific conditions, and health and wellbeing.

If there are topics around the coronavirus that you would like to see covered, please contact KFH.England@hee.nhs.uk.



The banner features the NHS logo in the top right corner, with the text 'Health Education England Library and Knowledge Services' below it. The main title is 'Coronavirus – Public and Patient Information' in large white font. Below this is the subtitle 'Information about Coronavirus for older people, children and young people and individuals with learning disabilities.' in a smaller white font. At the bottom left, there is a 'CORONAVIRUS PROTECT YOURSELF & OTHERS' logo. At the bottom right, the URL 'https://library.nhs.uk' is displayed. The background of the banner shows a blurred image of a person wearing glasses.

Feedback sessions for healthcare learners

HEE has sent a call to healthcare learners deployed during COVID-19; this includes student Allied Health Professionals (AHPs), Nurses, Midwives, and Interim Foundation Doctors. HEE will be running the virtual feedback sessions on Thursday 4 and Monday 8 June; to specifically capture learners' experiences around support and training. Please email quality@hee.nhs.uk to get involved with these feedback sessions.

New app for physiotherapists treating patients with COVID-19

Supported by HEE, Stephanie Mansell, based at the Royal Free London NHS Foundation Trust, and colleague Iain Loughran from North Tees and Hartlepool NHS Foundation Trust developed and launched the [ONCALLbuddy app](#). The app aims to help physiotherapists develop the skills they need when treating patients with COVID-19.

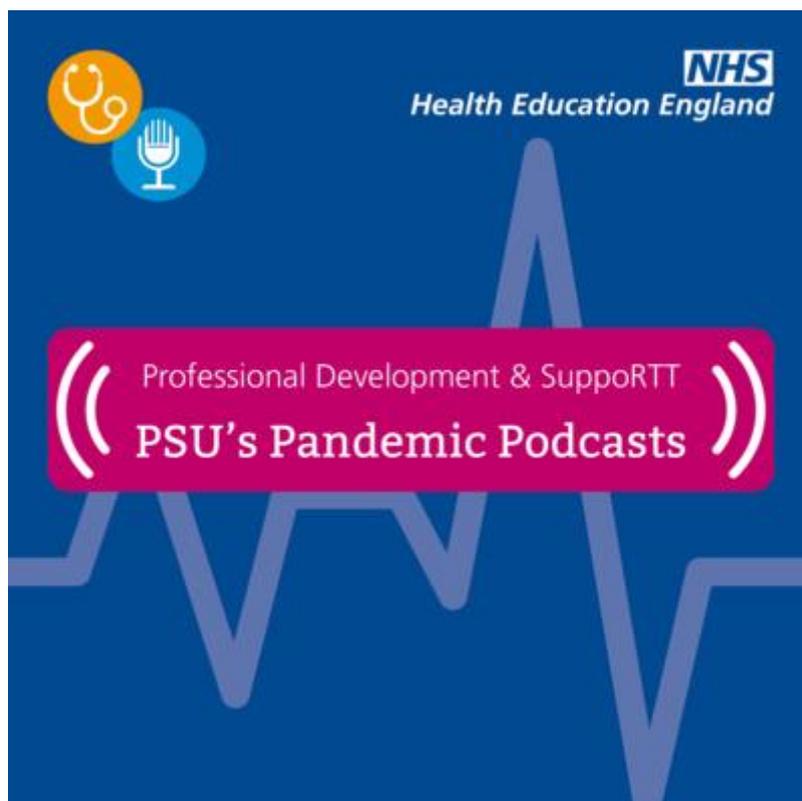
To read the full story, visit [HEE's website](#), or download the app via the [ONCALLbuddy website](#).

Podcasts

HEE's Professional Support Unit (PSU) has released two new professional development and SupportTT podcasts to support trainees during COVID-19. The most recent podcast episodes are:

- Finding balance in the pandemic
- Training and workforce deployment in the face of a pandemic
- Supervision in Primary Care during the pandemic
- Perspectives of redeployed trainees during the pandemic.

To find out more or to listen to the podcasts, visit either [HEE's anchor.fm profile](#) or [HEE's Spotify profile](#).



Pharmacy's annual report and business plan for 2020/21

HEE's London and South East (KSS) Pharmacy team have released their [2019/20 annual report](#) which provides an overview of the progress on regional pharmacy programmes and key achievement which include, supporting the regional rollout of the community pharmacy consultation service (CPCS), commissioning of a new pre-registration trainee pharmacy technician qualification, the expansion of the East Sussex Better Together foundation pharmacist pilot, and establishing a dedicated pharmacy careers programme.

The team has also published its [2020/21 business plan](#) outlining key priorities and strategies for communicating with stakeholders. The business plan focuses on the following priority areas of work, aligned to the HEE mandate and national and regional pharmacy workforce, education and training priorities:

- Primary Care and Community Pharmacy
- Pharmacy Technicians
- Pre-registration Pharmacists
- Foundation Pharmacists
- Advanced Practice
- Quality in education and training
- Mental Health
- Careers in Pharmacy
- Apprenticeships (nationally led).

To find out more about the Pharmacy Team, please visit the [London and South East Pharmacy website](#).

Call for evidence - What learning points has COVID-19 exposed, in terms of how we can rapidly define the 'new future' for education and training?

As HEE and the wider NHS begins to plan the restart, recovery, and reform of core business, we need to ensure that we do not lose the innovations, opportunities, and benefits from the collective actions and decisions taken to support the COVID-19 response.

As part of embedding the positive changes and innovations achieved during COVID-19, HEE are keen to hear the views and insights from partners and stakeholders to questions such as:

- How was the urgent effort to deploy our workforce during the COVID-19 surge achieved?
- What did we do that was different that aided the rapid response?
- What opportunities has the crisis highlighted that we should grasp?
- How can we use learning to build a resilient future for the workforce, and education and training?
- What are the implications of COVID-19 for our workforce and education reform?
- What positive changes have we made in education and training that we do not want to lose going forwards?

If you would like to contribute your views and find out more, please contact C19Lessons@hee.nhs.uk.

Psychological Professions into Action (PPsIntoAction)

The third national [PPsintoAction online workshop](#) launched on Wednesday 27 May 2020. This workshop will seek feedback about what has been drafted based on the ideas and insights shared in the first two online workshops.

PPsIntoAction aims to establish a more inclusive way of working together, where everyone's voice matters in shaping policy and directing action – as the best ideas are developed through the collective wisdom of psychological professionals, related health and care workers, service users, carers, and families. PPsIntoAction will be asking participants to review what has drafted and tell us what is strong, wrong, or missing. This will help the Psychological Professions Network to refine the co-created assets to ensure they are truly co-created.

Anyone with an interest in NHS commissioned psychological healthcare can join this online workshop. To register, please follow the [PPsIntoAction workshop link here](#).



South East - Kent, Surrey, and Sussex hub

Please continue to give us your feedback and share your latest news by emailing HEEKSSProgrammes@hee.nhs.uk.

Please visit our websites for more news and the latest updates:

[Health Education England](#)

[Twitter](#)

[Health Careers](#)

[e-Learning for Healthcare](#)

Health Education England South East
Registered address: HEE Kent, Surrey & Sussex, Crawley Hospital, 3rd Floor, Red Wing, West Green Drive, Crawley, RH11 7DH

Email: HEEKSSProgrammes@hee.nhs.uk

