

Circulation of the Bulletin includes: GP PDs, GP Clinical & Educational Supervisors, Practice Managers, SEAT Trust Reps, Medical Education Managers/Faculty Admin;



Health Education England

This and previous bulletins are on our website:
<http://kssdeanery.ac.uk/gp-bulletins-newsletters>

Working across Kent, Surrey & Sussex

GP Specialty Training Bulletin 123 (19 July 2019)

@HEKSSGP: We are now on Twitter. Follow us for the latest updates on recruitment, training and CPD.



Follow us on Twitter

We recommend all readers browse the trainee and faculty sections of the bulletin to ensure they don't miss anything new

Section A – Information for GP Trainees

Section B – Information for Faculty (Programme Directors / GP Trainers)

Section C – General Information

Section D – Conference/events/courses

[Section A – Information for GP Trainees](#)

[NEW HEE KSS WEBSITE](#)

Health Education England working across Kent, Surrey and Sussex has created a new website for Postgraduate Medical and Dental Education, which can be access through the link below:

<https://ksseducation.hee.nhs.uk/>

The General Practice pages can be accessed through the drop-down menu on the home page (please the image below).

We would welcome your feedback on the new site, so that we can make any necessary adjustments. Our old website will redirect visitors here to ease the transition.



Health Education England working across Kent, Surrey and Sussex

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Postgraduate medical and dental education

Welcome to the postgraduate medical and dental education website for the Kent, Surrey and Sussex region of HEE.

[Performers List – VITAL FOR ALL COMPLETING GP TRAINEES](#)

If you started your GP training between August 2016 and January 2017, and you are now approaching qualification, you will need to update your status on the National Performers List. To do this you will need to submit the following documentation to Primary Support England via PCSE.Performerlists@nhs.net

- Copy of your Certificate of Completion of Training (CCT)
- NPL3 form – your written request to update your status on the National Performers List
- Completed & signed declaration form – a declaration in accordance with Regulation 4, subparagraph 5 of the National Health Service (Performers Lists) (England) Regulations 2013, as amended 2015.

Note: If you do not submit these documents, you will be unable to start work as a GP

These documents and instructions have also been emailed to registrars who started their training between August 2016 – January 2017. If you haven't received an email, please let PCSE know as it may be that the email address we have on file for you is either out-of-date or incorrect. It is important that you keep your contact details held on the National Performers List up-to-date, for any future regulatory correspondence.

[New RCGP Guidance on Urgent and Unscheduled Care – formerly Out of Hours \(OOH\), commencing 1.8.2019](#)

Urgent and Unscheduled Care (UUSC) is changing. With ordinary GP surgeries being able to offer evening & weekend appointments, the lines between “in” and “out” of hours practice are blurring. In addition, the UUSC workforce is diversifying. Our training needs to adapt to these changes.

Trainees require exposure to these new ways of working. For this reason, the UUSC training guidance for GP trainees has been updated as of 1.8.2019. The [RCGP SAC OOH Position Paper](#) details the overarching recommendations.

The new guidance moves away from 'counting hours' of UUSC work completed. Instead it puts the responsibility onto the trainee to ensure full and comprehensive learning has been undertaken. It asks them to demonstrate this against six UUSC statements. Trainees log their experience in the [UUSC Session Log](#), which needs to be signed off by the Clinical Supervisor and uploaded to their ePortfolio. Educational Supervisors will comment and discuss with the trainees their evidence. This conversation will inform how trainees complete their [UUSC Fellow Passport](#) with their evidence, matched to the competencies. This document will need to be uploaded, linked to a learning log and signed off by their Educational Supervisor, prior to their ARCP.

To aide trainees, educational supervisors, UUSC clinical supervisors and others working with this new guidance, there is a helpful [UUSC FAQs 27.5.19](#).

If you have any questions about this guidance please contact the lead programme director for UUSC/OOH in your area.

[Transfers – IDT and IPT – next application window](#)

Applications will open for the next round in August 2019 – **No early or late applications can be accepted for IDT or IPT**

For **Inter Deanery Transfers** go to: <https://lasepgmdesupport.hee.nhs.uk/support/home> all details can be found under the Recruitment / Inter Deanery Transfer drop down button on the right-hand side of the page.

For **Inter Programme Transfers** (for trainees who are currently in KSS and wish to transfer within the KSS area only) go to: <https://lasepgmdesupport.hee.nhs.uk/support/home> .

- You need to click the London/KSS button on the left-hand side of the page
- Then drop down to Trainee – General Practice – FAQs – How do I apply for Inter Programme Transfer (IPT) as a trainee in KSS?

Application forms are **not** interchangeable so please ensure you complete the correct one, or both. Applications **MUST** be made via the support portal and cannot be made via email/paper copies.

[GP Training – Update on Supported Return to Training](#)

Trainees returning from time out of programme (including sick and maternity leave) can access a great new scheme to support them called the Supported Return to Training (SRTT) programme.

Your GP champion for SRTT in KSS is Dr Terri Lovis (terri.lovis@hee.nhs.uk). Terri is a PD for the Epsom scheme and after 4 maternity leaves and other leave due to serious illness of a child she has experienced some of the challenges faced by those returning to work and brings those experiences to her role to help support trainees. As a trainee your first contact is your ES (ST3) or PD (ST1-2) to complete the forms and plan your return but if you or they are struggling to get the help you need please do contact Terri for help.

For further information see: <https://ksseducation.hee.nhs.uk/supporttt-supported-return-to-training/>

The website has useful links including:

- a video to explain what SRTT is
- a document to explain the whole SRTT process for GP trainees including what questions to cover in your return to work planning meetings
- links to the online forms to access funding.

GP courses for our returning gp trainees will also be advertised here. These will include GP based scenarios, group coaching, wellbeing and top tips on returning to training.

Trainees can also join a SLACK group (available on desktop and on phones as an app) to gain peer support to help them in their return to work. Please email Terri terri.lovis@hee.nhs.uk for more information.

We are looking to set up a network of peer supporters amongst our trainees- if you are interested please email Terri. There is training for coaching skills available for these trainees.

Each PD team should have an allocated SRTT lead now – please can you tell me who that is for each scheme. Please can the SRTT leads liaise with your Trust SRTT Champion and your Trust Sim leads to confirm what the offer is for GP Trainees on your scheme, particularly what they are offering in terms of simulation.

This is a great scheme. Only 10% of trainees currently access support but this is now a standard process and the expectation is that all trainees will access some form of Supportt on their return.

[Targeted GP Training – indemnity arrangements & latest guidance](#)

Any trainee starting with HEE on the Targeted GP Training Scheme (TGPT) needs to ensure they have signed up for the KSS Indemnity package, exactly like all other KSS GP trainees. For more information and to apply click here:

https://lasepgmdesupport.hee.nhs.uk/support/tickets/new?form_32=true

The most recent guidance regarding the Targeted GP training scheme can be found on our website here: [Targeted GP training scheme](#) and [Targeted Training FAQs](#)

[RCGP Resources for GP trainees](#)

The RCGP provides various resources for members and AiTs which may be useful in preparing for exams. In particular 'GP Self Test' offers unlimited access to thousands of questions, helping you to identify where your learning needs really lie. Free to RCGP members and AiTs It can be accessed here: <http://elearning.rcgp.org.uk/course/index.php?categoryid=56>. It is highly recommended by educators and GP trainees.

RCGP Essential Knowledge Updates and Challenges provide another opportunity to benchmark your knowledge against others. Check in here:

<http://elearning.rcgp.org.uk/course/index.php?categoryid=2>

[Kaizen Quality Improvement workshops for doctors in training](#)

Surrey & Sussex Trust (SASH) are delighted to be able to offer all KSS doctors in training the opportunity to take part in a day and a half of specialist Kaizen (continuous improvement) training over the coming two years. The course, which is fully funded by HEE, is delivered at East Surrey Hospital - please click here for details: [Kaizen Quality Improvement](#) and here for dates: [Kaizen Quality Improvement Dates](#)

The course will equip doctors in training to be able to complete their own quality improvement project, essential for their ongoing training, as well as give them an insight into how a lean-based improvement methodology will help them deliver better care to patients and significantly improve the environment they are working in.

Please contact Philycia Clark philycia.clarke@nhs.net for more information and to book on to this excellent, innovative training. We really hope lots of GP trainees will take up this offer.

[RCGP and COGPED Guidance for CCT](#)

The Committee of General Practice Education Directors and the RCGP have issued new guidance on the requirements for GP training programmes preparing trainees for CCT. It can be accessed here: <https://www.cogped.org.uk/publications/rcgp-and-cogped-cct-guidance.html>

[Medical Indemnity](#)

The introduction of a state backed GP indemnity scheme on 1st April 19 has changed the requirements around GP trainee indemnity, however you still need to ensure that you have appropriate medical indemnity cover. HEE supports GP trainees in this regard through either reimbursement of personally paid fees or through the purchase of a block contract with Medical Defence Organisation – in KSS there is a block contract in place. Whilst any clinical negligence claims arising from GP trainees working in GP placements will be covered by the CNEST scheme (<https://resolution.nhs.uk/faq-section/clinical-negligence-scheme-for-general-practice/>) there are certain aspects of the cover that are not included in the scheme and thus HEE is continuing to support GP trainees to ensure they have fully comprehensive cover.

All trainees need to make arrangements for their Indemnity cover – more information is available via the PGME Portal here: <https://lasepgmdesupport.hee.nhs.uk/support/solutions/7000007401>

[Study Leave](#)

Study leave processes continue to develop, and for GP trainees remain under two systems at present:

Whilst in Hospital placements:

You must discuss aspirational course requests with your Educational Supervisor and TPD in the first instance. Approval should only be sought for courses which are not listed on the mandatory or optional course lists. The lists can be found on the study leave homepage here: <https://lasepgmdesupport.hee.nhs.uk/support/home?studyleave>

If your TPD approves of your aspirational course, they will forward your request to your Head of School, who will contact the Study Leave Team with their approval. If your Head of School does not approve, they will contact you directly to confirm this.

Once your Head of School has confirmed their approval, please complete the **Aspirational Study Leave Application Form** on the PGME Support Portal here: https://lasepgmdesupport.hee.nhs.uk/support/tickets/new?form_d33=true. Once the Study Leave team has received your completed application form, they will issue you with an approval code to make your claim.

Please note that once you have received Head of School approval, you are guaranteed to receive reimbursement and can go ahead and book your course **BUT NOT UNTIL YOU HAVE RECEIVED THIS APPROVAL**. The approval code issued by our team will enable you to claim back your funding after you have attended your course. Approval WILL **NOT** be given by the Head of School retrospectively under any circumstances.

A more detailed explanation of the process can be found on the study leave website here: <https://lasepgmdesupport.hee.nhs.uk/helpdesk/attachments/7028230748>. Please contact the team via PSP if you have any further queries.

Whilst in GP placements:

The previous system of a personal allowance of £860 per year (or £71.66 per WTE month) remains in place. The guidance and process for claiming for this is available here: <https://ksseducation.hee.nhs.uk/forms-guidances-handbooks-policies-for-gp-specialty-trainees/>

RCGP Prescribing Assessment – from August 2019

All trainees (and trainers) should have received the following information on behalf of COGPED:

*If you are a **trainee starting ST3** in August 2019, or the **trainer or TPD or admin link** for such a trainee, this is for action NOW.*

All other trainees, trainers and TPDs need to be aware of this information, as once the pilot is over and any necessary changes have been made, it will be implemented for everyone in their ST3 year. Prescribing is an integral part of a General Practitioner's work and several high profile cases have been published when qualified doctors have made catastrophic errors. In 2017 the GMC published a document describing Generic Professional Competences. These are competences, which every specialty trainee needs to achieve before the end of training and they include prescribing as one of their key areas. GP trainees are not currently assessed on their prescribing in the workplace and it was felt that this needed to be rectified as a priority.

After 2 years of piloting, we have agreed with the GMC that there should be a mandatory pilot for all GP trainees starting ST3 training in August 2019 to complete the final evaluation of the pilot. The assessment is a formative exercise to reflect on prescribing practice, which should highlight trends and learning needs within the trainees prescribing. By reflecting on the errors identified it will enable learning plans to be put in place in order to improve prescribing in the future. There is no set standard as it is designed as a learning exercise; however if no errors are highlighted and if no learning is identified this would raise concerns, as to date this has never been the case. The feedback we have received to date has been positive and both trainees and their supervisors have found it valuable.

In recognition of completing this assessment the number of Cbds required in the ST3 year has been set at a minimum of 10, rather than the current 12.

Full details are available of the RCGP website at: <https://www.rcgp.org.uk/training-exams/training/mrcgp-workplace-based-assessment-wpba/prescribing-assessment.aspx>, but in summary:

1. The trainee searches on their last 60 retrospective prescriptions
2. Using the prescribing manual, the trainee reviews these prescriptions and maps them against potential prescribing errors
3. The GP trainer / Supervisor reviews 20 of these prescriptions, maps these against potential errors and adds these to the spreadsheet
4. The trainee completes the trainee reflection form in the ePortfolio and in particular reflects on their prescribing using the GP prescribing proficiencies
5. The trainee and GP trainer / Supervisor complete the assessment using the GP trainer/ Supervisor assessment form found in the ePortfolio
6. Both the trainee and GP trainer / Supervisor complete and submit the questionnaires
7. The trainee uploads the anonymised spreadsheet to their learning log
8. Both the trainee and their supervisor complete the questionnaires
9. Supporting documents which outline the assessment in detail can be found by following the above link

Please note that as this assessment is mandatory for all WTE GP trainees who start their ST3 year in August 2019. All other trainees are, of course, welcome to use the assessment as appropriate to their learning needs.

It is essential that both the trainee and their supervisor completes the questionnaires as these are required for the evaluation of the pilot.

Signed COGPED on behalf of the WPBA group of the RCGP

Section B – Information for Faculty (Programme Directors / GP Trainers / Clinical Supervisors)

HEE Mandate 2019/20

The latest HEE Mandate has recently been released, outlining the priorities for HEE over the current year. Please take a look here:

<https://www.gov.uk/government/publications/health-education-england-mandate-2019-to-2020>

Clinical Negligence Scheme for General Practice

GP Educators may wish to peruse the information on the NHS Resolution website regarding the new arrangements for clinical negligence claims in Primary Care. With respect to work as an educator, the relevant excerpt is:

You will be covered under CNSGP in your role as a GP educator. The scheme will cover any activity that consists of, or is in connection with, the provision of NHS services (primary medical services under a GMS, PMS or APMS contract or sub- contract). This would include clinical supervision of GP trainees

If a clinical negligence claim were to be brought in connection with the diagnosis, care or treatment of a patient, undertaken by a GP trainee under your supervision as a GP educator within an NHS setting, then both you and the GP trainee will be indemnified under CNSGP.

(accessed at: <https://resolution.nhs.uk/wp-content/uploads/2019/07/CNSGP-Scheme-scope-table.pdf>)

There is no change to the indemnity provided by HEE with respect to educational roles themselves – this change affects clinical negligence claims only. Our advice remains to ensure that all educators notify their MDO regarding their educational roles.

Differential Attainment

Differential Attainment is a real problem that no-one really knows the answer to. This is probably because it is multifactorial, and the reasons are individual to each case. If you are working in this field, you may be interested in the output of a recent RCGP/COGPEd conference in which several areas discussed what they are doing to help and support trainees whom it affects.

You can find further information at:

<https://www.rcgp.org.uk/training-exams/training/information-for-deaneries,-supervisors-and-trainers.aspx>
and https://www.cogped.org.uk/images/docs/publications/Differential_Attainment_Seminar_Report.pdf

Primary Care and Cancer Matters Workshop for HEE KSS GP educators

The **RCGP** and **Cancer Research UK** invite GP educators in KSS to attend a fully-funded one-day workshop focused on Primary Care and Cancer Matters for **GP Trainers** and **Training Programme Directors**. This workshop will consist of keynote speaker, Dr Richard Roope (RCGP and Cancer Research UK Clinical Champion for Cancer), presentations from other expert speakers, sharing of the latest evidence and research including a follow up offer of support from the Cancer Research UK Facilitator Team in the South East.

There will be opportunities for group work, networking and reflection of how the workshop content will support you in your role.

By the end of the workshop, attendees will have:

- Increased awareness and knowledge of primary care and cancer matters.
- Up to date knowledge of Cancer Research UK and RCGP support for cancer prevention and early diagnosis.
- The latest evidence base and research to inform your educational role.

Wednesday 11th December 2019, at Holiday Inn Gatwick Airport, Povey Cross Road, Gatwick RH6 0BA.

To register please go to: <https://sforce.co/2HmH5v8>

Tuesday 11th February 2020, at Holiday Inn Maidstone, London Road, Wrotham Heath, Sevenoaks TN15 7RS.

To register please go to: <https://sforce.co/2HmkZsw>

The RCGP is currently seeking to appoint 2 new Curriculum Development Editors

With strong writing, editing and team-working skills, editors take a lead role in the creation and quality assurance of new curriculum materials, as part of the preparation for enhancing future GP training. Editors lead on the development of new areas within the curriculum and update the content to ensure it meets standards and remains current and relevant to everyday general practice.

Details of how to apply are included in the [role description and person specification](#).

Applications should be sent to postgraduatetraining@rcgp.org.uk

The closing date for receipt of applications is 17:00 on Friday 23rd August 2019 and interviews are expected to take place in mid-September.

Calling any RCGP Examiners

If there are any current RCGP Examiners in KSS who are not currently part of the network we call on to support trainees in need of additional support, and who would potentially like to be, please contact us and we will explore opportunities. Email: GPEducatorPathway.KSS@hee.nhs.uk

RCGP TPD representative for QMTS committee

The RCGP is currently seeking a Training Programme Director (TPD) Representative for its Quality Management and Training Standards (QMTS) committee.

The role of the TPD representative on the committee is to act as the voice of TPDs across the four nations, advise on and help facilitate communication with TPDs and ensure that the interests of TPDs are considered when QMTS decisions are made.

We would be very grateful if you could pass this email, and the attached role description, to any TPDs you know that may be interested in this position.

Applicants should send their CV, along with a short statement (up to 500 words) explaining their reason for applying and how they meet the person specification. This should be sent to postgraduatetraining@rcgp.org.uk by 9.00am, Monday 5th August.

*If you are shortlisted, we plan on holding short (approx. 30 minutes) telephone interviews on **Tuesday 20th August**.*

The next meeting of the committee is due to be held on Tuesday 8 October 2019, from 10am – 2pm, at 30 Euston Square, NW1 2FB. We would ask that any applicants endeavour to keep this date free to attend this meeting.

Section C – General Information

Population Wellbeing Portal

Early in 2019 Health Education England e-Learning for Healthcare (HEE e-LfH) will launch its Population Wellbeing Portal. The Portal will be free to access by anyone who can positively impact public health and wellbeing and it will offer free access to education, training and professional development resources, helping deliver improvements in public health and prevention.

The Portal will provide a central location for numerous e-learning resources, reading material, guidance, toolkits, videos, factsheets and many more resources relating to population health.

The Portal will bring together material from multiple sources. This will include resources from HEE, Public Health England (PHE); the Academy for Public Health for London and the South East, the Faculty of Public Health as well as many others. The Portal will link with All Our Health, PHE's framework of evidence to guide healthcare professionals in preventing illness, protecting health and promoting wellbeing.

The aims of the Portal are to:

Centralise access to knowledge resources on public health and population health
to...Make it easier to find the resources needed to support the public to protect and improve their health by... Equipping people to help the public to stay healthy and deal with threats to their health.

If you would like to know more about the Portal, please contact population.wellbeing@e-lfh.org.uk.

NoObesity Apps

Two apps have been developed by Health Education England in collaboration to support the prevention and management of childhood obesity for health and care professionals and families. The two apps, called **NoObesity Professionals** and **NoObesity Families**, focus on developing the workforce to support families around childhood obesity to enable families to set behavioural goals to support their own health and wellbeing. For more information about these excellent resources, visit:

<http://www.wessexphnetwork.org.uk/resources/apps.aspx>

It is also hoped the apps will change attitudes among the wider public on the importance of a healthy weight and lifestyle and also change attitudes of health and care workers who support clients with behaviour changes related to weight and lifestyle.

The Professionals app helps health and care professionals to provide tailored advice to families, set and track goals, barriers and progress of families they are working with, as well as links to additional learning. The second app allows families to set health goals which includes identifying barriers and strategies to overcome them, record their own progress and access parenting tips for additional advice and support in the home. The two apps can be linked, via a QR code, which is led by the family who may wish to share the goals and progress they have made with a health and care worker. This will allow the professional to better tailor the support they provide to the family.

Academy of Medical Royal Colleges: "Doctors Download"

Dear Colleagues,

I'm writing to ask for your support in sharing a new initiative with your members, fellows or medical practitioners. The Academy of Medical Royal Colleges, in partnership with the Professional Record Standards Body are launching a UK wide online conversation to engage the whole of the medical profession in a debate about their digital experiences and expectations. The output from this initiative will partly inform ongoing work on Building a Digital Ready Workforce (BDRW) at Health Education England (HEE).

There have been exciting national and international reviews about the potential for digital to transform people's lives and how clinicians can be at the forefront of these developments using breakthrough technologies such as genomics, artificial intelligence and digital medicines. By hosting this conversation, which is now live at www.thedoctorsdownload.org and closes at the end of July, we are seeking to build a richer and deeper understanding of doctors' current everyday experiences or concerns with digital technology, as well as their hopes and desires for the future.

Our ambition is to use the insight generated from the collective experiences of the profession to inform policy development of government and national bodies in the NHS and identify actions for the Academy of Medical Royal Colleges and our members.

What are our goals?

We want to hear from as many doctors as possible:

- From all sectors, all specialties and at all stages or their career pathway.
- From doctors who haven't engaged in the debate about digital and healthcare (for example, because they don't think it's relevant or haven't found the right forum).
- From across the UK.

We want to generate as much insight into the real-life experiences of the medical profession as well as their individual and collective hopes, fears and desires for the future so that we can:

- Have a clear evidence base about doctors' perceptions and views.
- Identify if there are any significant differences in views (for example between views based on demographics, or specialty or geography).
- What should the key messages be from the medical profession so that we can more effectively lobby government?
- What key insights can be drawn from the conversation about the needs of doctors and how the Academy and the Medical Royal Colleges can best support our members, for example through support materials, education and training?

How the 'crowdsourcing' online conversation works

The online conversation, also known as an online workshop, is a safe, anonymised platform for all UK doctors to share their experiences, views and insights about their digital experiences at work.

Like the very best physical workshops, our online workshop will bring UK doctors together to build insight and share their digital experiences.

THE DOCTORS' DOWNLOAD | AoMRC and PRSB

Unlike a typical physical meeting, however, your online workshop uses a digital crowdsourcing approach - a virtual room in which all your stakeholders can join in, from any internet-connected device to have their voice heard, over a defined period, any time day or night.

Doctors participating will be asked to log in and fill out some basic information to enable statistical analysis only, this is not a survey platform. The online workshop will enable participants to share their ideas and experience, and to build on the ideas and experience of others.

In doing so we aim to build up a compelling and evidence-based picture about the digital experiences of UK doctors and what the government, national bodies, regulators and the Royal Colleges, can do to facilitate more effective deployment and use of digital technology in healthcare.

Everyone will be empowered to share their ideas and evidence in a free text manner, online, from any computer, tablet or smartphone anywhere in the world. They will also be able to view, comment upon and vote for the ideas and evidence shared by others.

The platform URL is www.thedoctorsdownload.org which includes:

- Information about how to register your interest
- Share some resources on the topic including links to any relevant college publications
- A twitter stream for #thedoctorsdownload

Once the conversation closes at the end of July, Clever Together (who are hosting the conversation) will download all the contributions made on the platform and thematically code and analyse the feedback. This will, over the summer, be compiled into a report to be published by the Academy of Medical Royal Colleges.

Thank you in advance for supporting this work and please don't hesitate to e-mail any queries to thedoctorsdownload@clevertogether.com

Section D – Conference/events/courses

RCGP South East Thames Faculty Annual Lecture and Social

This free event on **10 October 2019** is open to all AiTs and RCGP members / fellows in SET area. For more information please see: <https://rcgpportal.force.com/s/lt-event?site=a0d0Y00000AeOP6QAN&id=a1U1n00000G87REEAZ>

MRCGP CSE for Trainers Course at RCGP

This popular one-day course is specifically designed for trainers who are interested in helping their registrars get through the MRCGP CSA exam. This course takes place at the 30 Euston Square which provides a unique opportunity to become familiar with the examination centre. The course will be facilitated by **Dr MeiLing Denney**, who is an experienced CSA examiner and has worked in GP education for many years. Her current role is Research and Development Lead for the MRCGP where she sits on the CSA core group.

You can find out more information and register for the events below:

- **Friday 18 October 2019** - [Click Here](#)
- **Tuesday 21 January 2020** - [Click Here](#)

DATES FOR YOUR DIARY:

Event	Date	Venue
STC (Summer)	25 Jul 19	The Charis Centre, Crawley
KSS PD conference (Autumn)	18 & 19 Sep 19	Roffey Park, Horsham
Surrey Educators Day	7 Nov 19	The Mandolay Hotel, Guildford
STC (Autumn)	21 Nov 19	The Charis Centre, Crawley
SEAT (Single Employer Acute Trust)	27 Nov 19	TBC
STC (Spring)	19 Mar 20	TBC
SEAT (Single Employer Acute Trust)	20 May 20	TBC
STC (Summer)	23 Jul 20	TBC
STC (Autumn)	19 Nov 20	TBC
SEAT (Single Employer Acute Trust)	25 Nov 20	TBC

GP Specialty Training e-Bulletin

Our aim is to meet your need regarding the sharing of information from HEE. We welcome your input and feedback. Please send any comments regarding this Bulletin, to unsubscribe or to make suggestions for inclusion to Alistair Bogaars (Alistair.Bogaars@hee.nhs.uk): Tel: 020 7125 7198

Sent on behalf of:

Health Education England, working across Kent, Surrey & Sussex (HEE KSS), Department of Primary & Community Care Education.

Please note that the publicising of courses and events in this bulletin does not imply endorsement by the Primary Care Department of HEE KSS