

Health Education England working across Kent, Surrey and Sussex - South East

GP Specialty Training Bulletin 126
Friday 31 January 2020



Welcome to the new format HEE KSS GP School Bulletin

We recommend **ALL** readers browse the trainee and faculty sections of the bulletin to ensure they don't miss anything new

Section A – information for GP trainees

Section B – information for Faculty (programme directors / GP trainers)

Section C – general information

Section D – conference, events & courses

Farewell, and welcome

Today we bid a fond farewell to Professor Hilary Diack, who has led the department of Primary and Community Care Education through a time of great change within general practice and begins her well-earned retirement at the end of January 2020.

We're delighted that her successor, the new Primary Care Dean and Deputy Postgraduate Dean will ensure continuity with Hilary's great work: Professor Chris Warwick has been Head of GP School and Hilary's deputy since 2014 and is delighted to be taking over Hilary's role from 1 February 2020.

Chris says: "It's a genuine pleasure to be tasked with continuing Hilary's legacy of local and national work leading the education and training system for primary care across KSS. At a time of significant national change, we have a wonderful opportunity to enhance the quality of primary care available throughout the region, and to improve the wellbeing of everyone who works in primary care. I know I shall need the help of everyone across the wide network - both people and organisations - that make up primary care, but that we all share the determination to ensure primary care in KSS is the best it can possibly be, by providing amazing education and training for everyone."

Chris is always happy to hear from anyone who has ideas about how we can make KSS primary care the best place in the world to work: Christopher.Warwick@hee.nhs.uk

A new Head of GP School is currently being recruited and we will let you know who as soon as we are able.

Section A – Information for GP Trainees

New GP Training Handbook

Trainees should familiarise themselves with the recently updated GP training handbook, which is a great source of information about all aspects of their GP training programme with HEE KSS GP School: [Training Handbook Here](#)

Changes for evidence of safeguarding activity

The GP curriculum states that all GPs should be competent in dealing with safeguarding. This includes: recognising abuse, knowing about local arrangements for safeguarding, referring effectively and playing a part in assessment and continuing management including prevention of further abuse. GP trainees need to satisfy the GMC and the public that they have the appropriate knowledge, clinical skills and understanding of safeguarding to be able to apply these skills when they arise.

Safeguarding training is an integral and ongoing part of both GP training and professional development as a qualified GP.

All trainees require a knowledge update, which includes adult and child safeguarding at the start or early part of each training year, i.e. ST1, ST2 and ST3. This includes key safeguarding information and appropriate action to take if there are any concerns. This evidence must be documented in the trainee's e-Portfolio. In addition, all trainees require a minimum of one participatory piece of learning and reflection for both adult and child safeguarding in each training year.

Trainees need Level 3 training in both child and adult safeguarding.

At the start of the training programme in the trainee's first post in ST1 **all** trainees need to receive training on both child and adult safeguarding and have the knowledge of the appropriate action to take if there are any concerns. This can be done through local training or online resources and documented by the trainee in their e-Portfolio.

This learning then needs to be applied throughout training. Information on both child and adult safeguarding needs to be documented within the trainee's ePortfolio within each training year and made available to the ARCP panels. It is recommended that demonstration of on-going learning come from participatory and non-participatory training activities.

Participatory:

- Attending face to face training
- Group case discussion
- Reflection on the learning from a case the professional has been involved in and how this applied to their practice
- Webinars
- Attendance at safeguarding practice meetings
- Demonstrating how learning gained from reading the RCGP Child Safeguarding and Adult Safeguarding toolkits has been applied to clinical practice

Non-participatory:

- E-Learning
- Reading the RCGP Child Safeguarding and Adult Safeguarding toolkits
- Relevant safeguarding guidelines of journal articles

Both participatory and non-participatory learning which supports safeguarding needs to be linked in the e-Portfolio to the clinical experience group, 'People with health disadvantages and vulnerabilities.'

Minimum requirements

All trainees require a knowledge update, which includes adult and child safeguarding at the start or early part of each training year, i.e. ST1, ST2 and ST3. This includes key safeguarding information and appropriate action to take if there are any concerns. This evidence must be documented in the trainee's ePortfolio.

All trainees require a minimum of one participatory piece of learning and reflection for both adult and child safeguarding in each training year. This needs to be added into the ePortfolio during the training year and not just before the trainee's ESR.

As with all areas of the curriculum the ES will be asked if the trainee is competent in safeguarding in their final review. However, if in any post the supervisor has concerns about the trainee, they will need close supervision and support when dealing with cases that may have safeguarding implications.

The Intercollegiate Documents (ICDs) and RCGP supplementary guidance on safeguarding

Nationally recognised frameworks have been designed to guide all health professionals and their teams to identify the competencies they need in order to safeguard children and adults. These include:

- Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff, fourth edition: January 2019
- Adult Safeguarding: Roles and Competencies for Health Care Staff, first edition: August 2018
- [RCGP supplementary guide](#)

The ICDs and the RCGP supplementary guide refer to a minimum number of hours required for safeguarding training. GP trainees are not expected to reference 'number of hours' within their learning log. If a trainee demonstrates

within each training year a range of participatory and non-participatory learning in both child and adult safeguarding as documented above, this will be considered equivalent.

Transition Arrangements

All trainees need to be made aware of the updated requirements for child and adult safeguarding.

In summary, trainees need to provide evidence of the knowledge components of child and adult safeguarding early in each training level i.e. ST1, ST2 and ST3 as well as a reflective log entry on both child and adult safeguarding within each training level.

For trainees who are having ARCP panels in or after June 2020 then the new requirements need to have been completed and visible in the trainee's ePortfolio. For trainees having ARCP panels prior to June 2020 then the child safeguarding mandatory requirements remain as they are, and trainees should be encouraged to complete the adult safeguarding requirements but should not be given an Outcome 5 if this is missing.

Less Than Full Time (LTFT) Tier 2 - Visa Requirements

Communication sent on behalf of Jon Hossain, COPMeD Lead Dean for LTFT

"Dear Colleagues,

I have received this communication from the HEE Tier 2 team. For a trainee to be sponsored for a Tier 2 visa, as well as having to meet a minimum salary requirement, which is currently £30,000, there is a requirement that they have to work 30 contracted hours a week. This is base hours and would not include on call.

In national recruitment the shortage occupation list now includes all medical specialities. We have already been notified that applicant numbers have increased and it is likely therefore that the numbers requiring a visa may be greater.

Please cascade this information via your LTFT networks.

Save the date: **FRIDAY 3 APRIL 2020**

Please note that the next HEE Less Than Full Time COPMeD Forum we hope to hold on Friday 3 April in Central London. Please save the date in your diary and a registration email will be sent out in due course."

Items for your information:

[Shortage Occupation List requirement](#)

[Guidance on Champions of Flexible Working](#)

South East Healthcare Education and Training Award (HEAT) Nominations

If you would like to nominate a colleague or team for a HEE HEAT Award please make your submissions by **Friday 27 March** via the online portal: <https://hee.awardsplatform.com/entry/entrant>

- [HEAT Award Guide](#)
- [HEAT Poster](#)

As a reminder the award categories are:

- Inspiring Student Award (open to individuals)
- Inspiring Apprentice Award (open to individuals)
- Inspiring Trainee Award (open to individuals)
- Inspirational Colleague Award (open to individuals)
- Inspiring Returnee (open to individuals)
- Inspirational Leader of the Year (open to individuals)
- NHS Emerging Leader of the Year (open to individuals)
- System Transformation Team of the Year (open to teams)
- Digital and TEL Innovation Award – supported by NHS X (open to individuals and teams)
- Delivering 21st Century Care Award (open to individuals and teams)
- Inspiring Student or Trainee Educator (open to individuals and teams)
- Making the NHS the Best Place to Work and Train (open to individuals and teams)
- Champion of Diversity, Inclusion and Widening Participation (open to individuals and teams)
- Our NHS People Champion (discretionary award for the finalist who best exemplifies the values of the NHS Constitution)
- HEAT Awards Learner Champion (discretionary award for the most outstanding individual learner finalists).

We look forward to seeing your nominations

Survey - Development of the National Patient Safety Syllabus

Professor Wendy Reid, HEE Director for Education & Quality has [written](#) requesting colleagues to assist by completing a survey on the development of the National Patient Safety Syllabus.

Please access the Survey using this [link](#)

In summer we published our [response](#) to 'Improving Safety Through Education & Training', with many examples of the work being carried out and brought together into a repository of good practice; ['In Safe Hands'](#).

The first NHS [Patient Safety Strategy](#) was launched in July 2019. The Strategy sets out an approach to safety over the next 5-10 years aimed at anyone who works in healthcare. It recognises the importance of education and training, including a multi-professional Syllabus for patient safety.

Its vision, to continuously improve safety, represents a collective statement of intent for the whole NHS.

It would also be helpful if you could cascade the survey request to other colleagues as relevant.

Medical Performer List (MPL)

Please see the update below on discussions with NHS England about registration of GP trainees on the Medical Performer List.

A new on-line system for registration onto the MPL was launched 2 December with the intention that GP trainees starting their GP training after this date would revert back to making individual applications to join the MPL. There are outstanding issues regarding moving to this arrangement and thus it has been agreed by NHS England that the current data sharing arrangements will remain in place for February 2020 for starters up to the next full cohort in August 2020. There will be further updates ahead of the August 2020 entry as to how the process will be taken forward.

"Dear GP Specialty Training Teams

Registration on the Medical Performer List for GP Specialty Trainees

Whilst there has been a new electronic system for GPs to make an application to register on the Medical Performers' List it has been agreed that the current data sharing process between HEE and NHS England will continue for all trainees who have started since 2 December 2019, which includes all those starting from 5 Feb 2020. The position is being reviewed for August 2020 starters and further updates will become available.

Could we ask you to begin compiling the lists of new starters, with the same data fields as previously used to effect this and share the communications you would usually use with trainees to make them aware of this process.

If you have queries or concerns please contact your own HEE Local Office Primary Care Dean in the first instance."

Section B – Information for Faculty

HEE Doctors in Training Page

Just in case you have not already seen, there is now a [doctors in training](#) page on the HEE website.

Clinical Supervisor Training for CPPE National Training Pathways

CPPE and HEE are running a half day workshop on **Tuesday 17 March** for GP clinical supervisors who are providing clinical supervision to PCN pharmacists on the CPPE national training pathways.

These sessions are free to attend but GPs need to book their place in advance via the [CPPE website](#). Details of how to book are in the [attached flyer](#).

Webinars will also be running for those who can't attend the face to face workshops or prefer to learn online.

Any enquiries should be directed to: Helen Middleton, Lead Pharmacist
Primary Care Education (London & South East)

Email: Helen.middleton@cppe.ac.uk

Telephone: 07795 223264

MRCGP AKT Panel Recruitment

As you may be aware, the RCGP is looking to recruit new AKT member(s) to join its MRCGP panel. Full details of the application and selection processes are available on the MRCGP website. We would be grateful if you could please share this advertisement with any GP educators you feel may be interested in joining the panel.

Please feel free to send any queries about applying to the following address: exams.recruitment@rcgp.org.uk

RCGP Faculty Education Lead Post

RCGP South East Thames Faculty would like to appoint an Education Lead, to develop educational activities of the South East Thames Faculty. The post-holder will establish and monitor standards for the area's education programme ensuring members and general practitioners have access to the highest standards of professional development and continuing medical education. The appointment will develop and further professionalise the current programme of educational events that we currently provide ensuring the delivery of a coherent educational strategy across the faculty and across all stages of a GP's career.

We are looking for a General Practitioner who is currently in active GP education, is a member of the College and ideally holds a post graduate qualification in education.

Further details can be found [here](#)

Any enquiries to David Bushell, Faculty and Events Administrator
SE Thames Faculties

Royal College of General Practitioners

30 Euston Square, London, NW1 2FB

Tel: 020 3188 7543 | david.bushell@rcgp.org.uk

Section C – General Information

Section D – conference / events / courses

RCGP Launches LGBT Health Hub

Access our new LGBT Health Hub providing key education to GPs, practice staff and the wider healthcare community on primary care for Lesbian, Gay, Bisexual and Trans (LGBT) patients.

[Visit The Hub](#)

Developed with an educational grant from the Government Equalities Office, the Hub contains resources giving you access to evidence-based, up-to-date information to deal with the unique health needs LGBT patients may have:

A suite of 15-30 minute e-Learning modules with bite-sized screencasts and podcasts. Provides key takeaways to use in your practice and contributes towards your CPD.

Upcoming events

Cancer Research UK & RCGP GP Trainer - Primary Care & Cancer Matters Workshop

11 February 2020, Holiday Inn Maidstone-Sevenoaks

STC (Spring)

19 March 2020, The Charis Centre

Sessional, Retention & I&R GPs Workshop

25 March 2020, Holiday Inn Gatwick, Povey Cross Road

HEE KSS Primary Care Training Programme Director Conference

26 March 2020 Holiday Inn Sevenoaks / Maidstone

Single Employer Acute Trust (SEAT)

20 May 2020

STC (Summer)

23 July 2020

STC (Autumn)

19 November 2020

Single Employer Acute Trust (SEAT)

26 November 2020

Kent, Surrey and Sussex local office

Please visit our websites for more news and latest updates

[KSS Education](#)

[Health Education England](#)

[Twitter](#)

Thank you for reading

Our aim is to meet your needs regarding the sharing of information from HEE.

We welcome your input and feedback. Please send any comments regarding this bulletin or to make suggestions for inclusion to: CPD.KSS@hee.nhs.uk

Please note that the publicising of courses and events in this bulletin does not imply endorsement by the Primary Care Department of HEE KSS

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